

Bit by Bit
كتب في اللغة الإنجليزية



ENGLISH

الصف الثالث الإبتدائي
الفصل الدراسي الأول

20
26



دار غزة

للطباعة والنشر والتوزيع

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3rd

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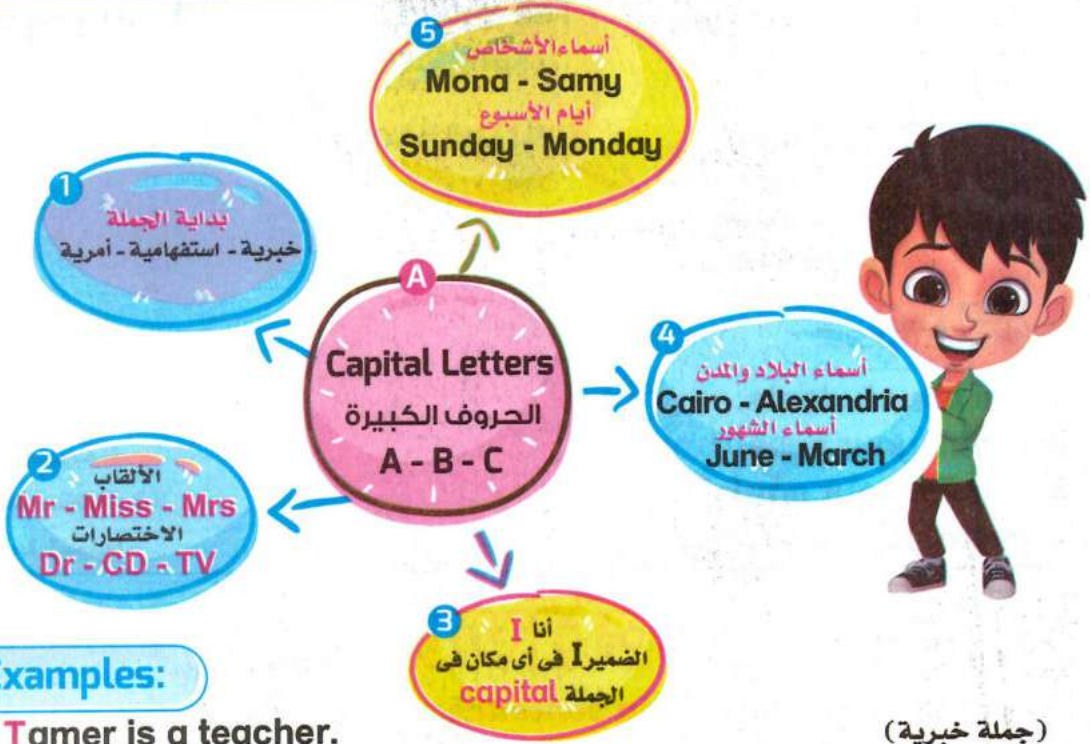
Part 2

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Punctuation

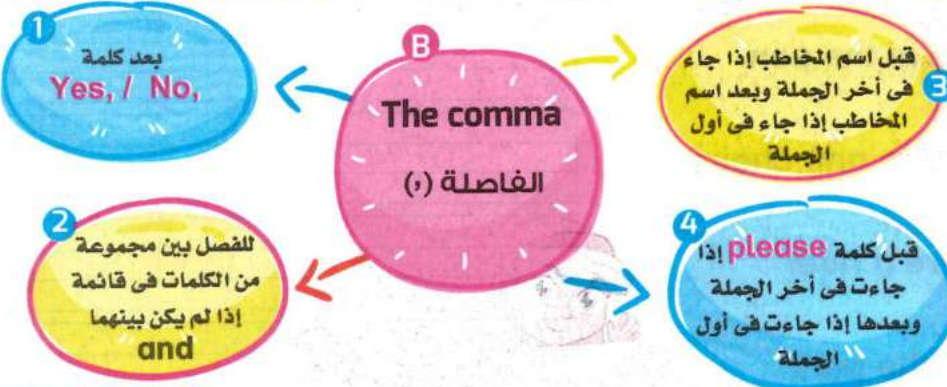
علامات الترقيم



(جملة خبرية)
(جملة أمرية)
(جملة استفهامية)
(الضمير I)
(أسماء مدن وشهور)
(الألقاب وأيام الأسبوع)

Examples:

1. **T**amer is a teacher.
2. **O**pen your book.
3. **W**here's your pen?
4. **I** want some water. **I**'m thirsty.
5. She visited **C**airo in **M**arch.
6. **M**r Sameh plays football on **F**riday.



Examples:

- 1- **Yes**, he is. / **No**, she isn't. (بعد Yes, / No)
- 2- I want **paper**, **pencils** and **pens**. (للفصل بين مجموعة كلمات في قائمة)
- 3- Come here, **Ashraf**. / **Ashraf**, come here. (اسم مخاطب)
- 4- Give me this book, **please**. / **Please**, give me this book. (كلمة Please)



Examples:

1. We are students.
2. Close your eyes.
3. What's your name?
4. Hello! Manal.

(جملة خبرية)

(جملة أمرية)

(جملة استفهامية)

(علامة تعجب)

Activities

Punctuate the following sentences: ضع علامات الترقيم للجمل الآتية:

① this is my toy

② look at the book

③ where is the pen

④ are there any chairs

⑤ is there a river

⑥ i'm in the park

⑦ noha likes flowers

⑧ how much is the pen



Let's learn together!

هيا نتعلم معًا!

Learning Outcomes

Speaking:

- Use common greetings in everyday conversations. يستخدم الطالب اساليب التحيات الشائعة في المحادثات اليومية.
- Use simple phrases for everyday classroom use. يستخدم الطالب عبارات بسيطة للاستخدام اليومي في الفصل الدراسي.
- Describe daily routines using simple sentences and time expressions. يصف الطالب الروتين اليومي باستخدام جمل بسيطة وتعابير زمنية.
- Use simple sentences to describe oneself and others. يستخدم الطالب جمل بسيطة لوصف الذات والآخرين.
- Pronounce the digraph 'wh' in common English words correctly. ينطق الطالب الحرفين المركبين 'hw' في الكلمات الإنجليزية الشائعة بشكل صحيح.

Reading:

- Read simple sentences and short dialogs about greetings, describing others, and daily routines. يقرأ الطالب جمل بسيطة وحوارات قصيرة حول التحيات ووصف الآخرين والروتين اليومي.
- Interpret phrases related to basic classroom rules. يفسر الطالب العبارات المتعلقة بقواعد الفصل الأساسية.

Listening:

- Respond appropriately to common greetings in a variety of classroom contexts. يستجيب الطالب بشكل مناسب للتحيات الشائعة في سياقات مختلفة داخل الفصل.
- Follow basic classroom instructions during teacher-led activities. يتبع الطالب التعليمات الأساسية في الفصل أثناء الأنشطة التي يقودها المعلم.
- Identify simple descriptive sentences about people in short listening texts. يحدد الطالب الجمل الوصفية البسيطة عن الأشخاص في نصوص استماع قصيرة.
- Recognize the digraph 'wh' and related words during structured listening tasks. يتعرف الطالب على الحرفين المركبين 'wh' والكلمات ذات الصلة أثناء مهام الاستماع الموجهة.

Writing:

- Write full sentences describing others and daily routines using the present simple tense. يكتب الطالب جمل كاملة لوصف الآخرين والروتين اليومي باستخدام زمن المضارع البسيط.

Key vocabulary



استمع إلى المفردات:



Good morning!

صباح الخير!



Hello!

أهلاً!



Goodbye!

مع السلامة!



meet

يقابل

Other words

كلمات أخرى

name	اسم	check	يفحص
My name is.....	اسمي.....	years	سنوات
later	فيما بعد	greetings	التحيات
fine	بصحة جيدة	primary	ابتدائي
someone	شخص ما	introducing yourself	تقديم نفسك
too	ايضا	say	يقول

Language notes

ملاحظات لغوية

● إلقاء التحية والرد عليها:

- Hi/Hello	وللرد	→	Hi / Hello أهلاً
- Goodbye	وللرد	→	ولوداع نقول مع السلامة

● للسؤال عن الاسم:

- What's your name? ما اسمك؟

● وللرد:

- I'm + (الاسم) + or My name is + (الاسم)

Ex. What's your name? I'm Ahmed or My name is Ahmed.

- Nice to meet you.

● لتقول سعدت بلقاؤك

- Nice to meet you, too.

- وللرد سعدت بلقاؤك ايضاً

● للسؤال عن العمر نستخدم:

- How old are you? كم عمرك؟

- I am 8 years old.

- للإجابة نقول:

- I am in primary 3.

- أنا في الصف الثالث الابتدائي .

Study the following

- | | |
|-------------------------|---------------------------------|
| 1 How are you? | - كيف حالك؟ |
| 2 I am fine, thank you. | - انا بخير شكرا لك. |
| 3 How old are you? | - كم عمرك؟ |
| 4 I am 8 years old! | - عندي ثمانية سنوات. |
| 5 I am in Primary 3. | - انا في الصف الثالث الابتدائي. |
| 6 Nice to meet you. | - سعيد بمقابلتك. |
| 7 See you later! | - أراك لاحقا. |
| 8 What's your name? | - ما اسمك؟ |

Definitions تعريفات

Good morning! صباح الخير!	when you meet in the morning عندما تقابل شخصا في الصباح
How are you? كيف حالك؟	when you check on someone عندما تطمئن على شخص
Nice to meet you. سعيد بلقائك.	when you meet someone new عندما تقابل شخصا جديدا
See you later! أراك لاحقا	when you say goodbye عندما تودع شخصا

1 Listen, repeat and practice:

استمع، كرر وتدرّب:

Greetings

استمع إلى النص:



Hello!	مرحبًا!
Good morning!	صباح الخير!
How are you?	كيف حالك؟
I am fine, thank you.	أنا بخير، شكراً لك.
Nice to meet you.	سعيد بلقائك.
See you later!	أراك لاحقاً!
Goodbye!	وداعاً!



Introducing Yourself تقديم نفسك

- My name is... اسمي...
- I am... أنا...
- I am from Egypt. أنا من مصر.
- I am years old. عمري ... سنوات.
- I am in Primary 3. أنا في الصف الثالث الابتدائي.

2 Listen, repeat, and act with a friend: استمع وردد ثم افعل مثل ما تسمع مع صديق:

استمع إلى النص:



Sara : Hello!

سارة : مرحبًا!

Lina : Good morning!

لينا : صباح الخير!

Sara : How are you?

سارة : كيف حالك؟

Lina : I am fine, thank you. How are you?
لينا : أنا بخير، شكرًا لك. كيف حالك أنت؟

Sara : I'm fine too, thank you. What's your name?
سارة : أنا بخير أيضًا، شكرًا لك. ما اسمك؟

Lina : My name is Lina. What's your name?
لينا : اسمي ليّنا. ما اسمك؟

Sara : My name is Sara.
سارة : اسمي سارة.

Lina : How old are you?
لينا : كم عمرك؟

Sara : I am 8 years old! I am in Primary 3.



سارة : عمري ٨ سنوات! أنا في الصف الثالث الابتدائي.

Lina : Nice to meet you, Sara!

لينا : سعيدة بلقائك، سارة!

Sara : Nice to meet you too, Lina!

سارة : سعيدة بلقائك أيضًا، ليّنا!

Lina : See you later!

ليّنا : أراك لاحقًا!

Sara : Goodbye!

سارة : وداعًا!

3 Listen, repeat and practice:

Hello, Sami. How are you?

.....

A



1. See you later! 2. How are you? 3. I'm fine, thank you.

Good morning, Rana!

.....

B



1. Good night! 2. Good morning 3. How do you do?

Nice to meet you, Nada!

.....

C



1. Good night! 2. Nice to meet you, too. 3. I'm fine, thank you.

Hello, Sami. How are you?

.....

D



1. Goodbye! 2. Good morning! 3. I'm fine, thank you.

Homework



Good morning

صباح الخير

Good morning



Hello

أهلا

Hello



Goodbye

الى اللقاء

Goodbye



meet

يقابل

meet

Activities

اختر الإجابة الصحيحة :

1 Choose the correct answer from a, b, c or d:

1. A: are you? B: I am fine.

a How old

b What

c How

2. Nice to you.

a fine

b meet

c morning

3. I am Thank you.

a fine

b later

c hello

4. I in primary 3.

a am

b is

c are

5. Howare you? - I'm eight years old.

a old

b name

c tall

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

years - primary - friend - old

I'm Yomna . I love my friends very much. Sara is my ①
We are at the same classroom, We are in ② three. She is
eight years ③ I'm eight ④ old ,too.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

Hello! I'm Sara. I am 8 years old. I am in Primary three. I like my school and my friends. My friend's name is Lina. She is very kind. Lina says, "Good morning!" to me every day. She is also in Primary three. I am happy to have Lina as my friend.

A- Choose the correct answer:

1. Sara is years old.

a 7

b 8

c 9

2. Sara's friend's name is

a Sara

b Lina

c Layla

Help your child deal with such questions. ساعد طفلك في التعامل مع مثل هذه الاسئلة.

Unit 1 Let's learn together

B- Answer the following questions:

3. What does Lina say to Sara every day?

4. Why is Sara happy?

4 Complete the following dialog:

أقرأ وأكمل المحادثة:

fine - How - years

Lena : Hello ! Nada. ① are you?

Nada : I am ② Thank you.

Lena : How old are you?

Nada : I am 8 ③ old.

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. to - meet - Nice - you.

2. you - How - are - old?

3. three - in - I - Primary - am.

4. later - See - you.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. she is my friend

2. how are you

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Introducing Yourself

name - old - primary

Classroom Phrases

عبارات نقولها داخل حجرة الدراسة

استمع إلى الجمل:



1



Raise your hand.

ارفع يديك

2



Listen carefully.

استمع بعناية

3



Sit down.

اجلس

4



Be kind.

كن عطفًا

5



Keep your classroom clean.

حافظ على فصلك نظيفًا

6



Don't shout.

لا تصرخ

May I go to the bathroom?

هل أستطيع الذهاب
إلى الحمام؟

verbs

أفعال

start
want
run
closeيبدأ
يريد
يجري
يغلقleave
keep
answerيفادر
يحافظ
يجيب

Other words

كلمات أخرى

teacher
bathroom
classmate
oceanمعلم
حمام
زميل دراسة
محيطclean
big
class
lateنظيف
كبير
فصل
متأخر

Language in use

الأمر المثبت والأمر المنفي

Ex. Raise your hand.

ارفع يديك.

Ex. Don't shout.

لا تصرخ.

وظائف لغوية

⊙ الأمر المثبت كالتالي:

⊙ الأمر المنفي كالتالي:

Study the following

- 1 If you want to answer, raise your hand. - إذا أردت أن تجيب، ارفع يدك.
- 2 The teacher says, open your book on page 5. - يقول المعلم: افتح كتابك على الصفحة ٥.
- 3 When class starts, we sit down. - عندما تبدأ الحصة، نحن نجلس.
- 4 If you need to use the bathroom, say, may I go to the bathroom? - إذا احتجت أن تذهب إلى الحمام، قل: هل يمكنني الذهاب إلى الحمام؟



Phonics

استمع إلى المفردات:



Digraph
/wh/



wheel عجلة سيارة / اطار



white ابيض



whale حوت

why?

لماذا؟

when

متى؟

where?

أين؟

what?

ما / ماذا؟

- 1 Listen, repeat, and practice:

استمع وردد وتدريب:

Classroom Rules

قواعد التعامل في الفصل

استمع إلى النص:



Classroom Phrases

Raise your hand.

ارفع يدك.

Listen carefully.

استمع جيداً.

Sit down.

اجلس.

Be kind.

كن لطيفاً.

Keep your classroom clean.

حافظ على نظافة فصلك.

Don't shout.

لا تصرخ.

May I go to the bathroom?

هل يمكنني الذهاب إلى الحمام؟

2 Match the pictures to the correct classroom rule:

وصل الصور بقانون الفصل الدراسي الصحيح:



Be kind.

Listen carefully.



Sit down.

Raise your hand.



Keep your classroom clean.



Don't shout.



3 Choose the correct phrase to complete each sentence:

اختر العبارة الصحيحة لتكمل بها الجملة:

3. When the teacher talks, you should

a listen carefully

b stand up

c write fast

4. If you want to answer,

a run

b raise your hand

c close your book

5. The teacher says, on page 5.

a open your book

b stand up

c eat

6. When class starts, we

a sit down

b shout

c leave

7. If you need to use the bathroom, say,?

a can I draw

b may I go to the bathroom

c is it break time?

Unit 1 Let's learn together

4 Listen and write the missing letters, then say the words:

اكتب الـاصوات الناقصة :

(a) _ _ a t

(b) _ _ e n

(c) _ _ e r e

(d) _ _ a l e

(e) _ _ e e l

(f) _ _ i t e

5 Reorder the letters to make a word:

رتب الحروف لتكون كلمة :

(a) t h w a

(b) n h w e

(c) e w h r e

(d) h w a e

(e) e l h w e

(f) e w h i t

6 Fill in the blanks with the correct words:

اكمل بالكلمة الصحيحة :

whale

White

where

What

Why

1. do you live?

2. I saw a big in the ocean.

3. My shirt is

4. is your name?

5. The teacher asked, "..... are you late?"

Homework

A



Raise

يرفع

Raise



Listen carefully.

استمع بعناية

Listen carefully.



Sit down.

اجلس

Sit down.



Be kind.

كن طيبا

Be kind.

B



classroom

فصل دراسي

classroom



Don't shout.

لا تصرخ

Don't shout.



bathroom

الحمام

bathroom

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة :

نص الاستماع آخر الكتاب

1 _ _ ale

2 _ _ y

3 _ _ ere

4 _ _ at

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة :

1. do you live?

a Whale

b What

c Where

2. I saw a big in the ocean.

a where

b when

c whale

3. I my classroom clean.

a eat

b keep

c play

4. is your name?

a What

b How

c When

5. Don't in the classroom.

a listen

b see

c shout

3 Complete the following dialog:

اقرأ وأكمل المحادثة :

am - live - What

Ali : ① is your name?

Ramy : I ② Ramy.

Ali : Where do you ③?

Ramy : In Aswan.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

My name is Omar. I am in Primary 3. I love my classroom. I listen carefully to my teacher. I raise my hand when I want to speak. I sit down quietly. I am kind to my friends. I keep my classroom clean. I do not shout. When I need to go to the bathroom, I say, "May I go to the bathroom?"

A- Choose the correct answer:

1. Omar his hand when he wants to speak.

a washes

b raises

c shouts

2. Omar keeps his classroom

a dirty

b noisy

c clean

B- Answer the following questions:

3. What does Omar say when he wants to go to the bathroom?

4. Who does Omar listen to?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. late - are - Why - you?

2. do - live - you - Where ?

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. what is your name

2. my shirt is white

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Classroom rules

hand - listen - clean

3 • Describing People

Key vocabulary



استمع إلى المفردات:

tall
طويلshort
قصيرstraight hair
شعر ناعمcurly hair
شعر مجعدDescribing
looks

وصف المظهر

short hair
شعر قصيرbrown eyes
عيون بنيةlong hair
شعر طويل



helpful متعاون

Describing
personality

وصف الشخصية



friendly ودود



shy خجول



funny مضحك

polite مؤدب

verbs

أفعال

make
laugh
need
shareيجعل
يضحك
يحتاج
يشاركtalk
smile
reachيتكلم
يبتسم
يصل إلى

Other words

كلمات أخرى

friend
everyone
help
say hello toصديق
الجميع
مساعدة
يقول مرحباً لـthe top shelf
look nice
easilyأعلى الرف
تبدو جميلة
بسهولة

Listening and Speaking



استمع إلى النص:



1 Listen, repeat, and practice:

اسمع، وردد ثم تدرب:

- I am funny. I make my friends laugh.
- أنا مرح. أجعل أصدقائي يضحكون.
- He is friendly. He says hello to everyone.
- هو ودود. يقول مرحباً للجميع.
- She is helpful when someone needs help.
- هي متعاونة عندما يحتاج أحد إلى المساعدة.
- My teacher is tall. She can reach the top shelf.
- معلمتي طويلة. يمكنها الوصول إلى الرف العلوي.
- She has long hair. It looks nice.
- لديها شعر طويل. يبدو جميلاً.
- I have brown eyes and curly hair.
- لدي عيون بُنية وشعر مُجعد.



Reading for Understanding



This is my friend Mona. She is very friendly, kind, and funny. She always tells jokes and helps her friends. Mona has long black hair and brown eyes. Everyone likes to play with her.

هذا صديقتي منى. هي لطيفة، طيبة، ومرحة. دائماً تقول النكات وتساعد أصدقاءها. منى لديها شعر أسود طويل وعيون بنية. الجميع يحبون اللعب معها.

2 Fill in the blanks with the words below:

املا النقاط بالكلمات:

polite

kind

funny

friendly

shy

1. My sister is very She shares her toys.
2. My friend He always says "please" and "thank you".
3. My teacher is, she always has a smile on her face.
4. The clown is He makes us laugh.
5. He is and doesn't like to talk much.

Language in use

وظائف لغوية

Present Simple Tense for Descriptions

استخدام المضارع البسيط للوصف

I أنا → am

Ex: I am happy.

Verb "To Be"

He هو }
She هي } → is
It هي لغير العاقل / هو

Ex: He is a student.

Ex: She is kind.

Ex: It is a cat.

You أنتم - أنت }
We نحن } → are
They هم

Ex: You are my friend.

Ex: We are ready.

Ex: They are kind.

Have / has

نستخدم الفعلين have/has بمعنى لديه للتعبير عن الملكية ويستخدم هنا للوصف

I / You / We / They اسم جمع + have

He / She / It اسم مفرد + has

Ex: I have brown eyes.

Ex: She has curly hair.

3 Circle the correct word to complete the sentence:

اختر الاجابة الصحيحة :

1. He (am - is - are) my brother.
2. I (is - are - am) eight years old.
3. We (am - is - are) in the classroom.
4. She (are - am - is) my mom.
5. You (is - are - am) very kind.

4 Fill in the blanks with "am", "is", or "are":

املأ الفراغات بالأفعال "am", "is", or "are":

1. I a student.
2. She my sister.
3. They my friends.
4. He in the kitchen.

5 Choose the word that best completes the sentence

اختر الكلمة الأفضل لتكملة الجمل:

1. My friend helps me. She is (kind - funny - friend)
2. He makes me laugh. He is (funny - angry - quiet)
3. You can reach the top shelf. You are (tall - kind - friendly)
4. She doesn't talk a lot. She is (shy - funny - tall)
5. My teacher smiles. She is (happy - angry - short)

Homework

A



straight hair

شعر ناعم

straight hair



tall

طويل

tall



short

قصير

short



curly hair

شعر مجعد

curly hair

B



short hair

شعر قصير

short hair



long hair

شعر طويل

long hair



brown eyes

عيون بنية

brown eyes

Homework

A



helpful

متعاون

helpful



friendly

ودود

friendly



shy

خجول

shy



funny

مضحك

funny

polite

مؤدب

polite

Activities

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. It is good to your friends when in need.
☐ a tell jokes ☐ b help ☐ c play
2. My teacher is She always has a smile on her face.
☐ a kind ☐ b shy ☐ c short
3. People like Mona because she is
☐ a tall ☐ b bad ☐ c kind
4. He is and doesn't like to talk much.
☐ a curly ☐ b friendly ☐ c shy
5. You can reach the top shelf. You are
☐ a tall ☐ b short ☐ c polite
6. They my friends.
☐ a am ☐ b is ☐ c are
7. She my sister.
☐ a am ☐ b is ☐ c are
8. My friend helps me. She is
☐ a helpful ☐ b funny ☐ c friend
9. He makes me laugh. He is
☐ a funny ☐ b angry ☐ c quiet
10. I a student.
☐ a am ☐ b is ☐ c are
11. Yara and Yomna long hair.
☐ a have ☐ b has ☐ c is

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

easily - tall - curly hair - friendly

This is my new friend Laila. She is very ¹ She always smiles and helps others. She has ² and big brown eyes. She is also very ³ She can reach the top shelf ⁴

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

This is my friend Mona. She is very friendly, kind, and funny. She always tells jokes and helps her friends. Mona has long black hair and brown eyes. Everyone likes to play with her.

A- Choose the correct answer:

1. Mona is my

a sister

b teacher

c friend

2. Mona is

a kind

b shy

c tall

B- Answer the following questions:

3. What color is Mona's hair?

4. Who likes to play with Mona?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. my - are - You - friend.2. brown - eyes - have - They.3. is - He - Egypt - from.4. brown - have - hair - I.5. Egyptian - I - am.

5 Punctuate the following:

ضع علامات الترقيم ثلاثي:

1. mona is funny

2. what is your name

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

My new friend

friend - laugh - kind

مجاوب عنه آخر الوحدة

4 • Daily Routines

Key vocabulary



استمع إلى المفردات:



wake up

يستيقظ



brush my teeth

اغسل اسناني بالفرشاة



get dressed

يرتدي ملابس



make my bed

ارتب سريرى



brush my hair

امشط شعري بالفرشاة



have breakfast

اتناول الافطار



go to school

اذهب للمدرسة



do my homework

اعمل واجبي



sleep

ينام



play

يلعب



read

يقرأ



write

يكتب



go home

يذهب للمنزل



eat

ياكل



watch TV

يشاهد التلفاز

Other words كلمات أخرى

learn	يتعلم	every day	كل يوم
in the morning	في الصباح	after	بعد
together	معاً سوياً	tidy	مرتّب / منظم
study hard	يذاكر بجد	game	لعبة
piano	بيانو	What time....?	ما الوقت.....؟

Language in use

وظائف لغوية

Present Simple Tense for Routines

استخدام المضارع البسيط للحديث عن الروتين اليومي

تكملة الجملة + مصدر الفعل + I / You / We / They

Ex: I **play** football.

Ex: You **play** with friends.

تكملة الجملة + (s - es - ies) + الفعل + He / She / It

Ex: He **plays** in the park.

Ex: She **plays** the piano.

لاحظ

- إذا انتهى الفعل بـ (ss / sh / ch / o / x) نضيف له (es) مع ضمائر المفرد فقط
 watch يشاهد → **watches** go يذهب → **goes**
- إذا انتهى الفعل بـ (y) قبله حرف متحرك نضيف له (s) فقط
 play يلعب → **plays**
- إذا انتهى الفعل بـ (y) قبله حرف ساكن نحذفه ثم نضيف (ies)
 carry يحمل → **carries**

Reading and Writing



استمع إلى النص:



1

Read about a student's daily routine. Then, answer the questions below

اقرأ عن الروتين اليومي للطلاب. ثم اجب عن الأسئلة اسفل:

Hello, I am Amir. Every day, I wake up at 6 a.m.

مرحباً، أنا أمير. أستيقظ كل يوم في الساعة السادسة صباحاً.



I brush my teeth and get dressed. After I have breakfast, I go to school.

أغسل أسناني وأرتدي ملابس. بعد أن أتناول الفطور، أذهب إلى المدرسة.

I learn and play with my friends. After school, I go home and do my homework.

أتعلم وألعب مع أصدقائي. بعد المدرسة، أعود إلى المنزل وأقوم بواجباتي المدرسية.

a What time does Amir wake up?

b What does Amir do after breakfast?

c Where does Amir go after school?

2

Circle the correct form of the verb:

اختر الفعل الصحيح:

- a. He (play - plays - playing) football.
- b. I (brush - brushes - brushing) my teeth.
- c. They (go - goes - going) to school every day.
- b. She (wake - wakes - walking) up at 7 a.m.
- e. We (study - studies - studying) hard at school.

Homework

A



wake up

يستيقظ

wake up



brush my teeth

انظف اسناني بالفرشاة

brush my teeth



get dressed

يرتدي ملابس

get dressed



make my bed

ارتب سريرى

make my bed

B



brush my hair

امشط شعري

brush my hair



have breakfast

يتناول الافطار

have breakfast



go to school

يذهب للمدرسة

go to school



do my homework

اعمل واجبي

do my homework

C



sleep

ينام

sleep



play

يلعب

play



read

يقرأ

read

D



write

يكتب

write



eat

ياكل

eat



watch TV

يشاهد التلفاز

watch TV

Activities

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. I up at 7 a.m.
 a wake b wakes c waking
2. He to school at 8 a.m.
 a go b going c goes
3. Amr and Adel their teeth in the morning.
 a brushes b brush c brushing
4. She her homework every day.
 a does b do c doing
5. Mazin TV every day.
 a makes b brushes c watches
6. I make my
 a bed b school c eyes
7. I my breakfast every day.
 a brush b do c have

2 Read and complete the following:

اقرأ وأكمل المحادثة:

teeth - make - goes

1. I my bed when I wake up.
2. We brush our in the morning.
3. He to school at 8 a.m.

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

homework - brush - wake - watch

I'm Adel .I'm in primary three. I ① up at 6:30 am. I brush my teeth. I ② my hair. I go to school at 7 am. I play and ③ TV at 5 pm. I do my ④ at 6 pm.

Unit 1 Let's learn together

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

My name is Sara. I am 10 years old. I love my family. I wake up at 6:30 am. I eat breakfast and then I go to school. I am tall and I have long brown hair.

A- Choose the correct answer:

1. She and then she goes to school.

☐ a Plays

☐ b watches TV

☐ c eats breakfast

2. She has long brown

☐ a hair

☐ b eyes

☐ c bag

B- Answer the following questions:

3. When does she wake up?

4. What does she do after breakfast?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. TV - They - in - watch - the evening.

2. at 7 - She - a.m - wakes up.

6 Punctuate the following:

ضع علامات الترقيم للآتي :

1. what do you eat for breakfast

2. he goes to school at 7 am

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن :



Your daily routine

مجاوب عنه آخر الوحدة

wake up - brush - go

Review



Good morning!

صباح الخير!



Hello!

أهلا!



Goodbye!

مع السلامة!



meet

يقابل

Classroom Phrases

عبارات نقولها داخل حجرة الدراسة



Raise your hand.

ارفع يدك



Listen carefully.

استمع بعناية



Sit down.

اجلس



Be kind.

كن طيبا



Keep your classroom clean.

حافظ على فصلك نظيفا



Don't shout.

لا تصرخ

May I go to the bathroom?

هل أستطيع الذهاب
إلى الحمام؟

Describing looks

وصف المظهر



tall

طويل



short

قصير



curly hair

شعر مجعد



straight hair

شعر ناعم



short hair

شعر قصير



long hair

شعر طويل



brown eyes



عيون بنية

Unit 1 Let's learn together

Describing personality وصف الشخصية



helpful متعاون



friendly ودود



shy خجول



funny مضحك

polite مؤدب



wake up

يستيقظ



brush my teeth

اغسل اسناني بالفرشاة



get dressed

يرتدي ملابس



make my bed

ارتب سريرى



brush my hair

امشط شعرى بالفرشاة



have breakfast

اتناول الافطار



go to school

اذهب للمدرسة



do my homework

اعمل واجبي



sleep

ينام



play

يلعب



read

يقرا



write

يكتب



go home

يذهب للمنزل



eat

يأكل



watch TV

يشاهد التلفاز

Language notes

ملاحظات لغوية

● إلقاء التحية والرد عليها:

- Hi/Hello → ولرد أهلا Hi / Hello
- Goodbye → ولرد وللوداع نقول مع السلامة

● للسؤال عن الاسم:

- What's your name? ما اسمك؟

● ولرد:

- I'm + (الاسم) + or My name is + (الاسم)

Ex. What's your name? I'm Ahmed or My name is Ahmed.

- Nice to meet you.

● لتقول سعدت بلقائك

- Nice to meet you, too.

- ولرد سعدت بلقائك ايضا

● للسؤال عن العمر نستخدم:

- How old are you? كم عمرك؟

- I am 8 years old.

- للإجابة نقول:

- I am in primary 3.

- أنا في الصف الثالث الابتدائي .

Language in use

وظائف لغوية

Present Simple Tense for Descriptions استخدام المضارع البسيط للوصف

I أنا → am

Verb "To Be"

Ex: I am happy.

He هو } → is
She هي
It هي لغير العاقل / هو

Ex: He is a student.

Ex: She is kind.

Ex: It is a cat.

You أنتم - أنت } → are
We نحن
They هم

Ex: You are my friend.

Ex: We are ready.

Ex: They are Kind.

Have / has

● نستخدم الفعلين have/has بمعنى لديه للتعبير عن الملكية ويستخدم هنا للوصف

I / You / We / They اسم جمع + have

He / She / It اسم مفرد + has

Ex: I have brown eyes.

Ex: She has curly hair.

Unit 1 Let's learn together

Present Simple Tense for Routines

استخدام المضارع البسيط للحديث عن الروتين اليومي

I / You / We / They + مصدر الفعل + تكملة الجملة

Ex: I **play** football.

Ex: You **play** with friends.

He / She / It + الفعل + (s - es - ies) + تكملة الجملة

Ex: He **plays** in the park.

Ex: She **plays** the piano.

لاحظ

- ١- إذا انتهى الفعل بـ (ss / sh / ch / o / x) نضيف له (es) مع ضمائر المفرد فقط
 watch يشاهد → **watches** go يذهب → **goes**
- ٢- إذا انتهى الفعل بـ (y) قبله حرف متحرك نضيف له (s) فقط
 play يلعب → **plays**
- ٣- إذا انتهى الفعل بـ (y) قبله حرف ساكن نحذفه ثم نضيف (ies)
 carry يحمل → **carries**

Phonics

Digraph
/wh/



wheel عجلة سيارة / اطار



white ابيض



whale حوت

why?

لماذا؟

where?

أين؟

when?

متى؟

what?

ما / ماذا؟



Answers to Paragraphs

1

Lesson 1

Introducing Yourself

My name is Mohammed . I'm eight years old. I'm in primary three. I love my school very much.

2

Lesson 2

Classroom rules

I'm Hazem . I keep my classroom clean. I raise my hand when I want to speak. I listen to my teachers carefully.

3

Lesson 3

My new friend

My friend is Amr . He is funny. He makes me laugh . He is helpful. He is a good friend..

4

Lesson 4

Your daily routine

I have a daily routine. I wake up at seven. I brush my teeth. I go to school at eight o'clock.

5

Test Unit 1

My brother

Ayman is my brother. He is funny and makes me laugh. He is tall. He can reach the top shelf . Ayman has brown eyes.

Al-Azhar Test

الأسئلة الخاصة بالأزهر الشريف

1 Listen and number the pictures:

استمع ورقم الصور:

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات:

thank - How - am - old

1. Hello!..... are you?

2. Fine, you.

3. How are you?

4. I 8 years old.

3 Unscramble and write:

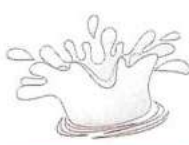
اعد ترتيب الحروف واكتب الكلمة:



uhost



nahd



twieh



arde



ehawl

4 Choose the correct answer from a,b or c:

1. Nice to you.

a meet

b play

c read

2. I saw a big in the ocean.

a white

b book

c whale

3. See you !

a later

b hand

c class

4. May I to the bathroom?

a write

b go

c learn

5. What your name?

a am

b is

c are

6. She her teeth every day.

a brush

b brushing

c brushes

7. They to school at 7 am.

a goes

b go

c going

8. You kind.

a am

b is

c are

5 Punctuate the following:

1. how old are you

.....

2. they watch TV

.....

Activities on Unit 1

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ale

2 _ _ y

3 _ _ eel

4 _ _ ere

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. My friend helps me. She is

a tall

b helpful

c brown

2. Nada has hair.

a happy

b straight

c shy

3. We friends.

a am

b is

c are

4. Fatima her homework at 8 pm.

a do

b does

c doing

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

wakes - primary - breakfast - brushes

My sister is Sara. She is in ❶ three. She is ten years old. She ❷ up at 6:30. She ❸ her teeth then she has ❹ in the morning.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

This is my new friend Samy. He is very friendly. He always smiles and helps others. He has straight hair and big brown eyes. He is also very tall so he can reach the top shelf easily.

A- Choose the correct answer:

1. Samy is my new

a teacher

b brother

c friend

2. Smay has big brown

a eyes

b hand

c ears

B- Answer the following questions:

3. Why can he reach the top shelf easily?

4. Is Samy helpful?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. has - long - **My friend** - hair. -----

2. the bathroom - **May** - go - I - to? -----

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. how are you today -----

2. i am tall and friendly -----

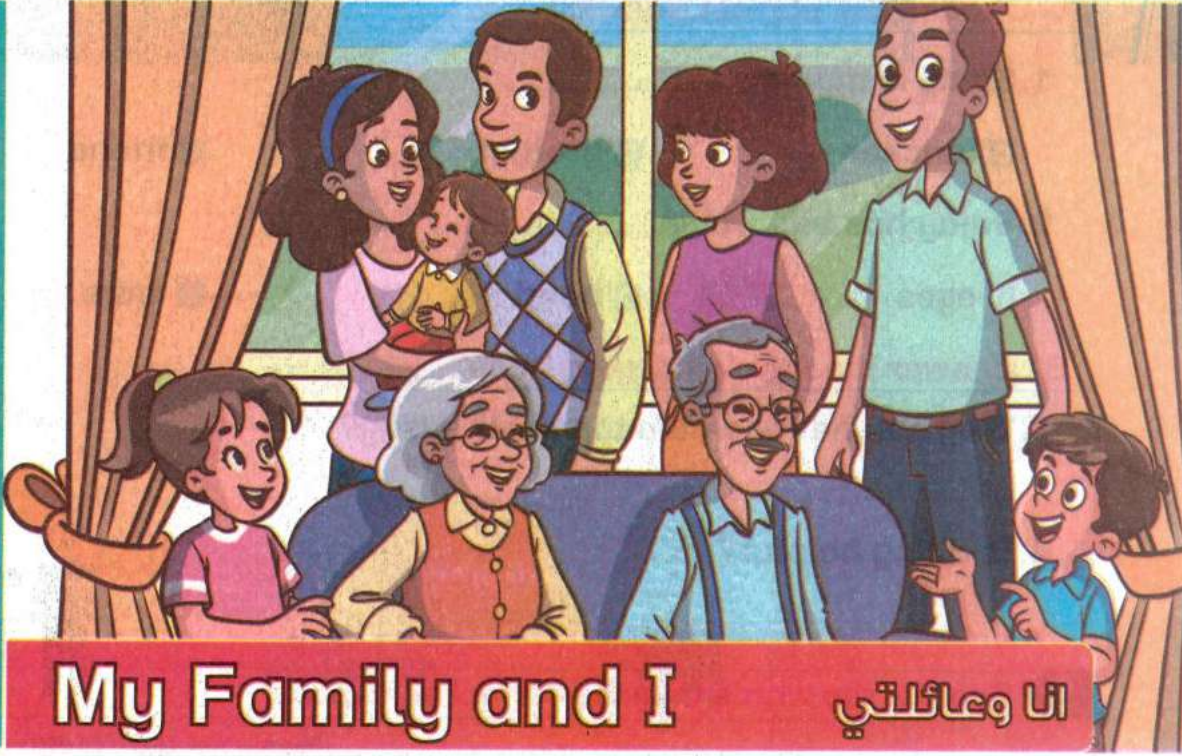
7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

My brother

funny - tall - brown



Learning Outcomes

Speaking:

- Introduce family members and their jobs using possessive pronouns.
يقدم الطالب أفراد العائلة ووظائفهم باستخدام ضمائر الملكية .
- Discuss celebrations and family traditions.
يناقش الطالب الاحتفالات والتقاليد العائلية .
- Use simple sentences to describe how family helps one to grow.
يستخدم الطالب جمل بسيطة لوصف كيفية مساعدة العائلة للفرد على النمو .
- Pronounce the /f/ and /gz/ sounds in common English words correctly.
ينطق الطالب الصوتين /f/ و /gz/ بشكل صحيح في الكلمات الإنجليزية الشائعة .

Reading:

- Read simple sentences about family members and their jobs.
يقرأ الطالب جمل بسيطة عن أفراد العائلة ووظائفهم .
- Read descriptive sentences about celebrations and traditions.
يقرأ الطالب جمل وصفية عن الاحتفالات والتقاليد .
- Read sentences describing how family helps one to grow.
يقرأ الطالب جمل تصف كيف تساعد العائلة الفرد على النمو .

Listening:

- Identify family members.
يحدد الطالب أفراد العائلة .
- Recognize celebrations and traditions.
يتعرف الطالب على الاحتفالات والتقاليد .
- Recognize and identify different jobs.
يتعرف الطالب على الوظائف المختلفة ويحددها .
- Recognize the /f/ and /gz/ sounds in common English .
يتعرف الطالب على الصوتين /f/ و /gz/ في الكلمات الإنجليزية الشائعة .

Writing:

- Label family members, celebrations, and jobs.
يسمي الطالب أفراد العائلة والاحتفالات والوظائف .
- Write simple sentences about family using possessive pronouns.
يكتب الطالب جمل بسيطة عن العائلة باستخدام ضمائر الملكية .

Key vocabulary



استمع إلى المفردات:



father

أب



mother

أم



brother

أخ



sister

أخت



grandfather

جد



grandmother

جدة



uncle

عم - خال



aunt

خالة - عمّة



cousin

ابنة / ابن (العمّة -
الخال - العم - الخالة)

verbs

أفعال

love
cook

يحب
يطبخ

fly
take

يطير
يأخذ



Other words

كلمات أخرى

police officer

ضابط شرطة

heavy

ثقيل

T-shirt

تي-شيرت

balloon

بالونة

drawing

الرسم

pet

حيوان أليف

baby sister

أخت رضيعة

student

طالب

cute

جذاب - جميل

blue

أزرق

dress

فستان

pink

وردي

dinner

وجبة العشاء

Language notes

This is my.....

Ex: This is my **father**. هذا أبي

Ex: This is my **aunt**. هذه خالتي

ملاحظات لغوية

📌 لتقديم شخص من أفراد العائلة نقول:

Language in Use

وظائف لغوية

Possessive Pronouns صفات الملكية

my

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكي :

Ex: I'm Adel. My mother is a teacher.



Ex: I'm Hani. My bag is heavy..



his

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكه (ملك شخص مذكر آخر) :

Ex: He is Tamer. His brother is a student.



Ex: He is Amr. His T-shirt is blue.



her

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكها (ملك شخص مؤنث آخر) :

Ex: She is Sara. Her cat is friendly.



Ex: She is Yomna. Her baby sister is cute.



I	انا	→	my
You	انت	→	your
He	هو	→	his
She	هي	→	her

Fill in the blanks:

املا الفراغات:

My

His

Her

- Amira has a kite. kite is flying high.
- I have a balloon. balloon is yellow.
- Nader has a book. book is new.
- I have a pet. pet is a rabbit.

Homework



A



father

اب

father



mother

ام

mother



brother

أخ

brother



sister

أخت

sister



grandfather

جد

grandfather

B



grandmother

جده

grandmother



uncle

عم - خال

uncle



aunt

عمة - خالة

aunt



cousin

ابنة (العمة ابن الخال)

cousin

Activities

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. This is my I love her.

a mother

b father

c brother

2. My is a teacher. He is kind.

a mother

b aunt

c father

3. My is old. He is 70 years old.

a sister

b mother

c grandfather

4. name is Ahmed.

a Her

b His

c Me

5. Amira has a kite. kite is flying high.

a His

b My

c Her

6. I have a balloon. balloon is yellow.

a Her

b His

c My

7. Dina has a cat. cat is cute.

a My

b Her

c His

8. This is Laila. dress is pink.

a Her

b His

c My

9. Yara loves drawing. pictures are nice.

a His

b My

c Her

10. That is Adam. book is blue.

a My

b His

c Her

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

wakes – primary - breakfast - teeth

My sister is Sara. She is in ❶ three. She is eight years old. She ❷ up at 6:30. She brushes her ❸ then she has ❹

3 Read and complete the following:

اقرأ وأكمل المحادثة:

mother – cat - father

1. My is a teacher. He is friendly.
2. I love my She is kind.
3. My is cute. I like it.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Ahmed. I'm eight years old. I live with my family. There are five people in my family. My father is a teacher. He works at school. My mother is a doctor. She works at a hospital. She is very kind. I have two sisters. They are kind, too.

A- Choose the correct answer:

1. Ahmed is years old .

a 8

b 7

c 9

2. Ahmed's father is a

a doctor

b teacher

c nurse

B- Answer the following questions:

3. How many sisters does Ahmed have?

4. Where does Ahmed's mother work?

Unit 2 My Family and I

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. play - cousin - I - my - to - love - with.

2. uncle - is - My - a - police officer.

3. is - sister - kind - My.

4. name - Ahmed - His - is.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. her dress is blue

2. this is my grandfather

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Your family

father - teacher - grandfather

Key vocabulary

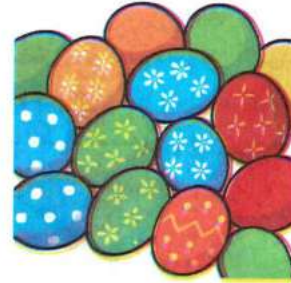


استمع إلى المفردات:



Eid Al-Fitr

عيد الفطر



Sham El-Nessim

شم النسيم



Mother's Day

عيد الأم



6th of October

احتفال ٦ أكتوبر

verbs

أفعال

remind

يذكر

go

يذهب

eat

يأكل

Other words

كلمات أخرى

celebration

احتفال

garden

حديقة

favorite

مفضل

all day

طوال اليوم

brave

شجاع

easy

سهل

Egyptians

مصريين

sign

لافتة

soldier

جندي

riddle

لغز

salted fish

سمك مملح

traditions

تقاليد

Unit 2 My Family and I

1 Listen and discuss:

استمع وناقش:

استمع إلى النص:



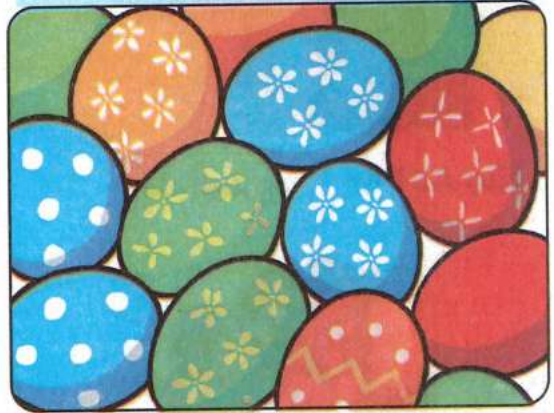
My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are.

احتفالي المفضل هو السادس من أكتوبر.
إنه يُذكرنا بمدى شجاعة الجنود المصريين.



I love Sham El-Nessim as we go to the garden all day, play, and eat salted fish.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم، نلعب، ونأكل السمك المملح.



Phonics

Phonics Focus: Letter "x" = /gz/ sound ☐
Letter "x" = /ks/ sound ☐

استمع إلى المفردات:



/ks/
sound



exercise يتدرب

/gz/
sound



examine يفحص



exit مخرج

exist موجود
example مثال

exam امتحان

Homework



Eid Al-Fitr

عيد الفطر

Eid Al-Fitr



Sham El-Nessim

شم النسيم

Sham El-Nessim



Mother's Day

عيد الأم

Mother's Day



6th of October

احتفال 6 أكتوبر

6th of October

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 e _ _ am

2 e _ _ ist

3 e _ _ ercise

4 e _ _ ample

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. I go to the _ _ _ _ _ to play.

a carpet

b garden

c hospital

2. He helps _ _ _ _ _ father plant trees.

a me

b his

c I

3. At _ _ _ _ _ , we go to the garden and eat salted fish.

a Sham El-Nessim

b Mother's Day

c 6th October

4. I give my mother a present on _ _ _ _ _ .

a 6th October

b Mother's Day

c Sham El-Nessim

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

nice - salted - family - garden

I love Sham El-Nessim as we go to the ① _ _ _ _ _ all day, play, and eat ② _ _ _ _ _ fish. I go with my ③ _ _ _ _ _ . It's a ④ _ _ _ _ _ day.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

We have many celebrations. My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are. We don't go to school on this day. It's a holiday.

A- Choose the correct answer:

1. We have many _ _ _ _ _ .

a books

b celebrations

c days

2. The Egyptian soldiers are

a brave

b funny

c bad

B- Answer the following questions:

3. Why do you like 6th of October celebration?

4. Do you go to school on 6th of October celebration?

5 Read and complete the following:

أقرأ وأكمل المحادثة:

exit – brave - exam

1. The is easy.

2. I see the sign.

3. The soldier is

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. We - Sham El-Nessim - love.

2. celebration - 6th - is - My favorite - of October.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

1. we go to the garden all day

2. is it pink

8 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Sham El-Nessim

love - gardens - salted fish

مجاوب عنه آخر الوحدة

Key vocabulary



استمع إلى المضردات:

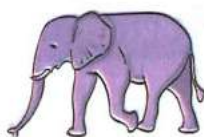


Phonics

ينطق مثل صوت حرف الـ (ف) في اللغة العربية



phone تليفون



elephant فيل



photo صورة

digraph
/ph/



alphabet حروف الهجاء



graph رسم بياني

verbs

أفعال

take

يأخذ

cook

يطبخ

help

يساعد

read

يقرأ

grow

يكبر

love

يحب



Other words

كلمات أخرى

food

طعام

story

قصة

every day

كل يوم

homework

واجب منزلي

lunch

غداء

button

زر

memory

ذاكرة

Study the following

1 My father takes me to school.

- يأخذني أبي إلى المدرسة.

2 My mother cooks us food every day.

- تطهو أمي لنا الطعام كل يوم.

3 My brother helps me do my homework.

- يساعدني أخي في عمل واجبي.

4 My grandmother reads me a story.

- تقرأ لي جدتي قصة.

1 Listen and read:

استمع واقرأ:

استمع إلى الجمل:



My father **takes** me to school. يأخذني والدي إلى المدرسة.



My mother **cooks** us food every day. والدتي تطهو لنا الطعام كل يوم.



My brother **helps** me do my homework. يساعدني أخي في أداء واجبي المنزلي.



My grandmother **reads** me a story. تقرأ لي جدتي قصة.

2 Listen and read:

استمع واقرأ:

استمع إلى النص:



Hello I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

مرحباً، أنا نور. أنا أحب عائلتي. يأخذني والدي إلى المدرسة، وهم أيضاً يطبخون لي الغداء. يلعب أخي معي. أنا أحب عائلتي، فهم يساعدونني على النمو.

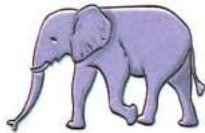
Homework



phone

تليفون

phone



elephant

فيل

elephant



photo

صورة

photo



alphabet

حروف الهجاء

alphabet



graph

رسم بياني

graph

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة :

نص الاستماع آخر الكتاب

1 _ _ oto

2 gra _ _

3 ele _ _ ant

4 _ _ one

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة :

1. My dad _ _ _ _ _ me to school every day.

a takes

b helps

c cooks

2. My mother _ _ _ _ _ nice food for us.

a helps

b plays

c cooks

3. She always _ _ _ _ _ me a nice story.

a takes

b reads

c helps

4. He _ _ _ _ _ me do my homework.

a reads

b calls

c helps

5. I saw a \ an _ _ _ _ _ in the zoo.

a example

b elephant

c alphabet

6. I use my _ _ _ _ _ to call my friend.

a photo

b graph

c phone

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

love - school - grow - cooks

My family helps me ① . I love my father. My father takes me to ② . My mother ③ us food every day. I ④ my family.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

Hello I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

A- Choose the correct answer:

1. My father and mother cook me

a lunch

b dinner

c breakfast

2. Nour loves her

a father

b mother

c family

B- Answer the following questions:

3. Where do her parents take her?

4. Who plays with Nour?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. reads - me - grandmother - My - a story .

2. day - food - She - every - cooks.

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

How your family helps you

take - do homework - story

Key vocabulary



استمع إلى المفردات:



farmer

فلاح



doctor

طبيبة



teacher

معلم



baker

خباز



pilot

طيار

verbs

أفعال

bake

يخبز

travel

يسافر



Other words

كلمات أخرى

work at

يعمل في

grow up

ينمو / يكبر

works as

يعمل كـ

delicious

لذيذ

patients

مرضى

bread

خبز

want to be

يريد أن يكون

around the world

حول العالم

Study the following

- 1 My aunt works as a doctor. She helps patients. - عمتي تعمل طبيبة. هي تساعد المرضى.
- 2 My father is a teacher. He works at a school. - أبي معلم. يعمل في مدرسة.
- 3 My uncle bakes delicious bread. He is a baker. - عمي يخبز خبز لذيذ. هو خباز.
- 4 My mother is a pilot. She travels around the world. - أمي تقود طائرة. تسافر حول العالم.

- أمي تقود طائرة. تسافر حول العالم.

1 Discuss your family's jobs with your friends:

ناقش وظائف أسرتك مع أصدقائك:



My aunt works as a doctor.
She **helps patients**.

عمتي تعمل طبيبة.
هي تساعد المرضى.



My father is a teacher.
He **works at a school**.

والدي معلم.
يعمل في مدرسة.



My uncle **bakes delicious bread**. He is a baker.

عمي يخبز خبزًا لذيذًا.
هو خباز.



My mother is a pilot. She **travels around the world**.

والدتي تقود طائرة.
تسافر حول العالم.

Homework



farmer

فلاح

farmer



doctor

طبيبة

doctor



teacher

معلم

teacher



baker

خباز

baker



pilot

طيار

pilot

Activities

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

- My father is a He works at school.
 a doctor b farmer c teacher
- My mother helps patients. She is a
 a teacher b doctor c pilot
- My brother is a He bakes delicious bread.
 a baker b farmer c teacher
- My uncle is a He grows vegetables and fruit.
 a doctor b pilot c farmer

2 Read and complete the following:

اقرأ وأكمل المحادثة:

baker - pilot - teacher

- My father travels around the world. He is a
- My mother goes to a school. She is a
- My uncle bakes delicious bread. He is a

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

job - school - car - teacher

I love my father. He is a ① He works at a near ②
 He goes by ③ He loves his ④ very much.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Ahmed. I love my family. My aunt works as a doctor. She helps patients. I want to be a doctor when I grow up. My father is a teacher. He works at a school. My mother is a pilot. She travels around the world.

A- Choose the correct answer:

- Ahmed wants to be a

a teacher b pilot c doctor

2. His mother is a

a teacher

b doctor

c pilot

B- Answer the following questions:

3. What does his aunt do?

4. Where does his father work?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. bakes - delicious - My uncle - bread.

2. a school - works - My father - at.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. i love my family

2. they go to work on foot

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

A job you want to do

doctor - help - love

Review



father

اب



mother

ام



brother

أخ



sister

أخت



grandfather

جد



grandmother

جدة



uncle

عم - خال



aunt

خالة - عمّة



cousin

ابنة / ابن (العمّة -
الخال - العم - الخالة)



Eid Al-Fitr

عيد الفطر



Sham El-Nessim

شم النسيم



Mother's Day

عيد الأم



6th of October

احتفال ٦ أكتوبر



farmer

فلاح



doctor

طبيبة



teacher

معلم



baker

خباز



pilot

طيار

Language in Use

ملاحظات لغوية

Possessive Pronouns صفات الملكية

my

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكي :

Ex: I'm Adel. **My** mother is a teacher.Ex: I'm Hani. **My** bag is heavy..

his

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكه (ملك شخص مذكر آخر) :

Ex: He is Tamer. **His** brother is a student.Ex: He is Amr. **His** T-shirt is blue.

her

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكها (ملك شخص مؤنث آخر) :

Ex: She is Sara. **Her** cat is friendly.Ex: She is Yomna. **Her** baby sister is cute.

I	أنا	→	my
You	أنت	→	your
He	هو	→	his
She	هي	→	her



Phonics

/ks/
sound



exercise يتدرب

/gz/
sound



examine يفحص



exit مخرج

exist موجود

example مثال

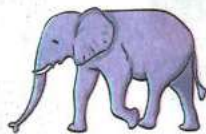
exam امتحان



Phonics



phone تليفون



elephant فيل



alphabet حروف الهجاء



photo صورة

digraph
/ph/



graph رسم بياني



Answers to Paragraphs

1

Lesson 1

Your family

I love my father. My father is a teacher. He goes to school every day. My grandfather is old.

2

Lesson 2

Sham El-Nessim

I love celebrations. I love Sham El-Nessim. I go to the gardens. I eat salted fish. It's a nice day.

3

Lesson 3

How your family helps you

I'm Adel. I love my family. My father takes me to school. I do my homework in the evening. My mother tells me stories.

4

Lesson 4

A job you want to do

My uncle is a doctor. He helps sick people. I want to be a doctor, too. I love my uncle very much.

5

Test Unit 2

6th of October celebration

We love celebrations. My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are.

1 Listen and number the pictures:

استمع وارقم الصور:

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات:

takes - grandfather - bag - mother

1. I love my She is a doctor.

2. My father.....me to school.

3. Myis heavy.

4. My.....is old.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



trbeohr



kaebr



coodr



oock



xrecseei

4 Choose the correct answer from a,b or c:

1. I have a I call my friends every day.

a graph

b phone

c photo

2. The is very big.

a elephant

b delicious

c black

3. I see the sign at the park.

a examine

b example

c exit

4. The Egyptian soldiers are

a brave

b bad

c high

5. She has a kite. kite is blue.

a My

b Her

c His

6. Ali has a book. book is new.

a My

b Her

c His

7. This is bag. I take it to school.

a my

b her

c his

8. That is Adam. book is blue.

a My

b Her

c His

5 Punctuate the following:

1. she is a doctor

2. what does your father do

Activities on Unit 2

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ oto

2 ele _ _ ant

3 _ _ one

4 gra _ _

2 Choose the correct answer from a,b or c:

اختر الاجابة الصحيحة:

1. This is Ali. _ _ _ _ _ car is blue.

a my

b his

c her

2. This is _ _ _ _ _ bag. I take it to school.

a my

b his

c her

3. We love eating salted fish and eggs at _ _ _ _ _

a 6th of October

b Mother's Day

c Sham El-Nessim

4. My father is a _ _ _ _ _ . He grows cotton.

a pilot

b farmer

c teacher

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

schools - Doctors - bread - Farmers

All jobs are important for everyone. ① _ _ _ _ _ work at hospitals.

Teachers work at ② _ _ _ _ _ . They help us learn . ③ _ _ _ _ _

..grow food for us. Bakers bake ④ _ _ _ _ _

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

Hello! My name is Ashraquat. I love my family. My father is a teacher. He works at school. He takes me with him to school. My mother works as a doctor. My father and mother cook me lunch. They help me grow.

A- Choose the correct answer:

1. Ashraqat is a
a teacher **b** doctor **c** student
2. The father is a
a teacher **b** pilot **c** doctor

B- Answer the following questions:

3. Who cooks lunch for Ashraqat?
4. What does her father do for her?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. cute - **Her** - is - sister - baby.
2. father - is - **My** - a - police officer.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. her cousin is tall
2. my brother helps me do my homework

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

6th of October celebration

favorite - remind - brave

.....

.....

.....

New Adventures مغامرات جديدة

Learning Outcomes

Speaking:

- Name and describe places and landmarks. - يقوم الطالب بتسمية ووصف الأماكن والمعالم.
- Describe places of items using prepositions of place. - يصف الطالب أماكن الأشياء باستخدام حروف الجر للمكان.
- Pronounce correctly double consonant endings. - يتعلم الطالب النطق الصحيح لنهايات الحروف الساكنة المزدوجة.
- Pronounce the digraph 'ck' in common English words correctly.

يتعلم الطالب النطق الصحيح للمقطع الصوتي في الكلمات الإنجليزية الشائعة للحرفين "ck".

Reading:

- Read short paragraphs about local places and landmarks. - يقرأ الطالب فقرات قصيرة عن الأماكن والمعالم المحلية.
- Read short paragraphs that includes past tense and prepositions. - يقرأ الطالب فقرات قصيرة تتضمن زمن الماضي البسيط وحروف الجر.
- Read words with double consonant endings and /k/ sound.

Listening:

- Identify places and landmarks in Egypt. - يتعرف الطالب على الأماكن والمعالم في مصر.
- Recognize prepositions of place. - يتعرف الطالب على حروف الجر الخاصة بالمكان.
- Recognize and identify different jobs. - يتعرف الطالب على الوظائف المختلفة وتحديدها.
- Recognize double consonant endings. - يتعرف الطالب على نهايات الحروف المزدوجة للحروف الساكنة.

Writing:

- Label places and landmarks. - يقوم الطالب بتسمية الأماكن والمعالم.
- Write simple sentences using the past tense and correct punctuation. - يكتب الطالب جمل بسيطة باستخدام زمن الماضي وعلامات الترقيم الصحيحة.

Vocabulary



استمع إلى المفردات:



house

منزل



library

مكتبة (للقراءة)



supermarket

متجر / سوبر ماركت



park

حديقة



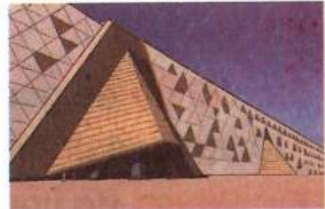
Places

الأماكن



train station

محطة القطار



museum

متحف



Other words

كلمات أخرى

food
book
friend
busy
early
adventures

طعام
كتاب
صديق
مشغول / مزدحم
مبكراً
مغامرات

lunch
fun
boring
shopping
train

غداء
متعة / مرح
ممل
التسوق
قطار



Expressions and prepositions

تعابير وأحرف جر

in the morning

في الصباح

What a fun and busy day!

ياله من يوم ممتع وحافل!

after lunch

بعد الغذاء

go shopping

يذهب للتسوق

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present	مضارع
live	يعيش
pass	يمر بـ
visit	يزور
play	يلعب

Past	ماض
lived	
passed	
visited	
played	

Present	مضارع
buy	يشترى
leave	يترك / يغادر
read	يقراً
go	يذهب
see	يرى

Past	ماض
bought	
left	
read	
went	
saw	

Language notes

ملاحظات لغوية

١ - نستخدم where? بمعنى أين؟ للسؤال عن الأماكن:

Where + do + you + inf. فعل في المصدر.

Ex: Where do you buy food?

- I buy food at the supermarket.

- أين تشتري الطعام؟

- من السوبر ماركت.

Ex: Where do you read books?

- I read books at the library.

٢ - عندما نحكي أحداث متتالية نستخدم هذه التعبيرات:

- First أولاً

- Then ثم

- After بعد

Ex: First, I go to the library. Then, I go shopping. After lunch, I play with friends at the park.

Study the following

1 I buy food at the supermarket.

2 I read books at the library.

3 I play with friends at the park.

4 I live in a house.

5 Youssef left his house early.

6 Then, he and his mom went shopping at the supermarket.

7 After lunch, they visited the museum.

- أشتري الطعام من السوبر ماركت.

- أقرأ الكتب في المكتبة.

- ألعب مع الأصدقاء في الحديقة.

- أعيش في منزل.

- خرج يوسف من منزله مبكراً.

- ثم ذهب هو ووالدته للتسوق في السوبر ماركت.

- بعد الغداء، زاروا المتحف.

استمع إلى النص:



Reading and Writing



Youssef's Busy Day يوم يوسف الحافل

Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket. They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park. What a fun and busy day!



غادر يوسف منزله مبكراً في الصباح. أولاً، ذهب إلى المكتبة ليقراً كتاباً. ثم ذهب هو ووالدته للتسوق في السوبر ماركت. مرّوا بمحطة القطار ورأوا قطاراً كبيراً. بعد الغداء، زاروا المتحف. في فترة الظهيرة، لعبوا في الحديقة. يا له من يوم ممتع وحافل!



Phonics

Double Consonant Endings

استمع إلى المفردات:



النهايات المزدوجة للحروف الساكنة

⊙ If a short word has a short vowel sound, and it ends with (f, l, s, or z), we often write two of those letters (double consonants).

⊙ إذا كانت الكلمة قصيرة وتنتهي بحرف متحرك قصير يتبعه إحدى هذه الحروف الساكنة (f, l, s, or z)، غالباً ما نضاعف الحرف الأخير وتنطق الحروف المزدوجة بنفس صوت الحرف الساكن ولكن أطول قليلاً.

Double consonant ending ff



staff طاقم عمل



cuff قيد / سوار



off يطفئ الجهاز

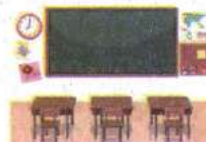
Double consonant ending (ss)



grass عشب



less أقل



class صف / فصل

miss

يفتقد

آنسة /

Unit 3 New Adventures

Double
consonant
ending (ll)



bell

جرس



pull

يسحب



bull

ثور



well

بئر

tell

يخبر

Double
consonant
ending (zz)



buzz

صوت طنين



jazz

موسيقى الجاز



fuzz

وبرناعم

1 Circle the double consonants:

ضع دائرة على الصوت المزدوج الصامت:

(a) buzz

(b) grass

(c) off

(d) well

2 Listen and fill in the missing letters:

استمع وأكمل الحروف الناقصة

(a) bu _ _

(b) te _ _

(c) mi _ _

(d) be _ _

3 Sort and write:

صنف واكتب:

buzz - less - tell - fuzz - class - well

zz _ _ _ _ _ ss _ _ _ _ _ ll _ _ _ _ _

Homework

A



house منزل

house



library

مكتبة (للقراءة)

library



supermarket

متجر / سوبر ماركت

supermarket

B



park

حديقة

park



train station

محطة القطار

train station



museum

متحف

museum

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 be _ _

2 ja _ _

3 cla _ _

4 sta _ _

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. My family lives in a big _ _ _ _ _ .

☐ a library

☐ b supermarket

☐ c house

2. We wait for the train at the _ _ _ _ _ .

☐ a train station

☐ b park

☐ c museum

3. Children like to play in the _ _ _ _ _ .

☐ a museum

☐ b supermarket

☐ c park

4. We _ _ _ _ _ shopping at the supermarket.

☐ a read

☐ b play

☐ c go

5. I like to _ _ _ _ _ books in the library.

☐ a play

☐ b buy

☐ c read

6. We see old things in the _ _ _ _ _ .

☐ a museum

☐ b park

☐ c train station

7. A: _ _ _ _ _ do you go shopping? B: At the supermarket.

☐ a When

☐ b Where

☐ c What

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

fun - station - park - supermarket

On Friday, Sama and her mom left the house in the morning. They went shopping at the ❶ Then, they passed the train ❷ and saw a big train. After that, they sat in the ❸ They had ❹ on this day.

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. left - early - Youssef - house - his.

2. food - supermarket - We - buy - at - the.

3. visited - museum - After - , they - the - lunch.

4. do - play - friends - you - Where - with?

5. library - we - In - read - the - books - can.

6. live - do - Where - you?

7. passed - the - We - station - train.

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. where do you read books

2. i go to the library in the afternoon

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Your fun and busy day

library - friends - park

Key vocabulary



استمع إلى المضردات:



Cairo Tower

برج القاهرة



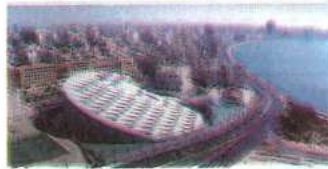
Landmarks

معالم



The Pyramids of Giza

أهرامات الجيزة



Alexandria Library

مكتبة الإسكندرية



ther words

كلمات أخرى

horse

حصان

the best holiday

أفضل أجازة

adventure

مغامرة

the whole city

المدينة بأكملها

great

عظيم

camel

جمل

the Grand Egyptian Museum

المتحف المصري الكبير

the amusement park

مدينة ملاهي

nearest

أقرب

The Nile River

نهر النيل

shopping mall

مركز تسوق

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

explore يستكشف
travel يسافر
walk يمشي

Past ماضٍ

explored
traveled
walked

Present مضارع

feel يشعر
take يأخذ
build يبني
draw يرسم

Past ماضٍ

felt
took
built
drew

Language notes

ملاحظات لغوية

1 Yesterday

أمس (تستخدم للتعبير عن حدث في الماضي)

يمكن أن تأتي في بداية أو نهاية الجملة كالتالي:

Ex: I visited the Cairo Tower **yesterday**.

Ex: **Yesterday**, I visited the Pyramids of Giza.

Study the following

1 We visited the Pyramids of Giza.

- زرنا أهرامات الجيزة.

2 They visited the Cairo Tower yesterday.

- زاروا برج القاهرة بالأمس.

3 I read books at the Alexandria Library.

- قرأت كتباً في مكتبة الإسكندرية بالأمس.

4 Laila visited the Cairo Tower with her family.

- زارت ليلى برج القاهرة مع عائلتها.

5 They took pictures and saw the whole city.

- التقطوا صوراً ورأوا المدينة بأكملها.

6 They explored the great Pyramids of Giza.

- استكشفوا أهرامات الجيزة العظيمة.

7 They traveled to Alexandria.

- سافروا إلى الإسكندرية.

8 It was the best holiday she ever had!

- كانت أفضل عطلة قضتها علي الإطلاق!



Phonics

Digraph "ck" = /k/ Sound

استمع إلى المضردات:



- "ck" refers to a spelling rule for the /k/ sound, especially at the end of words.

يشير الحرفان "ck" إلى قاعدة إملائية خاصة بالصوت /ck/ وبالأخص في نهاية الكلمات.

- The letters "ck" together make one /k/ sound (like in "cat" or "kite").

- عندما يأتي الحرفان "ck" معاً فيتم نطقهما كصوت واحد /k/



duck

بطة



neck

رقبة



stick

عصا



sock

جورب



back

ظهر



truck

شاحنة



lock

قفل



pack

يحزم أمتعة

Checkup Exercises ✓

1 Fill in the missing letters:

اكتب الحروف الناقصة:

- (a) du _ _
- (b) do _ _
- (c) ba _ _
- (d) ne _ _
- (e) tru _ _

2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:

(a) uckd

(b) kose

(c) bkac

(d) knec

(e) tkcur

استمع إلى المضردات:

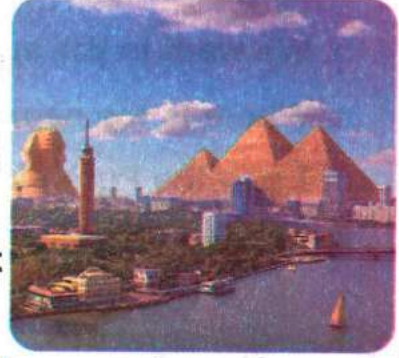


Reading and Writing



Laila's Holiday Adventure مغامرة ليلي في العطلة

Laila visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Laila loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!



زارت ليلي برج القاهرة مع عائلتها. التقطوا صوراً وشاهدوا المدينة بأكملها.

بعد ذلك، استكشفوا أهرامات الجيزة العظيمة. أحببت ليلي الجمال! ثم سافروا إلى الإسكندرية. في مكتبة الإسكندرية، قرأت كتباً ممتعة. لقد كانت أفضل عطلة قضتها على الإطلاق!

Punctuation



علامات الترقيم

capital letters الحروف الكبيرة

① We use capital letters (A, B, C, D) at the beginning of the sentence.

① الحروف الكبيرة تستخدم في بداية الجملة.

Ex. The Pyramids of Giza were built a long time ago in Egypt.

Periods /./ النقطه /./

① We use periods at the end of the sentence.

① تستخدم النقطه في نهاية الجملة.

Ex. The Nile River is the longest river in the world.

Question marks /?/ علامة الاستفهام /?/

① We use question mark at the end of the questions.

① تستخدم علامة الاستفهام في نهاية السؤال.

Ex. When was the Grand Egyptian Museum built?

Checkup Exercises ✓

1 Add a "period" or "question mark" to the sentences below:

ضع نقطة أو علامة استفهام للجمل الآتية:

- a. Do you like going to the amusement park
- b. We went to the supermarket yesterday
- c. Where is the nearest hospital
- d. I saw the Pyramids with my family
- e. Did you visit the Cairo Tower last year

2 Rewrite the sentences using the correct punctuation:

أعد كتابة الجمل بالشكل الصحيح باستخدام علامات الترقيم:

- a. we went to the amusement park

- b. my house is next to the hospital

- c. cairo tower is very tall

- d. is the shopping mall open today

- e. we walked to the supermarket after school

Homework

A



Cairo Tower

برج القاهرة

Cairo Tower



The Pyramids of Giza

أهرامات الجيزة

The Pyramids of Giza



Alexandria Library

مكتبة الإسكندرية

Alexandria Library

B



truck

شاحنة

truck



sock

جورب

sock



neck

رقبة

neck

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 du _ _

2 so _ _

3 ba _ _

4 ne _ _

5 tru _ _

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. The Alexandria _____ has lots of books.

a Adventure

b Library

c Station

2. I love to _____ the Pyramids of Giza.

a read

b travel

c explore

3. In Cairo, we can see the whole city from the _____.

a Cairo Tower

b Alexandria Library

c museum

4. I _____ happy when I visit new places.

a read

b feel

c travel

5. Our school trip was a fun _____.

a holiday

b landmark

c adventure

6. I have a camera to _____ some pictures

a take

b explore

c walk

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

Pyramids - read - pictures - explore

Every summer holiday, I travel to Egypt. I ① Egypt's landmarks.

At the ② of Giza, I ride a camel and take ③ At the

Alexandria Library, I ④ fun books. I love my holiday a lot.

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. of Giza - the - visited - We - Pyramids.

2. books - read - Alexandria - at - Library. - the - I.

3. Cairo - visited - the - They - Tower - yesterday.

4. park - like - I - going - to - the - amusement.

5. best - holiday - was - It - the.

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. is the shopping mall open today

2. my house is next to the hospital

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

The Cairo Tower

landmark - take - pictures

- Map It Out
- Language in use

Vocabulary



استمع إلى المفردات:



toy car سيارة لعبة



stick عصا



curtain ستارة



couch أريكة



room حجرة



stuck عالق



Other words

كلمات أخرى

one day
table

ذات يوم
منضدة

chair
TV

كرسي
التلفزيون



Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

roll يلف / يتدحرج
check يفحص
use يستخدم
pull يجر/يسحب
smile يبتسم
look for يبحث عن

Past ماضٍ

rolled
checked
used
pulled
smiled
looked for

Present مضارع

put يضع
come يأتي
find يترك/يفادر

Past ماضٍ

put
came
found

Expressions and prepositions

تعابير وأحرف جر

look for

يبحث عن

pull out

يسحب للخارج

it was gone

اختفت

Language in use

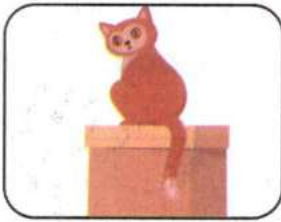
ملاحظات لغوية

Prepositions of Place

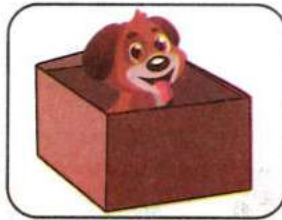
أحرف الجر الخاصة بالمكان

They are words that tell you where something is found.

كلمات تخبرنا على مكان وجود شيء ما.



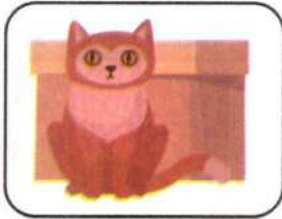
on على

The cat is **on** the box.

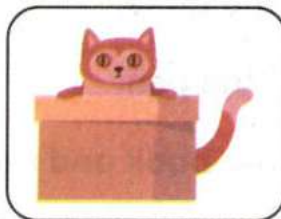
in في

The dog is **in** the box.

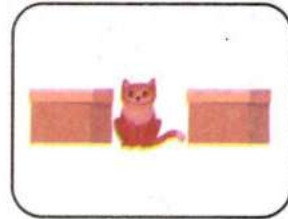
under تحت

The dog is **under** the box.

in front of أمام

The cat is **in front of** the box.

behind خلف

The cat is **behind** the box.

between بين

The cat is **between** the boxes.next to بجانب
near بجوارThe cat is **next to** the couch.

١. نستخدم (between) للتعبير عن وجود شئ / شخص بين شيئين. ونربط بينهم بـ (and):

- The lamp is **between** the chair **and** the table.

٢. نستخدم (أين؟ Where?) للسؤال عن مكان شئ كالتالي:

Where + is / are + الشئ؟

● وللرد:

مكان / شئ آخر + حرف الجر + is / are + الشئ

- **Where** is the ball?

- The ball is **under** the chair.

- **Where** are the books?

- The books are **in** my bag.

Checkup Exercises ✓

1 Look and complete with prepositions of place:

انظر واكمل بحروف جر المكان:

1. The book is the table.

2. The ball is the table.

3. The book is the pen.

4. The pen is the book and the lamp.



2 Choose the correct answer:

اختر الاجابة الصحيحة:

1. The bag is (on - in) the table.

2. The cat is (between - under) the chair.

3. The ball is (in - between) the box.

4. The bag is (next to - between) the desk.

5. My sister sits (between - in front of) the table.

Study the following

1 One day, Samy was playing in his room.

- في يوم من الأيام، كان سامي يلعب في غرفته.

2 When his toy car rolled under the couch.

- عندما تدحرجت سيارته اللعبة تحت الأريكة.

3 He looked for it behind the curtain and in front of TV.

- بحث عنها خلف الستارة وأمام التلفزيون.

4 He checked between the two chairs.

- تفقد بين الكرسيين.

5 Samy found the car but it was stuck.

- وجد سامي السيارة ولكنها كانت عالقة.

6 She used a stick to pull it out from.

- استخدمت عصا لسحبها من تحت الأريكة.

3 Listen and read:

استمع واقرأ:

Reading and Writing



استمع إلى النص:



سامي والسيارة اللعبة Samy and the toy car

One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled.



في يوم من الأيام كان سامي يلعب في غرفته عندما تدحرجت سيارته تحت الأريكة. بحث عنها خلف الستارة وأمام التلفزيون، لكنها لم تكن هناك. ثم، تفقد بين الكرسيين. وجد سامي السيارة لكنها كانت عالقة. جاءت أخته للمساعدة. استخدمت عصا لسحبها من تحت الأريكة. كان سامي سعيداً جداً وضع السيارة على الطاولة وابتسم.

Activities

1 Complete the dialog:

أكمل المحادثة:

next - Where - in

A) **Ali:** Where are your keys?

Omar: My keys are the bag.

B) **Sally:** is the bank?

Noha: It's to the museum.

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. The ball is under the chair.

a stick

b stuck

c stack

2. The tree is the house.

a in front

b next

c behind

3. My car is the shop.

a between

b in front of

c on

4. The school is the bank and the park.

a in

b under

c between

5. I found the bag the table.

a under

b between

c next

6. The supermarket is to the library.

a in front

b next

c behind

7. The dog is hiding the door.

a behind

b between

c in

8. The toys are the box.

a next

b in

c front of

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Sara is in her room doing homework. Her desk is next to the bed, and her computer is on the desk. Her bag is in the corner near the window. A blue curtain hangs in front of the window. A small couch is next to the chair, and it's big to sit on.

A- Choose the correct answer:

- Sara is in her room
☐ a cleaning ☐ b reading a book ☐ c doing homework
- Sara's computer is the desk.
☐ a in ☐ b on ☐ c near

B- Answer the following questions:

- What color is the curtain?
- Where is the couch?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

- on - books - desk - The - are - the.

- the - between - The - is - bag - chairs.

- toys - on - She - her - put - the table.

- playing - in - was - The boy - his room.

- supermarket - my - The - is - house - near.

5 Punctuate the following:

ضع علامات الترقيم للآتي:

- the flowers are in the vase
- where is the train station

Homework

A



toy car سيارة لعبة

toy car



couch أريكة

couch



curtain ستارة

curtain

B



stick عصا

stick



room حجرة

room



stuck عالق

stuck

Key vocabulary



استمع إلى المفردات:



student طالب



zoo حديقة الحيوانات



ticket تذكرة



sandwich

سندوتش



chips

رقائق البطاطس (شيبسي)



pound

جنيه

Other words كلمات أخرى

trip	رحلة قصيرة	bus	أتوبيس
juice	عصير	everyone	الجميع
school	مدرسة	lion	أسد
cake	كعكة	monkey	قرود
grade	صف دراسي	elephant	فيل

Expressions and prepositions تعبيرات وحروف جر

a trip to	يذهب في رحلة إلى	had a good day	قضى يوماً جيداً
at zoo	في حديقة الحيوان	by bus	بالأتوبيس

Conjugation of verbs تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

Past ماضٍ

Present مضارع

Past ماضٍ

clean ينظف
walk يمشي
bake يخبز

cleaned
walked
baked

drink يشرب
eat يأكل
see يرى

drank
ate
saw

Language notes

ملاحظات لغوية

① للسؤال عن السعر نستخدم:

How much? كم السعر؟

Ex: How much was the ticket?

- It was 20 pounds.

Language in Use

وظائف لغوية

Past Simple Tense زمن الماضي البسيط

Usage

الاستخدام

We use the past tense to talk about something that happened.

- يستخدم زمن الماضي البسيط عند التحدث عن شيء حدث.

Ex: Yesterday, I watch**ed** TV. بالأمس، شاهدت التلفاز.

Form

التكوين

d /ed /ied + الفعل المنتظم + الفاعل

- في معظم الأفعال نضيف (ed) كالتالي:

Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي	Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي
jump يقفز	jump ed	walk يمشي	walk ed
climb يتسلق	climb ed	play يلعب	play ed

Ex. I help**ed** my friend yesterday.

Ex. Hany visit**ed** his uncle last week.

- نضع (d) إذا انتهى الفعل بحرف (e) فقط.

(d)		
like يحب		lik ed
dance يرقص		danc ed
smile يبتسم		smil ed
close يغلق		clos ed
prepare يعد / يجهز		prepar ed

Ex: The shop clos**ed** at 5 yesterday.

- نضع (ied) إذا انتهى الفعل بحرف y + حرف ساكن consonant نحذف الـ (y) ونضيف (ied):

study	يذاكر	studied
carry	يحمل	carried

Ex: We carried a heavy bag.

Key Words الكلمات الدالة

- هناك بعض الكلمات الدالة على ان الحدث كان في الماضي ، مثل:

yesterday	أمس	(two days / three weeks) ago	منذ / مضى
last (Friday/ week/ month / year)	الماضي	in the past	في الماضي

Checkup Exercises ✓

Choose the correct answer:

أختار الإجابة الصحيحة:

1. I (walk - walked - walks) to school yesterday.
2. Last Monday, I (play - played - playing) with my friend after school.
3. My grandma (bakes - baked - bake) a cake two days ago.
4. I (help - helped - helping) my brother yesterday.
5. My cousin (lived - lives - live) in Aswan two years ago.
6. My father (wash - washed - washes) his car yesterday.
7. Laila (cleans - clean - cleaned) her room last Friday.
8. I (visit - visited - visiting) Luxor two years ago.
9. We (eat - eats - ate) a delicious meal yesterday.
10. Amr (travel - traveled - traveling) to Aswan last week.

Study the following

1 Grade Three students went on a trip to the zoo.

- ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوانات.

2 At the zoo, they saw lions, monkeys, and elephants.

- في حديقة الحيوانات. شاهدوا الأسود والقردة والفيلة.

3 The ticket was 20 pounds.

- كانت التذكرة بعشرين جنيهاً.

4 For lunch, they ate sandwiches and chips.

- على الغداء، أكلوا سندوتشات ورقائق البطاطس.

5 Everyone had a good day!

- قضى الجميع يوماً ممتعاً!

Listen and read the story:

استمع واقرأ القصة:



استمع إلى النص:

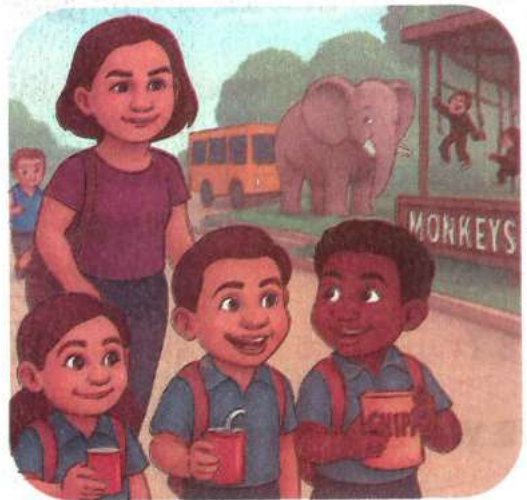
Reading and Writing



A School Trip to the Zoo رحلة مدرسية إلى حديقة الحيوانات

Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!

يوم الإثنين الماضي، ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوانات. ذهبوا بالحافلة. في حديقة الحيوان شاهدوا الأسود والقردة والفيلة. كانت تكلفة التذكرة عشرون جنيهاً. على الغداء، تناولوا سندوتشات ورقائق البطاطس، وشربوا عصيراً وماء. قضى الجميع يوماً ممتعاً!



Homework



A



student طالب

student



ticket تذكرة

ticket



zoo حديقة الحيوانات

zoo

B



pound

جنيه

pound



sandwich

سندوتش

sandwich



chips

رقائق البطاطس (شيبسي)

chips

Activities

1 Complete the dialog:

أكمل المحادثة :

went - saw - played

A: Where did you go yesterday?

B: I to the zoo.

A: What did you see there?

B: I lions and monkeys.

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة :

1. Sama her mum an hour ago.

a call

b calls

c called

2. I like to eat while watching TV.

a chips

b juice

c water

3. We our hands before eating.

a cleaned

b cleans

c cleaning

4. My cousin in Aswan two years ago.

a lives

b lived

c live

5. Yara English last night.

a studies

b study

c studied

6. Khaled for the exam yesterday.

a studies

b studied

c studying

7. Yesterday, I to music before sleeping.

a listen

b listens

c listened

8. We to this house a year ago.

a moved

b move

c moving

9. My family the Pyramids of Giza last year.

a explore

b explored

c exploring

10. They their bags for the school trip yesterday.

a prepares

b preparing

c prepared

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

smiled - trip - lunch - fun

Last Sunday was a very good day. We had a school ①
to the park. We walked, played, and had ② At noon, we
stopped for ③ with chips and juice. Everyone ④
and enjoyed the day.

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. had - a - day - **Everyone** - good!

2. ago - traveled - **I** - a - to - year - Aswan.

3. trip - went - **They** - a school - on.

4. monkeys - and - saw - **They** - lions, - elephants.

5. eating - cleaned - hands - We - before - our.

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. how much was the ticket

2. we went to the zoo by bus

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

A school trip

went - zoo - lunch

Review



Places

الأماكن



house

منزل



library

مكتبة (للقراءة)



supermarket

متجر / سوبر ماركت



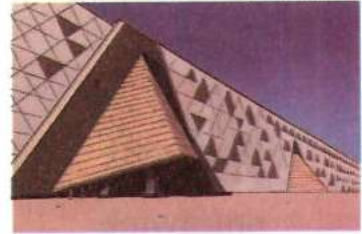
park

حديقة



train station

محطة القطار



museum

متحف

Landmarks

معالم



Cairo Tower

برج القاهرة



Alexandria Library

مكتبة الإسكندرية



The Pyramids of Giza

أهرامات الجيزة



Other words

كلمات أخرى



toy car

سيارة لعبة



stick

عصا



curtain

ستارة



couch أريكة



room حجرة



stuck عالق



student طالب



zoo حديقة الحيوانات



ticket تذكرة



sandwich سندوتش



chips رقائق البطاطس (شيبسي)



pound جنيه



Phonics

Double Consonant Endings

النهايات المزدوجة للحروف الساكنة

⊙ If a short word has a short vowel sound, and it ends with (f, l, s, or z), we often write two of those letters (double consonants).

⊙ إذا كانت الكلمة قصيرة وتنتهي بحرف متحرك يتبعه إحدى هذه الحروف الساكنة (f, l, s, or z) غالباً ما نضاعف الحرف الأخير وتنطق الحروف المزدوجة بنفس صوت الحرف الساكن ولكن أطول قليلاً.

Double consonant ending ff

staff	طاقم عمل	cuff	قيود / سوار	off	يطفى الجهاز
-------	----------	------	-------------	-----	-------------

Double consonant ending (ss)

grass	عشب	less	أقل	class	صف / فصل	miss	يفتقد / أنسة
-------	-----	------	-----	-------	----------	------	--------------

Double consonant ending (ll)

bell	جرس	pull	يسحب	bull	ثور	well	بئر	tell	يخبر
------	-----	------	------	------	-----	------	-----	------	------

Double consonant ending (zz)

buzz	صوت طنين	jazz	موسيقى الجاز	fuzz	وبر ناعم
------	----------	------	--------------	------	----------

Digraph "ck" = /k/ Sound

- "ck" refers to a spelling rule for the /k/ sound, especially at the end of words.

- يشير الحرفان "ck" إلى قاعدة إملائية خاصة بالصوت /k/ وبالأخص في نهاية الكلمات.

- The letters "ck" together make one /k/ sound (like in "cat" or "kite").

- عندما يأتي الحرفان "ck" معاً فيتم نطقهما كصوت واحد /k/

duck	بطة	neck	رقبة	stick	عصا	sock	جورب
back	ظهر	truck	شاحنة	lock	قفل	pack	يحزم أمتعة

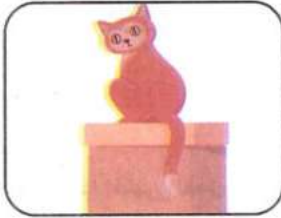
Language in use

ملاحظات لغوية

Prepositions of Place حروف الجر الخاصة بالمكان

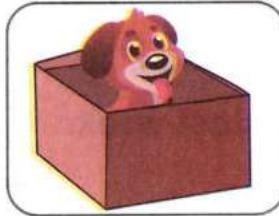
- They are words that tell you where something is found.

كلمات تدلّك على مكان وجود شيء ما.



on على

The cat is **on** the box.



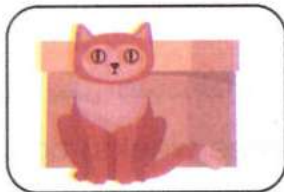
in في

The dog is **in** the box.



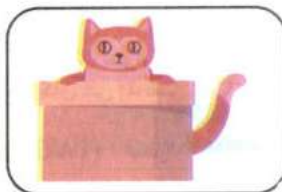
under تحت

The dog is **under** the box.



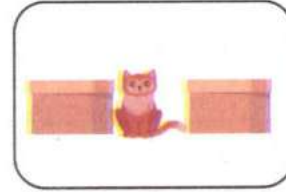
in front of أمام

The cat is **in front of** the box.



behind خلف

The cat is **behind** the box.



between بين

The cat is **between** the boxes.

Past Simple Tense زمن الماضي البسيط

Usage

الاستخدام

We use the past tense to talk about something that happened.

- يستخدم زمن الماضي البسيط عند التحدث عن شيء حدث.

Ex: Yesterday, I watched TV. بالأمس، شاهدت التلفاز.

Form

التكوين

verb + d /ed /ied + الفاعل

- في معظم الأفعال نضيف (ed) كالتالي:

Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي	Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي
jump يقفز	jumped	walk يمشي	walked
climb يتسلق	climbed	visit يزور	visited

Ex. I helped my friend yesterday.

Ex. Hany visited his uncle last week.

- نضع (d) إذا انتهى الفعل بحرف (e) فقط.

Ex: The shop closed at 5 yesterday.

- نضع (ied) إذا انتهى الفعل بحرف y + حرف ساكن consonant نحذف الـ (y) ونضيف (ied).

Ex: We carried a heavy bag.

Key Words الكلمات الدالة

- هناك بعض الكلمات الدالة على ان الحدث كان في الماضي، مثل:

yesterday	أمس	(two days / three weeks) ago	منذ / مضى
last (Friday/ week/ month / year)	الماضي		



Answers to Paragraphs

1

Lesson 1

Your fun and busy day

In the afternoon, I go to the library with my friends. We read books. Then, we go to the park. I have a fun day.

2

Lesson 2

The Cairo Tower

The Cairo Tower is a landmark in Egypt. You can see the whole city from the Cairo Tower. You can also take pictures. It's fun!

3

Lesson 4

A school trip

Yesterday, we went on a school trip to the zoo. We looked at many animals. We had pizza for lunch. The ticket was twenty pounds.

4

Test on Unit 3

A landmark you visited

Last year, I traveled to Alexandria with my family. We visited Alexandria Library. We read a lot of books, and took pictures. Everyone had a good day.

Al-Azhar Test

الأسئلة الخاصة بالأزهر الشريف

1 Listen and number the pictures:

استمع وارقم الصور:

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات:

fun - supermarket - picture - park

Yesterday, I visited the museum with my friend. We took a ①
Then, we went shopping at the ② In the afternoon, we ate
lunch in the ③ It was ④, but busy!

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



ibrraly



lleb



lemac



cucho



oushe

4 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. I took many last holiday.

a grades

b pictures

c libraries

2. The cat is behind the table. I can't get it.

a checked

b stuck

c felt

3. We can see the elephant at the

a museum

b supermarket

c zoo

4. The has many old books.

a Pyramids of Giza

b Cairo Tower

c Alexandria Library

5. Nelly and Farida to the garden yesterday.

a walk

b walks

c walked

6. The picture is the two windows.

a in

b between

c next

7. My school is the park.

a next to

b in front

c between

8. Last Friday, Adel his brother in his homework.

a helps

b helped

c helping

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. where is the Cairo Tower

.....

2. noha played tennis yesterday

.....

Activities on Unit 3

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 sti _ _

2 sta _ _

3 ja _ _

4 le _ _

2 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. We saw _____ at the Pyramids.

a elephants

b lions

c camels

2. I play with my friends in the _____.

a library

b park

c museum

3. Last week, my friends and I _____ a surprise party.

a preparing

b prepares

c prepared

4. The teacher stood in _____ the class to speak.

a next

b front of

c between

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

happy - curtain - read - lunch

Yesterday, I stayed at my house. In the morning, I ① _____ a book by the window with the blue ② _____. In the afternoon, I helped my mom cook food for ③ _____. I felt ④ _____ and relaxed.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

One day, Ahmed played with his ball. It rolled under the couch and got stuck! He looked for it everywhere. His sister helped pull it out with a stick. Ahmed smiled and put it safely on the table. The next morning, he played with it again in the park. His friend Omar played with him, and they had great fun!

A- Choose the correct answer:

1. Ahmed's helped him pull the ball out with a stick.

a friend

b sister

c mom

2. Ahmed played with Omar in the

a house

b couch

c park

B- Answer the following questions:

3. When did Ahmed play with Omar?

4. Where did the ball roll?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. did - play - friends - you - **Where** - with?

2. traveled - Alexandria - with - family - **I** - to - my.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. where are my shoes

2. we buy food at the supermarket

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

A landmark you visited

Alexandria - visited - pictures

.....

.....

.....

Review 1 On Units 1-2 & 3

Unit 1



Good morning!

صباح الخير!



Hello!

أهلا!



Goodbye!

مع السلامة!



meet

يقابل

Classroom Phrases

عبارات تقولها داخل حجرة الدراسة



Raise your hand.

ارفع يدك



Listen carefully.

استمع بعناية



Sit down.

اجلس



Be kind.

كن طيبا



Keep your classroom clean.

حافظ على فصلك نظيفا



Don't shout.

لا تصرخ

May I go to the bathroom?

هل أستطيع الذهاب
إلى الحمام؟

Describing looks

وصف المظهر



tall

طويل



short

قصير



curly hair

شعر مجعد



straight hair

شعر ناعم



short hair

شعر قصير



long hair

شعر طويل



brown eyes



عيون بنية

Describing personality وصف الشخصية



helpful متعاون



friendly ودود



shy خجول



funny مضحك

polite مؤدب



wake up

يستيقظ



brush my teeth

اغسل اسناني بالفرشاة



get dressed

يرتدي ملابس



make my bed

ارقب سريرى



brush my hair

امشط شعري بالفرشاة



have breakfast

اتناول الافطار



go to school

اذهب للمدرسة



do my homework

اعمل واجبي



sleep

ينام



play

يلعب



read

يقرأ



write

يكتب



go home

يذهب للمنزل



eat

يأكل



watch TV

يشاهد التلفاز

Language notes

ملاحظات لغوية

● إلقاء التحية والرد عليها:

- Hi / Hello $\xrightarrow{\text{وللرد}}$ **Hi / Hello** أهلا
 - Goodbye $\xrightarrow{\text{وللرد}}$ **Goodbye** وللوداع نقول مع السلامة

● للسؤال عن الاسم:

- What's your name? ما اسمك؟

● وللرد:

- I'm + (الاسم) + or My name is + (الاسم)

Ex. What's your name? I'm Ahmed or My name is Ahmed.

- Nice to meet you.

● لتقول سعدت بلقائك:

- Nice to meet you, too.

- وللرد سعدت بلقائك ايضا:

● للسؤال عن العمر نستخدم:

- How old are you? كم عمرك؟

- I am 8 years old.

- للإجابة نقول:

- I am in primary 3.

- أنا في الصف الثالث الابتدائي.

Language in use

وتطبيقات لغوية

Present Simple Tense for Descriptions استخدام المضارع البسيط للوصف

I أنا $\rightarrow$ am

Verb "To Be"

Ex. I am happy.

He هو } $\rightarrow$ is
 She هي
 It هي لغير العاقل / هو

Ex. He is a student.

Ex. She is kind.

Ex. It is a cat.

You أنتم - أنت } $\rightarrow$ are
 We نحن
 They هم

Ex. You are my friend.

Ex. We are ready.

Ex. They are kind.

Have / has

● نستخدم الفعلين have/has بمعنى لديه للتعبير عن الملكية ويستخدم هنا للوصف:

I / You / We / They اسم جمع + have

He / She / It اسم مفرد + has

Ex: I have brown eyes.

Ex: She has curly hair.

Present Simple Tense for Routines

استخدام المضارع البسيط للحديث عن الروتين اليومي

تكملة الجملة + مصدر الفعل + I / You / We / They

Ex: I **play** football.Ex: You **play** with friends.

تكملة الجملة + (s - es - ies) + الفعل + He / She / It

Ex: He **plays** in the park.Ex: She **plays** the piano.

لاحظ

- ١- اذا انتهى الفعل بـ (ss / sh / ch / o / x) نضيف له (es) مع ضمائر المفرد فقط:
 watch يشاهد → **watches** go يذهب → **goes**
- ٢- اذا انتهى الفعل بـ (y) قبله حرف متحرك نضيف له (s) فقط:
 play يلعب → **plays**
- ٣- اذا انتهى الفعل بـ (y) قبله حرف ساكن نحذفه ثم نضيف (ies):
 carry يحمل → **carries**

Phonics

Digraph
/wh/**wheel** عجلة سيارة / اطار**white** ابيض**whale** حوت**why?**

لماذا؟

when?

متى؟

where?

أين؟

what?

ما / ماذا؟

Unit 2



father

اب



mother

ام



brother

أخ



sister

أخت



grandfather

جد



grandmother

جدة



uncle

عم - خال



aunt

خالة - عمّة



cousin

ابنة / ابن (العمّة -
الخال - العم - الخالة)



Eid Al-Fitr

عيد الفطر



Sham El-Nessim

شم النسيم



Mother's Day

عيد الأم



6th of October

احتفال ٦ أكتوبر



farmer

فلاح



doctor

طبيبة



teacher

معلم



baker

خباز



pilot

طيار

Language in Use

ملاحظات لغوية

Possessive Pronouns صفات الملكية

my

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكي :

Ex: I'm Adel. **My** mother is a teacher.Ex: I'm Hani. **My** bag is heavy.

his

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكه (ملك شخص مذكر آخر) :

Ex: He is Tamer. **His** brother is a student.Ex: He is Amr. **His** T-shirt is blue.

her

نستخدمها قبل الاسم عندما نريد أن نقول أنه ملكها (ملك شخص مؤنث آخر) :

Ex: She is Sara. **Her** cat is friendly.Ex: She is Yomna. **Her** baby sister is cute.

I	انا	→	my
You	انت	→	your
He	هو	→	his
She	هي	→	her

Phonics

/ks/
sound



exercise يتدرب

/gz/
sound



examine يفحص



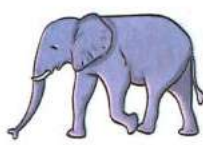
exit مخرج

exist موجود	exam امتحان
example مثال	

Phonics



phone تليفون



elephant فيل



alphabet حروف الهجاء

Digraph
ph/f/



photo صورة



graph رسم بياني

Unit 3

Places

الاماكن



house

منزل



library

مكتبة (للقراءة)



supermarket

متجر / سوبر ماركت



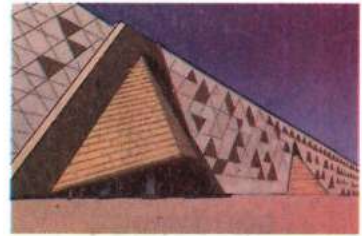
park

حديقة



train station

محطة القطار



museum

متحف

Landmarks

معالم



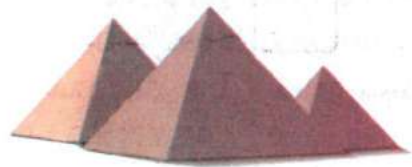
Cairo Tower

برج القاهرة



Alexandria Library

مكتبة الإسكندرية



The Pyramids of Giza

أهرامات الجيزة



Other words

كلمات أخرى



toy car

سيارة لعبة



stick

عصا



curtain

ستارة



couch أريكة



room حجرة



stuck عالق



student طالب



zoo حديقة الحيوانات



ticket تذكرة



sandwich

سندوتش



chips

رقائق البطاطس (شيبسي)



pound

جنيه



Phonics

Double Consonant Endings

النهايات المزدوجة للحروف الساكنة

● If a short word has a short vowel sound, and it ends with (f, l, s, or z), we often write two of those letters (double consonants).

● إذا كانت الكلمة قصيرة وتنتهي بحرف متحرك يتبعه إحدى هذه الحروف الساكنة (f, l, s, or z)، غالباً ما نضاعف الحرف الأخير وتنطق الحروف المزدوجة بنفس صوت الحرف الساكن ولكن أطول قليلاً.

Double consonant ending ff

staff

طاقم عمل

cuff

قيد / سوار

off

يطفى الجهاز

Double consonant ending ss

grass

عشب

less

أقل

class

صف / فصل

miss

يفتقد / أنسة

Double consonant ending ll

bell

جرس

pull

يسحب

bull

ثور

well

بئر

tell

يخبر

Double consonant ending zz

buzz

صوت طنين

jazz

موسيقى الجاز

fuzz

وبر ناعم

Digraph "ck" =/k/ Sound

- "ck" refers to a spelling rule for the /k/ sound, especially at the end of words.

- يشير الحرفان "ck" إلى قاعدة إملائية خاصة بالصوت /k/ وبالأخص في نهاية الكلمات.

- The letters "ck" together make one /k/ sound (like in "cat" or "kite").

- عندما يأتي الحرفان "ck" معاً فيتم نطقهما كصوت واحد /k/

duck	بطة	neck	رقبة	stick	عصا	sock	جورب
back	ظهر	truck	شاحنة	lock	قفل	pack	يحزم أمتعة

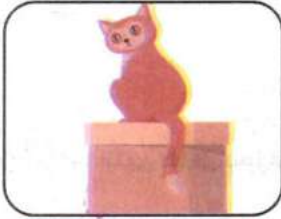
Language in use

ملاحظات لغوية

Prepositions of Place حروف الجر الخاصة بالمكان

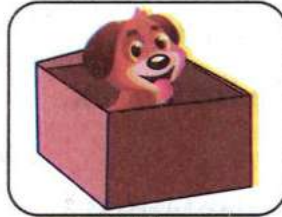
They are words that tell you where something is found.

كلمات تدلّك على مكان وجود شيء ما.



on على

The cat is **on** the box.



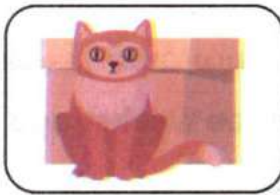
in في

The dog is **in** the box.



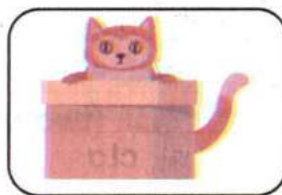
under تحت

The dog is **under** the box.



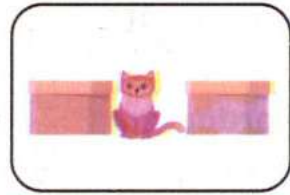
in front of أمام

The cat is **in front of** the box.



behind خلف

The cat is **behind** the box.



between بين

The cat is **between** the boxes.

Past Simple Tense زمن الماضي البسيط

Usage

الاستخدام

We use the past tense to talk about something that happened.

- يستخدم زمن الماضي البسيط عند التحدث عن شيء حدث.

Ex: Yesterday, I watched TV. بالأمس، شاهدت التلفاز.

Form

التكوين

verb + d / ed / ied + الفاعل

- في معظم الأفعال نضيف (ed) كالتالي:

Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي	Base verb الفعل الأصلي / صيغة المصدر	Past Tense صيغة الماضي
jump يقفز	jumped	walk يمشي	walked
climb يتسلق	climbed	visit يزور	visited

Ex. I helped my friend yesterday.

Ex. Hany visited his uncle last week.

- نضع (d) إذا انتهى الفعل بحرف (e) فقط.

Ex: The shop closed at 5 yesterday.

- نضع (ied) إذا انتهى الفعل بحرف y + حرف ساكن consonant نحذف الـ (y) ونضيف (ied).

Ex: We carried a heavy bag.

Key Words الكلمات الدالة

- هناك بعض الكلمات الدالة على أن الحدث كان في الماضي، مثل:

yesterday	أمس	(two days / three weeks) ago	منذ / مضي
last (Friday/ week/ month / year)	الماضي		

Activities on Units (1,2,&3)

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ale

2 _ _ oto

3 gra _ _

4 we _ _

2 Choose the correct answer from a,b or c:

اختر الاجابة الصحيحة:

1. The dog is _ _ _ _ _ the two chairs.

a next

b front of

c. between

2. I have an _ _ _ _ _ tomorrow at school.

a elephant

b exam

c. ear

3. We love my friend Hoda because she's _ _ _ _ _.

a angry

b kind

c. bad

4. We _ _ _ _ _ the Pyramids of Giza last year.

a visit

b visiting

c visited

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

clean - takes - kind - student

I'm Samy. I'm a ① _ _ _ _ _ in Primary Three. I love my school. It's big and ② _ _ _ _ _ . My father ③ _ _ _ _ _ me to school every day. He is a teacher. The children like my father because he's ④ _ _ _ _ _ .

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

There are many celebrations in my country. My favorite celebration is 6th of October. I like this celebration because it reminds me how brave the Egyptian soldiers are. I can watch a lot of films on TV about this celebration every year. I like Egyptian soldiers and I want to be a soldier, too.

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الاسئلة.

Review 1 On Units (1,2,3)

A- Choose the correct answer:

1. There are many in my country.

a clothes

b birthdays

c celebrations

2. I can watch a lot of about this celebration.

a films

b plants

c fish

B- Answer the following questions:

3. Why do you like 6th of October?

4. What do you want to be?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. your - clean - **Keep** - classroom.

2. do - **Where** - live - you?

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. we explored the new city

2. what's your father's job

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Your trip to Alexandria

traveled - read - books



دعونا نلحكي القصص! Let's Tell Stories!

Learning Outcomes

Speaking:

- Express emotions and respond to questions using complete sentences.
- يعبر الطالب عن المشاعر ويجيب على الاسئلة باستخدام جمل كاملة .
- Retell key events from short stories in correct sequence.
- يسرد الطالب الاحداث الرئيسية من القصص القصيرة بالتسلسل الصحيح .
- Pronounce hard and soft "c" sounds correctly.
- ينطق الطالب الحرف "c" بشكل صحيح .

Listening:

- Identify different emotions in listening tasks.
- يحدد الطالب المشاعر المختلفة في مهام الاستماع .
- Recall events from the short stories.
- يسترجع الطالب أحداث من القصص القصيرة .

Reading:

- Understand simple sentences expressing emotions.
- يفهم الطالب جمل بسيطة تعبر عن المشاعر .

Writing:

- Write simple sentences expressing emotions.
- يكتب الطالب جمل بسيطة تعبر عن المشاعر .
- Write simple sentences using the past tense and correct punctuation.
- يكتب الطالب جمل بسيطة باستخدام زمن الماضي وعلامات الترقيم الصحيحة .

1 How We Feel

Key vocabulary



استمع إلى المفردات:

happy
سعيدsad
حزينangry
غاضبtired
متعبscared
خائفbored
يشعر بالمللshy
خجولexcited
متحمس

Other words

كلمات أخرى

quickly

بسرعة

sound

صوت

finally

أخيرًا

since

منذ

proud

فخور

problem

مشكلة

soon

قريبًا

fence

سياج / سور

hole

حفرة / ثقب

carefully

بحرص

team

فريق

hospital

مستشفى

free

حر

because

لأن

Expressions and prepositions

تعابير وحروف جر

stuck in

عالق في

jump free

يقفز بحرية

pull out

يسحب

work as

يعمل كـ

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

Past ماض

Present مضارع

Past ماض

play يلعب

played

hold يمسك

held

follow يتبع

followed

hear يسمع

heard

save ينقذ

saved

feel يشعر

felt

work يعمل

worked

lick يلحق

licked

Language notes

ملاحظات لغوية

1 How do you feel?

كيف تشعر؟

- تستخدم للسؤال عن مشاعرك في حدث / وقت ما.

Ex: How do you feel?

- I feel so happy.

- يمكن ذكر الحدث في السؤال كالتالي:

Ex: How do you feel **when** you play with your friends?

- I feel happy.

Ex: How do you feel **when** your sister takes your pens?

- I feel angry.

2 First , Then , After that , Finally في البداية , ثم , بعد ذلك , في النهاية

- تستخدم كلمات الربط لترتيب أحداث القصة وجعلها مترابطة وواضحة وبسيطة للقارئ:

Ex: **First**, Sara woke up early. **Then**, she ate her breakfast quickly.
After that, she put on her school clothes and put her books in her bag. **Finally**, she left the house to catch the bus.

Language in Use

وظائف لغوية

Past Simple Tense زمن الماضي البسيط

كما ذكرنا من قبل يستخدم زمن الماضي البسيط للتعبير عن حدث في الماضي وانتهى. هناك أفعال غير منتظمة لا تتبع نفس القاعدة (لا نضيف لها (d- ed- ied)) ولكن يتغير شكلها في الماضي و تحفظ كما هي:

Base verb	Past Tense	Base verb	Past Tense
الفعل الأصلي / صيغة المصدر	صيغة الماضي	الفعل الأصلي / صيغة المصدر	صيغة الماضي
go	يذهب	went	am / is يكون
eat	ياكل	ate	was
drink	يشرب	drank	were
see	يرى	saw	are
come	يأتي	came	have يملك / لديه / عنده
buy	يشترى	bought	did
leave	يغادر / يترك	left	do يفعل
find	يجد	found	felt
put	يضع	put	feel يشعر
		hear	read يقرأ
			took
			held
			heard

Checkup Exercises ✓

Choose the correct answer:

اختر الاجابة الصحيحة:

1. I (see - saw - sees) a movie last night.
2. I (reading - reads - read) this book last week.
3. Nelly (drink - drank - drinking) a glass of milk this morning.
4. They (do - does - did) their homework yesterday.
5. The cat (came - come - coming) into the house.
6. We (hears - hears - heard) a loud noise yesterday.
7. Laila (bought - buys - buying) some new clothes two weeks ago.
8. Manal and Omar (are - was - were) happy at the party yesterday.
9. Last Friday, we (have - has - had) dinner at a restaurant.
10. Ali (take - took - taking) my bag by mistake.

Study the following

- 1 Adam and Omar were playing in the garden. - كان آدم وعمر يلعبان في الحديقة.
- 2 They quickly followed the sound. - وبسرعة تتبعا الصوت.
- 3 Adam held the fence while Omar carefully pulled the cat out. - آدم أمسك بالسياج بينما سحب عمر القطعة بحرص.
- 4 Finally, the cat jumped free and licked their hands. - في النهاية قفزت القطعة بحرية ولعقت يديهما.
- 5 Since they worked as a team, they saved the cat. - ولأنهما عملا كفريق واحد، انقذوا القطعة.

Reading and Writing



استمع إلى النص



Adam and Omar in the Garden آدم وعمر في الحديقة

Adam and Omar were playing in the garden when they heard a cat cry.

Then, they quickly followed the sound, and soon they saw the cat stuck in a fence.

Because the hole was small, Adam held the fence while Omar carefully pulled the cat out.

Finally, the cat jumped free and licked their hands.

Since they worked as a team, they saved the cat. They felt happy and proud.



كان آدم وعمر يلعبان في الحديقة عندما سمعا صوت قطعة. ثم تتبعا الصوت بسرعة وسرعان ما رأيا القطعة عالقة في سياج. ولأن الحفرة كانت صغيرة، آدم أمسك بالسياج بينما سحب عمر القطعة بحرص. في النهاية قفزت القطعة بحرية ولعقت يديهما. ولأنها عملا كفريق واحد انقذوا القطعة. شعروا بالسعادة والفخر.



Phonics Focus

Hard "c" = /k/ sound

- ⊙ "c" makes a hard /k/ sound when it is followed by (a, o or u) or at the end of a word as "ck".

⊙ ينطق حرف الـ "c" مثل "ك" في اللغة العربية :

١- إذا جاء بعده أحد هذه الحروف المتحركة : (a, o, u)

cat	قطعة	cap	كاب
carefully	بحرص	cold	بارد
carry	يحمل	cup	فنجان

٢- إذا جاء في نهاية كلمة وبعده حرف "k" (ينطق الحرفان معاً كصوت "ك") :

stuck	عائق	neck	رقبة
duck	بطة	licked	لعلق
truck	شاحنة	quickly	بسرعة

٣- إذا جاء بعده حرف ساكن :

cry	يبكي	clean	نظيف
	class		فصل

Checkup Exercises ✓

1 Listen and fill in the missing letters:

استمع واكمل الفراغات:

1 _at

2 _ry

3 li _ _ked

4 _arefully

2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:

a tac

b ycr

c scktu

d ikclde

Homework



A



happy

سعيد

happy



sad

حزين

sad



angry

غاضب

angry



tired

متعب

tired

B



scared

خائف

scared



bored

يشعر بالملل

bored



shy

خجول

shy



excited

متحمس

excited

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة :

نص الاستماع آخر الكتاب



1 li _ _

2 _ ame

3 _ arry

4 stu _ _

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة :

1. I feel _____ when I play with my friends.

a angry

b scared

c happy

2. My little brother was _____ of the big dog.

a scared

b bored

c sad

3. Adel was _____ after playing football all day.

a tired

b angry

c shy

4. My sister felt _____ when she meets new people.

a shy

b free

c tired

5. We were _____ when we waited for the bus.

a bored

b proud

c shy

6. Sandy and Maha _____ to the zoo yesterday.

a go

b goes

c went

7. We _____ a great time at the park last weekend.

a have

b had

c having

8. Samy _____ his lost keys two days ago.

a found

b find

c finds

9. _____ night, I read a very interesting book.

a Ago

b Yesterday

c Last

10. Ahmed _____ his grandparents three weeks ago.

a sees

b saw

c see

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

pulled - heard - happy - stuck

One day, my father and I were walking in the garden. Then, we
 ① a little girl cry. She was ② in a fence. We ran
 quickly and ③ the girl out. We were ④ because
 we saved the girl.

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. do - feel - How - you?
2. licked - The - my - cat - hands.
3. proud - happy - They - felt - and.
4. worked - They - as - team - a.
5. jumped - cat - free - The.
6. Soha - in - yesterday - was - park - the.

5 Punctuate the following:

ضع علامات الترقيم ثلاثي:

1. we went to the supermarket yesterday

.....

2. do you like going to the amusement park

.....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Playing in the park

flowers - play - happy

.....

.....

.....

.....

Key vocabulary



استمع إلى المفردات:



sunny

مشمس



draw a picture

يرسم صورة



smile at

يبتسم



knee

ركبة



play on the swing

يلعب على المرجحة

feel better

يشعر بتحسن



Other words

كلمات أخرى

nice

لطيف / جميل

scary movie

فيلم رعب

city park

حديقة المدينة

because

لأن



Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

help يساعد

smile يبتسم

cry يبكي

Past ماضٍ

helped

smiled

cried

Present مضارع

fall يسقط

hurt يؤذي / يؤلم

stand up يقف

say يقول

draw يرسم

feel يشعر

Past ماضٍ

fell

hurt

stood up

said

drew

felt

Language notes

1 Linking words كلمات الربط

Then (ثم) - But (تكن) - And (و)

- **then** (ثم): to talk about what happens next.

- تستخدم للحديث عما يحدث بعد ذلك:

Ex: Sara played on the swings. **Then**, she fell.

- **But** (تكن): To talk about something different.

- للتحدث عن أشياء مختلفة - أفكار متناقضة:

Ex: She was hurt, **but** her friend helped her.

- **And** (و): to add more or join.

- لتربط بين فكرتين أو تضيف معلومة:

Ex: Her friend helped, **and** Sara felt better.

- للسؤال عن مشاعر شخص في موقف في الماضي نستخدم:

2 What did + اسم / ضمير + feel when (عندما) / after (بعد) + اسم / ضمير ؟
بما شعرت عندما / بعد.....؟

3 How did + اسم / ضمير + feel when/ after + اسم / ضمير ؟
كيف شعرت عندما / بعد.....؟

- وللإجابة نستخدم:

فعل في الماضي + اسم / ضمير + was/ were/ felt + صفة + when/ after + اسم / ضمير

Ex: **How** did you feel when you went to the zoo?

- I **was** excited when I went to the zoo.

Ex: **What** did Sara feel when she fell?

- She **felt** sad and scared.

Checkup Exercises ✓

Complete the following using: and, but, or then.

أكمل التالي باستخدام:

1. I like pizza, I don't like burgers.
2. We ate lunch. we went shopping.
3. Omar is tall, he can play basketball.
4. First, we visited the zoo. we saw the animals.
5. We went swimming, played volleyball.
6. I wanted to play outside, it was raining.

Study the following

1 Sara went to the park because she was bored.

- ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل.

2 She drew a picture with her pencil.

- رسمت صورة بقلمها الرصاص.

3 She was happy and smiled at her friend.

- كانت سعيدة وابتسمت لصديقتها.

4 She fell and hurt her knee.

- سقطت وجرحت ركبتها.

5 Her friend helped her stand up.

- ساعدتها صديقتها على الوقوف.

6 Now she was tired, but she felt better.

- الآن كانت متعبة، لكنها شعرت بتحسن.

Reading and Writing



استمع إلى النص



A Helping Hand يد المساعدة

One sunny day, Sara went to the park because she was bored. She drew a picture with her pencil. She was happy and smiled at her friend. Then she fell and hurt her knee. Sara felt sad and scared. Her friend helped her stand up. Sara said, "Thank you", and smiled again. Now she was tired, but she felt better.



في يوم مشمس، ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل. رسمت صورة بقلمها الرصاص. كانت سعيدة وابتسمت لصديقتها. ثم سقطت وجرحت ركبتها. شعرت سارة بالحزن والخوف. ساعدتها صديقتها على الوقوف. قالت سارة، "شكراً لك"، وابتسمت مرة أخرى. الآن كانت متعبة، لكنها شعرت بتحسن.



Phonics Focus

استمع إلى المفردات



Soft "c" = /s/ sound

- "c" makes the soft /s/ sound when followed by (e, i, or y)

ينطق الحرف "c" مثل حرف الـ "s" عندما يتبعه أحد الحروف (e, i, أو y).



city مدينة



face وجه



bicycle دراجة



pencil قلم رصاص



ice ثلج



nice لطيف



cent عملة السنت

Hard "c" = /k/ sound

- "c" makes the hard /k/ sound when followed by (a, o or u) or the end of a word as /ck/.

ينطق الحرف "c" مثل حرف الـ "k" عندما يتبعه أحد الحروف المتحركة (a, o, u) أو في نهاية كلمة وي بعده حرف (k).



cat قطة



cold بارد



cup فنجان



duck بطّة

Checkup Exercises ✓

- 1 Fill in the missing letters:

استمع وأكمل الفراغات:

1 _ ity

2 _ ace

3 _ ice

4 _ encil

- 2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:



y t i c



e f a c



c i e n



l i c n e p

Homework

A



sunny

شمس

sunny



draw a picture

يرسم صورة

draw a picture



smile at

يبتسم

smile at

feel better

يشعر بتحسن

feel better



play on the swing

يلعب على المرجيحة

play on the swing

B



city

مدينة

city



face

وجه

face



pencil

قلم رصاص

pencil



ice

ثلج

ice



bicycle

دراجة

bicycle

Activities

1 Complete the dialog:

أكمل المحادثة:

fall - sad - feel

A) **Omar:** What did you feel when you fell?

Marwan: I felt

B) **Noha:** How did you after your friend helped you?

Renad: I felt happy.

2 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. I went to the club because I was

a bored

b scared

c shy

2. It was a day, so we played outside.

a cold

b scary

c sunny

3. Randa a picture of her family with colorful pencils.

a fell

b said

c drew

4. While Ahmed was running, he fell and his knee.

a hurt

b stood

c drew

5. The children on the swing at the park last weekend.

a play

b played

c playing

6. Yesterday, Ola fell but she up quickly.

a stands

b stand

c stood

7. I ate a sandwich and orange juice yesterday.

a drinking

b drank

c drinks

8. Three years ago, my uncle to Aswan.

a travels

b traveled

c travel

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

nice - swing - drew - city

It was a sunny morning. Ali went to the ❶ park with his friend Samir. They played on the ❷ and laughed. Ali ❸ a picture of the park. Samir smiled at him and said, "That's ❹". Ali felt happy and excited.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

Laila went to the park with her family. They ate sandwiches and drank juice. Suddenly, the wind took Laila's hat away! She ran after it, but she fell. Her dad found the hat on the tree and put it back on her head. "Be careful!" he said, as Laila smiled at him. It was a very nice day.

A- Choose the correct answer:

1. Laila lost her in the park.

a sandwich

b juice

c hat

2. Laila's helped her get the hat back.

a mom

b dad

c friend

B- Answer the following questions:

3. Where did Laila go with her family?

4. How was Laila's day?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. felt - fell - when - she - Mariam - sad.

2. fell - her - Dalia - hurt - and - knee.

3. played - She - on - swing - the.

4. sad - Hoda - felt - scared - and.

5. helped - her - up - Her - friend - stand.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. she drew a picture with her pencil

2. she smiled at her friend's nice face

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

A helping hand

friends - help - play

Key vocabulary



استمع إلى المفردات:



nervous
متوتر



team
فريق



football match
مباراة كرة قدم



big win
فوز كبير



score a goal
يسجل هدفاً



gift
هدية



proud (of)
فخور (بـ)



worried (about)
قلق (بشأن)



Other words

كلمات أخرى

before
after
first

قبل
بعد
أول

game
receive a gift
make mistakes

لعبة
يستلم هدية
يرتكب أخطاء



Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Present مضارع

started يبدأ
score يحرز
receive يستلم
stop يتوقف

Past ماضٍ

started
scored
received
stopped

Irregular verbs

أفعال غير منتظمة

Present مضارع

win يفوز
make يصنع

Past ماضٍ

won
made

Language notes

ملاحظات لغوية

when / after / but

- **when:** عندما

- تستخدم لربط حدثين يحدثان معا في نفس الوقت.

Ex: Omar was nervous **when** the match started.

- **after:** بعد

- تستخدم لتوضيح أن حدثاً ما وقع بعد حدث آخر.

Ex: **After** he scored a goal, he felt proud.

- **but:** لكن

- تستخدم لإظهار الاختلاف بين فكرتين أو التناقض.

Ex: He was worried, **but** he didn't stop.

Study the following

1 Omar was nervous before his first football match.

- كان عمر متوتراً قبل أول مباراة كرة قدم له.

2 He was worried about making mistakes.

- كان قلقاً بشأن ارتكاب الأخطاء.

3 After Omar scored a goal, he felt proud of himself.

- بعد أن سجل عمر هدفاً، شعر بالفخر بنفسه.

4 He was happy when his team won the game.

- كان سعيداً عندما فاز فريقه بالمباراة.

Reading and Writing



استمع إلى النص



الفوز الكبير A Big Win

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.



كان عمر متوتراً قبل أول مباراة كرة قدم له. عندما بدأت المباراة، كان قلقاً بشأن ارتكاب الأخطاء. لكن بعد أن سجل هدفاً، شعر عمر

بالفخر بنفسه. كان سعيداً عندما فاز فريقه بالمباراة.

Homework

A



big win

فوز كبير

big win



nervous

متوتر

nervous



team

فريق

team

B



score a goal

يسجل هدفاً

score a goal



proud (of)

فخور (بـ)

proud (of)



worried (about)

قلق (بشأن)

worried (about)

Activities

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. I felt before tests.

a proud

b nervous

c happy

2. Mahmoud two goals in the match.

a won

b started

c scored

3. Our team had a big yesterday. We were happy.

a win

b mistake

c movie

4. My mother is of me because I learn from my mistakes.

a bored

b proud

c nervous

5. My team the match last week.

a wins

b win

c won

6. I a gift two days ago.

a receive

b received

c receives

7. Anas was happy his team won the game.

a before

b but

c after

8. My brother was worried about mistakes.

a feeling

b making

c scoring

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

proud - happy - nervous - made

Nelly had a spelling test at school. She was ① before the test because she ② mistakes at home. On test day, she got all words right! Her teacher was ③ of her and she was very ④

3 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. a gift - week - We - received - last.

2. proud - He - of - himself - is.

3. scored - and - Ahmed - felt - a goal - proud.

4. worried - about - Mom - my - school - was - new.

5. nervous - the - match - Omar - was - first - before

4 Punctuate the following:

ضع علامات الترقيم للآتي:

1. did Omar score many goals

2. he was worried, but he didn't stop

3. she started playing the match

5 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:



مجاوب عنه آخر الوحدة

Your feelings

test - nervous - studied

Review



Our Emotions

مشاعرنا



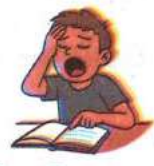
happy سعيد



sad حزين



angry غاضب



tired متعب



scared خائف



bored يشعر بالملل



shy خجول



excited متحمس

Other words

كلمات أخرى



sunny مشمس



draw a picture يرسم صورة



smile at يبتسم



knee ركبة



play on the swing يلعب على المرجوحة

feel better يشعر بتحسن



nervous متوتر



team فريق



football match مباراة كرة قدم



big win فوز كبير



score a goal يسجل هدفا



gift هدية



proud (of) فخور (بـ)



worried (about) قلق (بشأن)

Language notes

ملاحظات لغوية

1 How do you feel?

كيف تشعر؟

- تستخدم للسؤال عن مشاعرك في حدث / وقت ما.

Ex: How do you feel?

- I feel so happy.

- يمكن ذكر الحدث في السؤال كالتالي:

Ex: How do you feel **when** you play with your friends?

- I feel happy.

Ex: How do you feel **when** your sister takes your pens?

- I feel angry.

2 First أولاً , Then ثم , After بعد

- تستخدم كلمات الربط لترتيب أحداث القصة وجعلها مترابطة وواضحة وبسيطة للقارئ:

Ex: **First**, Sara woke up early. **Then**, she ate her breakfast quickly.
After that, she put on her school clothes and put her books in her bag. **Finally**, she left the house to catch the bus.

3 Linking words

كلمات الربط

Then (ثم) - But (لكن) - And (و) - When (عندما) - After (بعد)

1. **then** (ثم): to talk about what happens next.

- تستخدم للحديث عما يحدث بعد ذلك:

Ex: Sara played on the swings. **Then**, she fell.2. **But** (لكن): To talk about something different.

- للتحدث عن أشياء مختلفة - أفكار متناقضة:

Ex: She was hurt, **but** her friend helped her.3. **And** (و): to add more or join.

- لربط بين فكرتين أو تضيف معلومة:

Ex: Her friend helped, **and** Sara felt better.

4. **when:** عندما

- تستخدم لربط حدثين يحدثان معاً في نفس الوقت.

Ex: Omar was nervous **when** the match started.5. **after:** بعد

- تستخدم لتوضيح أن حدثاً ما وقع بعد حدث آخر.

Ex: **After** he scored a goal, he felt proud.

Phonics Focus

Soft "c" = /s/ sound

- "c" makes the soft /s/ sound when followed by (e, i, or y)

ينطق الحرف "c" مثل حرف الـ "s" عندما يتبعه أحد الحروف (e, i, أو y).

**city** مدينة**face** وجه**bicycle** دراجة**pencil** قلم رصاص**ice** ثلج**nice** لطيف**cent** عملة السنت

Hard "c" = /k/ sound

- "c" makes the hard /k/ sound when followed by (a, o or u) or the end of a word as /ck/.

ينطق الحرف "c" مثل حرف الـ "k" عندما يتبعه أحد الحروف المتحركة (a, o, u) أو في نهاية كلمة وبعده حرف (k).

**cat** قطة**cold** برد**cup** فنجان**duck** بطة



Answers to Paragraphs

1

Lesson 1

Playing in the park

Last weekend, I went to the park. I played football with my friends.
I saw many flowers. I felt very happy.

2

Lesson 2

A helping hand

At the park, friends can help each other. They can play football
and draw pictures. They can eat sandwiches and drink juice.
When a friend falls, the other friends help him.

3

Lesson 3

Your feelings

Last week, I had an English test. I was nervous before the test. I
was worried about making mistakes, but I studied hard.

4

Test Unit 5

A football match

I played a football match yesterday. I was nervous. When the
match started, I was worried. But after I scored many goals, I
was happy.

1 Listen and number the pictures:

استمع ورقم الصور:

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات:

free - proud - carefully - held

I saw a big hole in the fence near school. I looked ①
and found a small dog. I ② it gently. My teacher was
③ of me because I helped save the dog and it was
④ again.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



scarde



misel



ward



ads



eamg

4 Choose the correct answer from a, b or c:

أختر الإجابة الصحيحة:

1. Mom felt when I was late.

- a happy b worried c excited

2. I mistakes in my homework.

- a did b got c made

3. We like to go to the beach on days.

- a sunny b windy c rainy

4. My friends are about the school trip.

- a angry b excited c nervous

5. Our team the football match yesterday.

- a wins b won c win

6. I wanted to swim, the pool was closed.

- a and b then c but

7. I 50 pounds in the garden two weeks ago.

- a found b finds c find

8. Hany music coming from the park last night.

- a hears b hearing c heard

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. how was the match

.....

2. i felt happy when I saw my friend

.....

Activities on Unit 4

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب



1 li _ _ ed

2 fen _ e

3 _ ice

4 _ old

2 Choose the correct answer from a, b or c:

أختر الإجابة الصحيحة:

1. I fell off my bike and _ _ _ _ _ my arm.

a received

b hurt

c followed

2. My sister was _ _ _ _ _ when I took her pen.

a excited

b angry

c shy

3. We played football, _ _ _ _ _ we went home.

a then

b but

c after

4. I _ _ _ _ _ a lot of birds in the tree this morning.

a see

b saw

c sees

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

scary - nice - smiled - swing

Last week, I went to the city park with my friends. We played on the ① _ _ _ _ _ and watched a ② _ _ _ _ _ film at night. I was a little scared, but my friend ③ _ _ _ _ _ at me and I felt better. We spent a ④ _ _ _ _ _ time.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Nour. I am eight years old. Yesterday, my dad bought me ice cream. I was so happy! But before I could eat it, it fell on the ground. I felt angry and sad. Then, my dad got me a new one! I ate it quickly this time. It was delicious!

Unit 4 Let's Tell Stories

A- Choose the correct answer:

1. Nour's bought her ice cream.

a mom

b dad

c brother

2. The ice cream was

a bad

b delicious

c scary

B- Answer the following questions:

3. How old is Nour?

4. How did Nour feel when the ice cream fell on the ground?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. won - the - team - My - game.

2. held - fence - save - the dog - Ahmed - the - to.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. nabil tried to draw a picture

2. how did they solve the problem

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

A football match

nervous - started - scored



Together Is Better

معاً أفضل

Learning Outcomes

Speaking:

- Retell events from the short stories and dialogs. - يعيد الطالب سرد الأحداث من القصص القصيرة والمحادثات.
- Pronounce words with hard and soft "g" sounds correctly. - ينطق الطالب الكلمات التي تحتوي على أصوات الحرف "g" بشكل صحيح.

Reading:

- Read short stories and dialogs that include teamwork expressions, action verbs, and words with hard and soft "g" sounds. - يقرأ الطالب قصص قصيرة ومحادثات تحتوي على تعبيرات عن العمل الجماعي، وأفعال حركة، وكلمات تحتوي على أصوات الحرف "g".

Listening:

- Identify different chores and teamwork actions. - يتعرف الطالب على الأعمال المنزلية المختلفة وأفعال العمل الجماعي.
- Recognize different action verbs. - يتعرف الطالب على أفعال الحركة المختلفة.

Writing:

- Write simple sentences about teamwork and how to help. - يكتب الطالب جمل بسيطة عن العمل الجماعي وكيفية المساعدة.
- Write simple sentences using action verbs and correct punctuation. - يكتب الطالب جمل بسيطة باستخدام أفعال الحركة وعلامات الترقيم الصحيحة.

- Teamwork & Chores
- Listening and speaking

Key vocabulary



استمع إلى المضردات:



clean

ينظف



tidy up the bed

يرتب السرير



share

يشارك



care

يعتني / رعاية



win

يفوز



cheer

يهتف



plant

يزرع



donate

يتبرع



Other words

كلمات أخرى

fun

متعة / مرح

living room

غرفة المعيشة

chores

الأعمال المنزلية

floor

أرض

table

منضدة

team

فريق

work together

يعمل معا

messy

فوضوي

Expressions and prepositions

تعابير وحروف جر

have fun	يستمتع	cheer for	يهتف
look clean	يبدو نظيفاً	take turn	يتبادل الأدوار
at the end	في النهاية	at home	في المنزل
good job	عمل جيد	do some chores	يقوم ببعض الأعمال المنزلية

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Present مضارع	Past ماض	Present مضارع	Past ماض
hug يحضن	hugged	help يساعد	helped
ask يسأل	asked	wash يغسل	washed
tidy يرتب	tidied	donate يتبرع	donated

1 Listen and read:

استمع واقرأ:

1 Ahmed donates clothes.

- أحمد يتبرع بالملابس.



2 The boys win the football match.

- الأولاد يفوزوا بمباراة كرة القدم.



3 Lina hugs her friend because she cares.

- لينا تعانق صديقتها لأنها تهتم بها.



4 The boys cheer for Omar in his football match.

- الأولاد يهتفوا لعمر في مباراة كرة القدم.



5 Sara shares food with her sister.

- سارة تشارك الطعام مع اختها.



6 You should tidy up your bed.

- يجب عليك ان ترتب سريرك.



Study the following

- 1 Mona and Karim are at home. - منى وكريم في المنزل.
- 2 Their mother asks them to do some chores. - طلبت منهما والدتهما أن يقوموا ببعض الأعمال المنزلية.
- 3 First, they tidy up the living room. - أولاً يقومان بترتيب غرفة المعيشة.
- 4 They clean the table and the floor. - ينظفان الطاولة والأرضية.
- 5 Mona and Karim work together and share the chores. - منى وكريم يعملان معاً ويتشاركان الأعمال المنزلية.
- 6 They are happy to help. - هما سعداء بالمساعدة.
- 7 Finally, the house looks clean. - في النهاية المنزل يبدو نظيفاً.
- 8 Their mother says, "Good job, team!" - تقول والدتهما: "عمل رائع يا فريق!"

استمع إلى النص:



Listening and Speaking

الاستمتاع Having Fun

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, "Good job, team!"



منى وكريم في المنزل. تطلب منهما أمهما القيام ببعض الأعمال المنزلية. أولاً، يرتبان غرفة المعيشة. ثم ينظفان الطاولة والأرضية. منى وكريم يعملان معاً ويتشاركان الأعمال المنزلية. هما سعداء بالمساعدة. وأخيراً، يبدو المنزل نظيفاً. تبسم أمهما وتقول: (عمل رائع، يا فريق!).

Homework



A



clean

ينظف

clean



tidy up the bed

يرتب السرير

tidy up the bed



share

يشارك

share



care

يعتني / رعاية

care

B



win

يفوز

win



cheer

يهتف

cheer



plant

يزرع

plant



donate

تتبرع

donate

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. The team the prize.

a cleans

b sleeps

c wins

2. Hisham and Nabil up the bed.

a walk

b tidy

c make

3. Mona and Karim work together and the chores.

a take

b play

c share

4. Their mother asks them to do some

a cake

b chores

c games

5. We clothes to poor people.

a donate

b cheer

c win

6. I when my friend wins.

a cheer

b tidy

c donate

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

do - smiled - floor - looks

Noha and Sameh help their mother at home. First, they clean the table and the ① They work together and ② the chores. Finally, the house ③ clean. Their mother ④ and thanked them.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Omar and Salma are in the garden. They water the flowers and plant trees. They work together and finish quickly. The garden looks beautiful. Their father smiles and thanks them for their help.

A- Choose the correct answer:

1. Omar and Salma work

a alone**b** together**c** slowly

2. Finally, the garden looks

a dirty**b** beautiful**c** messy**B- Answer the following questions:**

3. What do Omar and Salma water?

4. Where are Omar and Salma?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. happy - help - **They** - are - to.2. tidy - the - **We** - room - living - up.3. cheer - **The** - for - Omar - friends.4. you - help - chores - **Can** - some - with?5. work - **Mona** - together - Karim - and.**5 Punctuate the following:**

ضع علامات الترقيم للآتي:

1. the house looks clean now
.....2. i donate my old clothes every year
.....**6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:**

اكتب فقرة إنشائية من (١٥) كلمة عن:

Helping at home

مجاب عنه آخر الوحدة

clean - tidy - together
.....
.....

Key vocabulary



استمع إلى المضردات:



green أخضر



good جيد



wood خشب



big كبير



dog كلب



park حديقة



puddle بركة مياه



bridge كوبري

Other words كلمات أخرى

teamwork

عمل جماعي

ideas

أفكار

tail

ذيل

poster

ملصق

everywhere

في كل مكان

project

مشروع

question

سؤال

student

طالب

Expressions and prepositions

تعابيرات وحروف جر

jump over

يقفز فوق

cross over

يعبر الجهة الأخرى

come by

يمر بـ

a piece of wood

قطعة من الخشب

agree on

يوافق علي

broken chair

كرسي مكسور

show care

يظهر اهتمام

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع	Past ماض	Present مضارع	Past ماض
jump يقفز	jumped	draw يرسم	drew
agree يوافق	agreed	find يجد	found
cross يعبر	crossed	write يكتب	wrote
finish ينتهي	finished	say يقول	said
wag يهز (يحرك ذيله)	wagged		
fix يصلح	fixed		
plan يخطط	planned		

Language in use

وظائف لغوية

Action verbs

الأفعال الحركية

Action verbs are words that show what someone does. They tell us about an action.

● الأفعال الحركية هي كلمات تُظهر ما يفعله شخص ما وهي تخبرنا عن فعل أو نشاط.

- Salma **helps** Youssef with the project.
- They **solve** the problem together.
- Youssef **finds** a good idea.
- They **work** as a team.
- They **plan** their project first.
- Salma **fixes** the poster.
- They **agree on what to do**.

Study the following

- 1 There were green plants everywhere. - كانت هناك نباتات خضراء في كل مكان.
- 2 They saw a big puddle. - رأوا بركة مياه كبيرة.
- 3 They crossed over the bridge and played. - عبروا الجسر ولعبوا.
- 4 Salma and Youssef had a project at school. - سلمى ويوسف كان لديهما مشروع في المدرسة.
- 5 They started to share ideas. - بدأوا في مشاركة الأفكار.
- 6 They worked well together. - عملوا معًا بشكل جيد.
- 7 Finally, they finished the project. - أخيرًا، أنهوا المشروع.
- 8 Their teacher was happy and said, "Good job!". - كان معلمهما سعيدًا وقال: "عمل رائع!"

Listening and Speaking



استمع إلى النص



Teamwork at School العمل الجماعي بالمدرسة

Omar, Youssef, and Ziad went to the park. There were green plants everywhere. They saw a big puddle. It was too big to jump over. Omar found a piece of wood. Youssef and Ziad helped him make a good bridge. They crossed over the bridge and played. A dog came by and wagged its tail. They were happy.



ذهب عمر، يوسف وزياذ إلى الحديقة. كانت هناك نباتات خضراء في كل مكان. رأوا بركة مياه كبيرة. كانت كبيرة جدًا بحيث لا يمكن القفز فوقها. وجد عمر قطعة خشب. ساعده يوسف وزياذ في صنع جسر جيد. عبروا الجسر ولعبوا. مر كلب وهز ذيله. كانوا سعداء.

Reading and Writing



استمع إلى النص



We Share, We Care نحن نتشارك، نحن نهتم

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her.

They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"



سلمي ويوسف كان لديهما مشروع في المدرسة. في البداية، لم يتفقوا علي ما سيفعلانه، ثم بدأوا في مشاركة الأفكار. كتبت سلمى، ورسم يوسف. عندما شعرت سلمى بالتعب، ساعدها يوسف. اظهروا اهتماماً وعملوا معاً بشكل جيد. أخيراً، أنهوا المشروع. فرحت معلمتهما وقالت: «أحسنت».

استمع إلى المضردات:



Phonics Focus

Hard "g" = /g/ sound

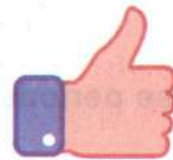
- "g" has a hard sound when followed by: (a, o, or u) or at the end of a word. ● ينطق حرف "g" — /g/ عندما يتبعه (a, o, u) أو في نهاية الكلمة:



game مباراة



dog كلب



good جيد



gum ثبان



big كبير الحجم



green أخضر

Unit 5 Together Is Better

Checkup Exercises ✓

1 Listen and fill in the missing letters:

استمع وأكمل الفراغات:

1 _ um

2 _ do

3 _ ood

4 _ reen

5 bi_

2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:



mgu



gdo



ogod



gneer



gib

Tips

تذكر أن:

Capital letters الحروف الكبيرة

• We use capital letters at the beginning of the sentence.

• نستخدم الحروف الكبيرة في بداية الجملة.

Periods /./ النقطة /.

• We use periods at the end of the sentence.

• نستخدم النقطة في نهاية الجملة.

Question marks /?/ علامة الاستفهام /؟/

• We use question mark at the end of the questions.

• نستخدم علامة الاستفهام في نهاية السؤال.

Comma /,/ الفاصلة /،/

• We put a comma (,) after (Then – First – Finally).

• نضع الفاصلة (,) بعد كلمات (then, first, finally).

Homework

A



green

اخضر

green



good

جيد

good



wood

خشب

wood



big

كبير

big

B



dog

كلب

dog



park

حديقة

park



puddle

بركة

puddle



bridge

كوبري

bridge

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب



1 do _

2 _ ood

3 _ um

4 _ reen

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. Omar his friend with homework.

a fixes

b makes

c helps

2. A dog came by and its tail.

a went

b wagged

c crossed

3. Ali over the bridge.

a crossed

b took

c made

4. The lion drank from the

a school

b bridge

c puddle

5. We started to ideas.

a share

b cross

c wag

6. Hoda fixes the

a problem

b poster

c project

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

finished - drew - share - together

My teacher asked us to make a project about different animals. At first, we started to ① ideas. We wrote and ② pictures. We worked well ③ Finally, we ④ the project and we were happy.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Laila, Hana, and Mariam went to the beach. It was a sunny day. The sand was warm, and the water was blue. They played on the sand. They saw a small boat near the sea. They walked along the beach. Then, they saw a small bird above them. They laughed and felt happy.

A- Choose the correct answer:

1. Laila and her friends went to the
 a park b beach c library
2. The water was
 a green b blue c brown

B- Answer the following questions:

3. What did they see near the sea?
4. How did they feel when they saw a small bird?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. worked - They - well - together.
2. a big - We - puddle - saw.
3. happy - at - They - end - were - the.
4. green - There - plants - were - everywhere.
5. good - They - a - bridge - made.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. what did the dog wag
2. we found a piece of wood

7 Write a paragraph of FIFTEEN (15) using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Working together with friends

help - share - play

.....

.....

Key vocabulary



استمع إلى المضردات:



football كرة القدم



coach مدرب



team فريق



game لعبة

Other words كلمات أخرى

together
alone
fair

معا
بمفرده
عادل / منصف

sport
at first
other

رياضة
في البداية
الأخرين

Conjugation of verbs تصريفات الأفعال

Regular verbs

أفعال منتظمة

Present مضارع

score يحرز (هدف)
pass يمرر
cheer يهتف

Past ماض

scored
passed
cheered

Irregular verbs

أفعال غير منتظمة

Present مضارع

make يجعل
win يفوز
tell يخبر

Past ماض

made
won
told

Study the following

1 Omar and his friends played football at school.

- عمر وأصدقائه لعبوا كرة القدم في المدرسة.

2 At first, they all wanted to score.

- في البداية، أرادوا جميعاً تسجيل الأهداف.

3 Then, their coach said, "Work as a team!".

- ثم قال مدربهم: "اعملوا كفريق واحد!".

4 They started to pass the ball and help each other.

- بدأوا في تمرير الكرة ومساعدة بعضهم البعض.

5 Omar passed to Karim, and Karim scored.

- مرّر عمر الكرة لكریم، سجل كريم هدف.

6 Everyone cheered.

- هتف الجميع.

7 They didn't win alone - they won together.

- لم يفوزوا بمفردهم - بل فازوا معاً.

8 Teamwork made the game fun and fair.

- جعل العمل الجماعي المباراة ممتعة وعادلة.

Reading and Writing



استمع إلى النص



نفوز معًا! We win together!

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other. Omar passed to Karim, and Karim scored. Everyone cheered. They didn't win alone - they won together. Teamwork made the game fun and fair.



عمر واصدقاؤه لعبوا كرة القدم في المدرسة. في البداية، أرادوا جميعًا تسجيل الأهداف. ثم قال مدربهم، «اعملوا كفريق واحد». بدأوا بتمرير الكرة ومساعدة بعضهم البعض. مرر عمر الكرة لكريم، وسجل كريم هدف. هتف الجميع. لم يفوزوا بمفردهم. بل فازوا معًا. جعل العمل الجماعي اللعبة ممتعة وعادلة.

استمع إلى المفردات:



Phonics Focus

Soft "g" = /dʒ / sound

● "g" usually makes a soft sound /dʒ / when it is followed by (e, i, or y)

● ينطق حرف "g" ← /dʒ/ عندما يتبعه (e, i, or y)



giraffe

زرافة



Egypt

علم مصر



page

صفحة



huge

ضخم

magic

سحر

Checkup Exercises ✓

1 Listen and fill in the missing letters:

استمع وأكمل الفراغات:

1 _ iraffe

2 E_ ypt

3 pa_ e

4 hu_ e

2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:



ffagire



tpyEg



gapa



geuh

Homework

A



football

كرة القدم

football



coach

مدرب

coach



team

فريق

team



game

لعبة

game

B



giraffe

زرافة

giraffe



Egypt

علم مصر

Egypt



page

صفحة

page



huge

ضخم

huge

Activities

1 Listen and fill in the missing letter:

استمع واكتب الأصوات الناقصة :

نص الاستماع آخر الكتاب

1 _ iraffe

2 E_ ypt

3 pa _ e

4 hu _ e

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة :

1. Our football told us to work together.

a coach

b doctor

c cleaner

2. Everyone when Karim scored the goal.

a crossed

b took

c cheered

3. I want to a goal in the match.

a laugh

b make

c score

4. made the game fun and fair.

a Teamwork

b Sleeping

c Speaking

5. Nabil the ball to his friend.

a cheered

b passed

c worked

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

team - coach - fun - other

Yesterday, I was at the club. I played football with my friends. The

① told us to work as a ② They started to help each ③

..... My friend Kamal scored a goal. The game was ④

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة :

Hisham's friends played football at school. They wanted to win the match and score many goals. They started to pass the ball and help each other. Hisham scored many goals and everyone cheered. They won together. Teamwork made the game fun and fair.

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

Unit 5 Together Is Better

A- Choose the correct answer:

1. Hisham's friend scored many
☐ a games ☐ b goals ☐ c teams
2. They started to the ball.
☐ a cheer ☐ b donate ☐ c pass

B- Answer the following questions:

3. What made the game fun and fair?
4. Who scored many goals?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. win - work - together - We - to - should.
2. score - They - wanted - all - to.
3. passed - Omar - Karim - to - the ball.
4. played - football - Who - school - after?
5. the team - the goal - How - did - feel - after?

6 Punctuate the following:

ضع علامات الترقيم ثلاثي:

1. they didn't win alone
2. teamwork made the game fun and fair

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Teamwork in sports

pass - score - fair

.....

.....

.....

.....

Key vocabulary



استمع إلى المفردات:



donate

يتبرع



plant

تزرع



clothes

ملابس



school library

مكتبة المدرسة



tree

شجرة



flowers

زهور



classroom

فصل



street

شارع



smile

يبتسم

great

عظيم / رائع

community

مجتمع

neighborhood

حي

Well done!

حسنًا

better

أفضل

proud

فخور

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع	
plant	يزرع
smile	يبتسم
work	يعمل

Past ماض	
planted	
smiled	
worked	

Present مضارع	
say	يقول
put	يضع
give	يعطي

Past ماض	
said	
put	
gave	

Definitions

تعريفات

plant	يزرع	to put a flower or tree in the ground.
donate	يتبرع	to give things to help people.

Study the following

1 Hady and Salma want to help their neighborhood.

- هادي وسلمى يريدان مساعدة حيتهما.

2 They work as a team.

- يعملان كفريق واحد.

3 First, they clean the street.

- أولاً، ينظفان الشارع.

4 Then, they plant trees near the school.

- ثم يزرعان الأشجار قرب المدرسة.

5 After that, they donate clothes and toys to children.

- بعد ذلك، يتبرعان بالملابس والألعاب للأطفال.

6 Everyone is happy.

- الجميع سعداء.

7 Their teacher says, "Well done!".

- معلمتهم تقول: "أحسنتم!".

8 Teamwork makes the community better.

- العمل الجماعي يجعل المجتمع أفضل.

9 Hady and Salma smile.

- هادي وسلمى يبتسمان.

10 They are proud to help.

- هما فخورين بالمساعدة.



استمع إلى النص:

Listening and Speaking



Read the dialog in pairs:

اقرأ المحادثة في ثنائيات:

Sara : Hello, Omar. What are you doing?

- مرحباً! عمر. ماذا تفعل؟

Omar : I am helping clean the park.

- أساعد في تنظيف الحديقة.

Sara : That is great! Can I help, too?

- هذا رائع! هل يمكنني المساعدة أيضاً؟

Omar : Yes! Let's work together.

- نعم! هيا نعمل معاً.

Sara : We can plant flowers.

- نحن نزرع الزهور.

Omar : And we can donate books to the school library.

- ونستطيع التبرع بالكتب لمكتبة المدرسة.



استمع إلى النص:



Reading and Writing

We Help Our Neighborhood! نحن نساعد الحي الخاص بنا!

Hady and Salma want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Hady and Salma smile. They are proud to help.



هادي وسلمي يريدان مساعدة حيهم. يعملان كفريق واحد. أولاً ينظفان الشارع، ثم يزرعان الأشجار قرب المدرسة، بعد ذلك يتبرعوا بالملابس والألعاب للأطفال. الجميع سعداء، يقول معلمهم: «أحسنتم»، العمل الجماعي يجعل المجتمع أفضل. يبتسم هادي وسلمي. إنهما فخورين بالمساعدة.

Homework

A



donate

يتبرع

donate



plant

تزرع

plant



clothes

ملابس

clothes



school library

مكتبة المدرسة

school library

B



flowers

زهور

flowers



classroom

فصل

classroom



street

شارع

street



smile

يبتسم

smile

Activities

1 Complete the dialog:

أكمل المحادثة:

donate - flowers - together

Omar : Let's work

Sara : We can plant in the park.

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. People in our help each other and work together.

a neighborhood

b tree

c plant

2. They are to help their community.

a nervous

b scary

c proud

3. We can clothes and toys to poor children.

a donate

b say

c smile

4. They want to flowers in the garden.

a make

b plant

c community

5. We trees near our school.

a do

b smile

c plant

6. To means to give things to help people.

a win

b donate

c score

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

donated - proud - clean - toys

Rania and Ali liked their neighborhood. Yesterday, they wanted to ① their street. They also ② clothes and ③ to children. Everyone was happy, and Rania and Ali felt ④

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Mona and Karim went to the park on Saturday. They worked as a team. First they cleaned the park together. Then, they planted flowers near the gate. They painted the fences. People in the park thanked them for their help.

Help your child deal with such questions. ساعد طفلك في التعامل مع مثل هذه الأسئلة.

Unit 5 Together Is Better

A- Choose the correct answer:

1. People in the park them.

a thanked

b played with

c shouted at

2. They planted near the gate.

a toys

b flowers

c trees

B- Answer the following questions:

3. When did they go to the park?

4. What did Mona and Karim paint?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. everyone - **Finally** - happy - is.

2. donate - **They** - clothes - toys - and.

3. planted - flowers - the gate - near - **They**

4. Hady - **What** - clean - Salma - do - and?

5. makes - community - **Teamwork** - better - the

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. let's work together

2. what are you doing

7 Write a paragraph of FIFTEEN (15) sentences using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Helping your community

plant - donate - proud

Review



clean ينظف



tidy up the bed يرتب السرير



share يشارك



care يعتني / رعاية



win يفوز



cheer يهتف



plant يزرع



donate يتبرع



wood خشب



park حديقة



puddle بركة مياه



bridge كوبري



football كرة القدم



coach مدرب



team فريق



game لعبة



clothes

ملابس



school library

مكتبة المدرسة



flowers

زهور



classroom فصل



street شارع



smile يبتسم

Language in use

وظائف لغوية

Action verbs الأفعال الحركية

Action verbs are words that show what someone does. They tell us about an action.

الأفعال الحركية هي كلمات تُظهر ما يفعله شخص ما وهي تخبرنا عن فعل أو نشاط.

- They **work** as a team.
- They **plan** their project first.
- Salma **fixes** the poster.
- They **agree on what to do**.

Phonics Focus

Hard "g" = /g/ sound

- ◎ "g" has a hard sound when followed by: (a, o, or u) or at the end of a word.
- ◎ ينطق حرف "g" ← /g/ عندما يتبعه (a, o, u) أو في نهاية الكلمة.



game مباراة



dog كلب



good جيد



gum لبان



big كبير الحجم



green أخضر

Soft "g" = /dʒ/ sound

- ◎ "g" usually makes a soft sound /dʒ/ when it is followed by (e, i, or y)
- ◎ ينطق حرف "g" ← /dʒ/ عندما يتبعه (e, i, or y)



giraffe زرافة



Egypt علم مصر



page صفحة



huge ضخيم

magic سحر



Answers to Paragraphs

1

Lesson 1

Helping at Home

Children can help at home by doing chores. They can tidy the rooms, clean the table, and wash the floor. Working together makes the home clean and everyone is happy.

2

Lesson 2

Working together with friends

At the park, friends can work together to solve problems. They can build a bridge to cross a puddle and then enjoy playing. Helping each other makes the day fun.

3

Lesson 3

Teamwork in Sports

In sports, teamwork is important. Players can pass the ball, help each other, and score together. Working as a team makes the game fair and fun.

4

Test Unit 5

Helping the community

People can help their community in many ways. They can clean the streets, plant trees, and donate clothes or toys to others. Teamwork makes the community better.

3. She donates old books to the school

a gate

b library

c garden

4. We in the park after the school.

a playing

b play

c plays

5. Can I in the kitchen, too?.

a helps

b help

c helped

6. The children cleaned the

a street

b coach

c game

7. My mother shopping on Fridays.

a goes

b washes

c smiles

8. I can work with others and share

a trees

b streets

c ideas

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. ali planted trees in the park

2. the coach said work as a team

Activities on Unit 5

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 pa _ e

2 hu _ e

3 bi _

4 E _ ypt

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. We can _____ clothes

a help

b play

c donate

2. The _____ asked the team to work together.

a coach

b doctor

c nurse

3. They didn't _____ alone, they won together.

a wins

b won

c win

4. Laila _____ a tree near her house every year.

a plants

b planting

c plant

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

proud - street - flowers - books

Omar and Hana want to help their community. They cleaned the
 ❶ near their house. They planted ❷ in the
 park. Then, they donated ❸ to the school library. They
 were very ❹ to help.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Nada and Yassin joined the school clean-up day. They picked up
 paper from the playground. Then, they planted three small trees.
 After that, they played football with their friends. Everyone clapped
 for them.

A- Choose the correct answer:

1. Nada and Yassin planted at school.
 a flowers b trees c grass
2. They picked paper from the
 a street b playground c park

B- Answer the following questions:

3. What did they do after planting trees?
4. Who joined the clean-up day?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. agree - on - **They** - to do - what.
2. planted - the - near - school - **They** - flowers.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. they tidy up their living room

2. who did amr pass the ball?

7 Write a paragraph of FIFTEEN (15) sentences using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Helping in the community

clean - plant - donate

.....

.....

.....

.....

.....

Unit 6

Dare to Dream امتلك الشجاعة لتعلم

Learning Outcomes

Speaking:

- Talk about goals, dreams, and how to achieve them. - يتحدث الطالب عن الأهداف والأحلام وكيفية تحقيقها.
- Retell events from short stories. - يعيد الطالب سرد الأحداث من القصص القصيرة.
- Pronounce words with three consonant clusters correctly. - ينطق الطالب الكلمات التي تحتوي على ثلاثة حروف ساكنة متتالية بشكل صحيح.

Listening:

- Identify vocabulary related to goal setting. - يتعرف الطالب على المفردات المتعلقة بتحديد الأهداف.
- Recall events from the short stories. - يسترجع الطالب الأحداث من القصص القصيرة.

Reading:

- Read short stories that include goal setting expressions. - يقرأ الطالب قصصاً قصيرة تتضمن تعبيرات عن تحديد الهدف.
- Recognize sentences in the present continuous tense, and words with three consonant clusters. - يتعرف الطالب على الجمل في زمن المضارع المستمر، وعلى الكلمات التي تحتوي على ثلاثة حروف ساكنة متتالية.

Writing:

- Write simple sentences about goals and success. - يكتب الطالب جملًا بسيطة عن الأهداف والنجاح.
- Write simple sentences using the present continuous tense and correct punctuation. - يكتب الطالب جملًا بسيطة باستخدام زمن المضارع المستمر وعلامات الترقيم الصحيحة.

Key vocabulary



استمع إلى المصردات:



goal

هدف



try

يحاول / يجرب



step

خطوة



plan

خطة / يخطط



practice

يتدرب



celebrate

يحتفل



success

نجاح



reach

يصل



Other words

كلمات أخرى

get better
match
proud
dream
dare

يتحسن
مباراة
فخور
حلم

يتجراً / يمتلك الشجاعة

mud
friends
future
swimmer
exam

طين
اصدقاء
مستقبل
سباح
امتحان



Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Present مضارع

train يتدرب
kick يركل
score يسجل
splash يتناثر / يرش

Past ماض

trained
kicked
scored
splashed

Irregular verbs

أفعال غير منتظمة

Present مضارع

feel يشعر
make يصنع / يعد
have لديه / يمتلك

Past ماض

felt
made
had

Expressions and prepositions

تعبيرات وحروف جر

for the future

للمستقبل

have a plan for

لديه خطة لـ

take a step

يأخذ خطوة

passing the exam

اجتياز الامتحان

Language in use

وظائف لغوية

Present Continuous Tense

زمن المضارع المستمر

يستخدم زمن المضارع المستمر للتحدث عن الاحداث التي تحدث الان.

Form

التكوين

subject + am / is / are + V+ ing

I

→

am

He / She / It / اسم مفرد

→

is

We / You / They / اسم جمع

→

are

+ { v+ing }

Ex: I am reading a book.

أقرأ كتابي الان.

Ex: She is playing tennis.

هي تلعب التنس.

Ex: We are watching TV.

نحن نشاهد التلفاز.

Negative

النفى

I

→

am

He / She / It / اسم مفرد

→

is

You / They / We / اسم جمع

→

are

+ not + { v+ing }

Ex: They are not watching TV. They are having lunch.

Question

السؤال

- للسؤال بـ «هل...؟» :

Am / Is / Are + فاعل + V+ing?

Ex: Is he taking photos? Yes, he is. / No, he isn't.

- للسؤال بكلمة استفهام:

Question word (What) + am / is / are + فاعل + V + ing?

Ex: What are you doing?

I'm watching TV.

ملاحظات عند اضافة (ing):

١ - عندما ينتهي الفعل بحرف (e) غير منطوق وقبله حرف ساكن نحذف الـ (e) ونضيف (ing).

practice → practicing

٢ - اذا انتهى الفعل بحرف ساكن مسبقا بحرف متحرك نضاعف الحرف الخير قبل اضافة (ing).

swim → swimming

Key Words الكلمات الدالة

now	الآن	Look!	انظر!
Listen!	استمع!	at the moment	في هذه اللحظة

Check up Exercises ✓

Choose the correct answer:

اختر الإجابة الصحيحة

1. She reading a book now.

a is

b are

c am

2. I playing football in the garden.

a is

b am

c are

3. They watching TV at the moment.

a is

b am

c are

4. We are lunch together.

a have

b has

c having

5. My father fixing the car.

a are

b is

c am

6. The cat sleeping on the sofa.

a are

b is

c am

Study the following

1 Samer practices football.

- يتدرب سامر على كرة القدم.

2 Laila has a plan for the future.

- تضع ليلى خطة للمستقبل.

3 Karim has a goal to be a doctor.

- كريم لديه هدف أن يكون طبيباً.

4 Mariam celebrates passing the exam.

- تحتفل مريم بنجاحها في الامتحان.

5 You should take a step to be a better student.

- يجب أن تتخذ خطوة لتصبح طالبا أفضل.

6 Nour tries hard to be a great swimmer.

- تحاول نور بجهد لتصبح سباحة ممتازة.

7 Samer is trying to get better at football.

- سامر يحاول أن يصبح أفضل في كرة القدم.

8 He is training every day.

- هو يتدرب كل يوم.

9 He is kicking the ball and splashing in the mud.

- هو يركل الكرة ويتناثر الطين.

10 He is playing a match with his friends.

- هو يلعب مباراة مع أصدقائه.

11 He is scoring a goal and is feeling very proud.

- هو يسجل هدفاً ويشعر بالفخر الشديد.

Activities

1 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. Samer is football to get better.
a sleeping **b** practicing **c** eating
2. We passing the exam.
a donate **b** celebrate **c** brush
3. You need a good to reach your goal.
a mud **b** plan **c** game
4. Scoring a goal is a big for the player.
a problem **b** success **c** mistake

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

goal - ball - training - match

Amr is trying to get better at football. He is ① every day.
He is kicking the ② He is playing a ③ with his
friends. He is scoring a ④ and feeling very proud.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Omar loves basketball. He goes to the park every weekend to practice. His friend helps him with a plan to be a good player. Omar works hard, and takes each step carefully. One day, his team won the match, and they all celebrated their success.

A- Choose the correct answer:

1. Omar's friend helps him with a
a step **b** plan **c** ball

2. Omar plays basketball every

a day

b month

c weekend

B- Answer the following questions:

3. Who helps Omar with a plan?

4. What did Omar's team do when they won the match?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. plan - a - good - need - You.

2. is - every - He - day - training.

3. practice - We - to get - should - better.

4. celebrates - Hoda - the - passing - exam.

5 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Your goals

football - train - score

Key vocabulary



استمع إلى المفردات:



spring

الربيع



toy car

سيارة لعبة



rock

صخرة



bike

دراجة



pedals

دواسات



fast

سريع



funny cartoon

كرتون مرح



feet

أقدام

success
splash

نجاح
رش

path
outside

طريق / ممر
بالخارج

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

bump	يصدم
push	يدفع للأمام
watch	يشاهد
spray	يرش
remember	يتذكر
laugh	يضحك
bounce	يرتد

Past ماض

bumped
pushed
watched
sprayed
remembered
laughed
bounced

Present مضارع

spin	يدور / يلف
split	ينقسم / يشق
sit down	يجلس
bring	يحضّر / يجلب
hold	يمسك

Past ماض

spun
split
sat down
brought
held

Expressions and prepositions

تعبيرات وحروف جر

reach her goal	تصل لهدفها	play outside	يلعب بالخارج
spin fast	يدور بسرعة	on the screen	علي الشاشة
make a big splash	يحدث رشّة كبيرة	practice brings success	الممارسة تجلب النجاح
bump into	يصطدم بـ	bounce back	يرتد للخلف

Study the following

- 1 It is spring, and Laila is playing outside. - إنه فصل الربيع، وليلى تلعب بالخارج.
- 2 She is spraying water and laughing as it makes a big splash. - هي ترش الماء وتضحك عندما يتناثر بقوة.
- 3 The car spins fast and bumps into a rock. - السيارة تدور بسرعة وتصطدم بصخرة.
- 4 It doesn't split-just bounces back! - هي لا تنقسم - بل ترتد للخلف!
- 5 Laila smiles, sits down, and watches a funny cartoon on the screen. - ليلى تبسم، وتجلس، وتشاهد كارتوناً مضحكاً على الشاشة.
- 6 Mona is learning how to ride her red bike. - منى تتعلم كيف تقود دراجتها الحمراء.
- 7 She is practicing every day in the garden after school. - إنها تتدرب كل يوم في الحديقة بعد المدرسة.
- 8 First, she is holding the bike and walking with it. - أولاً، هي تمسك الدراجة وتسير بها.
- 9 Then, she is pushing her feet on the pedals. - ثم تضغط بقدميها على الدواسات.
- 10 Now, she is riding around the garden path. - الآن، هي تركب الدراجة وتدور حول ممر الحديقة.
- 11 Mona is showing that practice brings success. - منى تُظهر أن التدريب يجلب النجاح.

1 Listen and read the story:

استمع واقرأ القصة:

استمع إلى النص:



A day to remember

يوم لا ينسى

It is spring, and Laila is playing outside. She is spraying water and laughing as it makes a big splash. She runs in the garden, playing with her toy car. The car spins fast and bumps into a rock, but it doesn't split—just bounces back! Laila smiles, sits down, and watches a funny cartoon on the screen.



إنه فصل الربيع، وليلى تلعب في الخارج. ترش الماء وتضحك عندما يتناثر بقوة. تركض في الحديقة وتلعب بسيارتها اللعبة. السيارة تدور بسرعة وتمطد بصفحة، لكنها لا تنقسم، بل ترتد إلى الخلف! تبسم ليلي، وتجلس، وتشاهد رسوماً كرتونية مضحكة على الشاشة.

2 Listen and read the story

استمع واقرأ القصة:

استمع إلى النص:



Reading and Writing

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.



منى تتعلم كيف تقود دراجتها الحمراء. إنها تتدرب كل يوم في الحديقة بعد المدرسة. أولاً: تمسك الدراجة وتسير بها. ثم، تدفع قدميها على الدواسات. والآن، تركب الدراجة وتدور حول ممر الحديقة. منى تشعر بالفخر. منى تُظهر أن التدريب يجلب النجاح.



Phonics Focus

استمع إلى المفردات:



Three-Consonant Clusters مجموعة الحروف الساكنة الثلاثية

Sound Pattern: Words that begin with three consonants

النمط الصوتي: كلمات تبدأ بثلاثة حروف ساكنة

⊙ كلمات تبدأ بثلاثة حروف ساكنة معاً، نتطقها متصلة بدون فاصل.

أول ٣ حروف ساكنة معاً تعطينا صوتاً واحداً في بداية الكلمة، وهذا ما نسميه **three-consonant cluster**

spr



spring

ربيع



spray

رذاذ

str



string

خيوط



street

شارع

spl



splash

رشّة مياه



split

ينقسم

scr



screen

شاشة



scratch

يخدش

Checkup Exercises ✓

1 Listen and fill in the missing letters:

استمع وأكمل الفراغات:

1 _ _ _ ing

2 _ _ _ ash

3 _ _ _ eet

4 _ _ _ een

2 Rearrange the letters to make a word:

رتب الحروف لتكون كلمة:



gsnirp



srteet



hsalps



erscen

Homework



A



spring

الربيع

spring



toy car

سيارة لعبة

toy car



rock

صخرة

rock



bike

دراجة

bike

B



pedals

دواسات

pedals



fast

سريع

fast



funny cartoon

كارتون مرح

funny cartoon



feet

اقدام

feet

Activities

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ _ ing

2 _ _ _ ash

3 _ _ _ eet

4 _ _ _ een

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. The toy car _ _ _ _ _ fast in the garden.

a spins

b eats

c sleeps

2. Mona is riding her _ _ _ _ _ .

a park

b school

c bike

3. I like watching a funny _ _ _ _ _ .

a goal

b cartoon

c street

4. Amr is very happy. He is _ _ _ _ _ .

a sleeping

b shouting

c laughing

5. We _ _ _ _ _ playing football.

a is

b am

c are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

splash - pedals - screen - rock

Yesterday, Hany was playing with his new toy car. It made a big **1** _ _ _ _ _ when it hit the water. Then, he got on his bike and pushed the **2** _ _ _ _ _ . After that, he sat and watched a cartoon on the **3** _ _ _ _ _ . Suddenly, his ball hit a **4** _ _ _ _ _ in the garden.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

It is summer, and Omar is playing outside. He is spraying water on the plants. Then, he rides his bike around the garden path. The bike spins quickly and stops near the big tree. Omar sits down and watches a movie on the screen. He feels happy and proud.

Unit 6 Dare to Dream

A- Choose the correct answer:

1. Omar is spraying water on the

a plants

b car

c rock

2. Omar's bike stops near the

a screen

b tree

c garden

B- Answer the following questions:

3. What is Omar doing after spraying water?

4. How does Omar feel at the end?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. bike - riding - her - is - Mona.

2. car - fast - spinning - is - The.

3. water - She - spraying - is - everywhere.

4. on - a funny - the screen - We - cartoon - watch.

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

A day in spring

مجاوب عنه آخر الوحدة

sunny - garden - splash

Key vocabulary



استمع إلى المفردات:



math exam

امتحان الرياضيات



nervous

عصبي / متوتر



family

عائلة



I did it!

أنا فعلتها



full marks

الدرجات النهائية

questions
great dayاسئلة
يوم رائع

later

في وقت لاحق

Expressions and prepositions

تعابير وحروف جر

on the exam days

في يوم الامتحان

Well done!

أحسن!

It was a great day.

يا له من يوم رائع.

celebrate with

يحتفل مع

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Irregular verbs

أفعال غير منتظمة

Present مضارع

study يذاكر
answer يجيب
clap يصفق

Past ماض

studied
answered
clapped

Present مضارع

get يحصل
tell يخبر
say يقول

Past ماض

got
told
said

Language notes

ملاحظات لغوية

Sequencing words

تستخدم الكلمات التسلسلية في تنظيم الأفكار لكتابة قصة.

First	أولاً	Then	ثم
After that	بعد ذلك	Finally	أخيراً

Ex: **First**, I wanted to ride my bike. **Then**, I practiced in the garden.
After that, I could ride without help. **Finally**, I felt happy.

Study the following

1 Tamer studied hard every day for his math exam.

- كان تامر يذاكر بجد كل يوم من أجل اختبار الرياضيات.

2 On the exam day, he felt nervous.

- في يوم الامتحان، شعر بالتوتر.

3 Then, he answered all the questions.

- ثم أجاب على جميع الأسئلة.

4 Later, the teacher told him that he got full marks.

- لاحقاً، أخبره المعلم أنه حصل على الدرجة النهائية.

5 Tamer felt very proud and happy.

- شعر تامر بالفخر وسعادة كبيرة.

6 He celebrated with his family at home.

- احتفل مع أسرته في المنزل.

7 They clapped, smiled, and said, "Well done!" صفقوا وابتسموا وقالوا: "عمل رائع!"

Listen and read the story:

استمع واقرأ القصة:

Reading and Writing



استمع إلى النص:



Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.



كان تامر يذاكر بجد كل يوم من أجل اختبار الرياضيات. في يوم الامتحان، شعر بالتوتر. ثم أجاب عن جميع الأسئلة. بعد ذلك، أخبره المعلم أنه حصل على الدرجة النهائية. شعر تامر بالفخر والسعادة. احتفل مع عائلته في المنزل. صفقوا له وابتسموا وقالوا: "أحسن!" لقد كان يوماً رائعاً.

Homework

A



math exam

امتحان الرياضيات

math exam



nervous

عصبي / متوتر

nervous



family

عائلة

family



I did It!

أنا فعلتها

I did It!



full marks

الدرجات النهائية

full marks

Activities

1 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. The boy for his English test.

a studied

b played

c slept

2. I felt before exams.

a happy

b nervous

c excited

3. I hard to get full marks.

a cleaned

b played

c studied

4. Ali answered all the

a trains

b goals

c questions

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

happy - answered - celebrated - proud

Yesterday, Salma had a science exam. She ❶ all the questions. When the teacher told her the marks, she felt ❷ because she got the full mark. Her parents were very ❸ of her. That night, they ❹ together at a nice restaurant.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amr worked hard for his English exam. He read all his notes and practiced every day. On the exam day, he felt a little nervous, but kept smiling. After the exam, the teacher told him that he got full marks. His friends clapped for him, and he celebrated with them at school.

A- Choose the correct answer:

1. Amr worked hard for his exam.

a English

b math

c science

2. Amr's friends for him.

a sang

b clapped

c danced

B- Answer the following questions:

3. How did Amr feel before the exam?

4. Where did Amr celebrate?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة :

1. marks - got - full - He.

2. family - with - celebrated - He - his.

3. studied - my - for - I - exam .

4. felt - On - nervous - the exam - day - he.

5 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

A great math exam

study - full - celebrate

4 Helping Others Succeed

Key vocabulary



استمع إلى المفردات:



well

جيد



success

نجاح



school field

فناء المدرسة



race

سباق



cheers

هتافات

Expressions and prepositions

تعبيرات وحروف جر

fast runner

عداء سريع

on race day

في يوم السباق

get ready

يستعد

big cheers

هتافات كبيرة

celebrate their success

احتفلا بنجاحهما

Conjugation of verbs

تصريفات الأفعال

Regular verbs

أفعال منتظمة

Present مضارع

need يحتاج
practice يتدرب
smile يبتسم

Past ماض

needed
practiced
smiled

Irregular verbs

أفعال غير منتظمة

Present مضارع

run يجري
feel يشعر

Past ماض

ran
felt

Study the following

- 1 Yara is a fast runner. - يارا عداءة سريعة.
- 2 She practices every day at the school field. - هي تتدرب كل يوم في ملعب المدرسة.
- 3 Yara showed her how to run and practice. - وضحت يارا لها كيف تجري وتدريب.
- 4 They ran together every day. - كانتا تجريان معاً كل يوم.
- 5 On race day, her friend ran well and smiled. - في يوم السباق، جرت صديقتها جيداً وابتسمت.
- 6 They both celebrated their success with big cheers. - احتفلتا معاً بنجاحهما بهتافات كبيرة.

Read the story:

اقرأ القصة:

Reading and Writing

استمع إلى النص:



Yara is a fast runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Yara showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Yara felt happy. They both celebrated their success with big cheers.



يارا عداءة سريعة. هي تتدرب كل يوم في ملعب المدرسة.

في أحد الأيام، احتاجت صديقتها إلى المساعدة

للاستعداد للسباق. وضحت لها يارا كيف تركض وتدريب. كانتا تركضان معاً كل يوم. وفي يوم السباق، ركضت صديقتها بشكل جيد وابتسمت. شعرت يارا بالسعادة. واحتفلت كلتاهاما بنجاحهما بهتافات كبيرة.

Homework



A



well

جيد

well



success

نجاح

success



school field

فناء المدرسة

school field



race

سباق

race



cheers

هتافات

cheers

Activities

1 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. She practices running every day in the school

a runner

b field

c cheer

2. Yara felt happy. She

a cried

b smiled

c shouted

3. We are our homework.

a do

b does

c doing

4. Yara her how to run.

a felt

b smiled

c showed

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

celebrated - splash - ran - success

Last week, Samy played football with his friends. He ❶ quickly and made a big ❷ in the puddle. His team won the match, so they ❸ together. It was a big ❹ for everyone.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Omar loves sports. He practices running at the school field every day. One day, his best friend wanted to join a race. Omar helped him train and run faster. On race day, his friend finished first, and they both celebrated happily.

A- Choose the correct answer:

1. Omar practices running at the

a school field

b park

c garden

2. Omar's friend finished

a first

b second

c third

B- Answer the following questions:

3. Who did Omar help?

4. How did they feel after the race?

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. full - marks - got - He.

2. needed - friend - Her - help.

3. celebrated - They - with - cheers - big - success.

4. ready - She's - for - getting - the race.

5 Write a paragraph of FIFTEEN (15) words sentences using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Helping Others

race - celebrate - success

Review



goal

هدف



try

يحاول / يجرب



step

خطوة



plan

خطة / يخطط



practice

يتدرب



celebrate

يحتفل



success

نجاح



reach

يصل



pedals

دواسات



toy car

سيارة لعبة



rock

صخرة



funny cartoon

كرتون مرح



math exam

امتحان الرياضيات



I did it!

أنا فعلتها



full marks

الدرجات النهائية



race

سباق



cheers

هتافات



school field

فناء المدرسة

Language in use

Present Continuous Tense زمن المضارع المستمر

يستخدم زمن المضارع المستمر للتحدث عن الاحداث التي تحدث الآن.

Form التكوين

subject فاعل + am / is / are + V+ ing

Ex: I am reading a book.

Ex: She is playing tennis.

Ex: We are watching TV.

Negative النفي

I

→ am

He / She / It / اسم مفرد

→ is

You / They / We / اسم جمع

→ are

+ not + { v+ing }

Ex: They are not watching TV. They are having lunch.

Key Words الكلمات الدالة

now الان	Look! انظروا	Listen! استمعوا	at the moment في هذه اللحظة
----------	--------------	-----------------	-----------------------------



Phonics Focus

Three-Consonant Clusters مجموعة الحروف الساكنة الثلاثية

كلمات تبدأ بثلاثة حروف ساكنة معاً، ننطقها متصلة بدون فاصل.



spring

ربيع



spray

رذاذ



string

خيطة



street

شارع



splash

رشة مياه



split

ينقسم



screen

شاشة



scratch

يخدش



Answers to Paragraphs

1

Lesson 1

Your goals

I have a goal to be a football player. I'm training every day. I'm scoring goals and I'm feeling proud.

2

Lesson 2

A day in spring

It is a sunny spring day. I am spraying water on the flowers. I am laughing as the water makes a big splash. I run to get my toy car and play happily.

3

Lesson 3

A great math exam

I studied for many days. On the exam day, I answered all the questions. My teacher said that I got full marks. My family and I celebrated together at home.

4

Lesson 4

Helping others

I practice with my friend in the park. We run together every day before the race. On race day, we celebrate our success with big smiles.

5

Test 6

Your dreams

I want to be a doctor when I grow up. I help people. I give them medicine. I'm proud to be a doctor.

1 Listen and number the pictures:

استمع وارقم الصور:

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات:

splash – proud – football – race

Yesterday, we had a school sports day. Samy played ¹ with his friends. He made a big ² in the mud. Laila won the ³ and felt very ⁴ of herself.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



llbfoota

apdlse

mdu

nernur

scesus

4 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. She playing in the garden.

a is

b are

c am

2. They are football now.

a plays

b playing

c play

3. Tamer got marks in the exam.

a full

b slow

c tall

4. We watching TV now.

a is

b are

c am

5. Omar is a runner. He runs well.

a fast

b wide

c high

6. The ball is into the goal.

a going

b go

c goes

7. Laila is water on the plants.

a sprayed

b spray

c spraying

8. The team after winning.

a takes

b celebrates

c gives

5 Punctuate the following:

ضع علامات الترقيم للآتي:

1. tamer is playing in the garden

2. gara is a fast runner

Activities on Unit 6

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ _ ay

2 _ _ _ een

3 _ _ _ atch

4 _ _ _ ash

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1. Now, they are _ _ _ _ _ fast.

a ran

b running

c run

2. I _ _ _ _ _ studying hard for the exam.

a am

b is

c are

3. In football, I _ _ _ _ _ the ball.

a eat

b smile

c kick

4. I hit the water and make a big _ _ _ _ _.

a scratch

b splash

c work

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

celebrated - kicked - goal - proud

I'm Adel. I play with my friends in the garden. Yesterday, I ⑥ _ _ _ _ _ the ball with my friend. I scored a ⑥ _ _ _ _ _ . I felt very ⑦ _ _ _ _ _ . We both ⑥ _ _ _ _ _ our success with big cheers.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Yomna is a fast runner. She practices every day at the school field. One day, her friend, Sara, needed help getting ready for a race. Yomna showed her how to run fast. They ran together every day. Sara won the race. They both celebrated their success with big cheers.

A- Choose the correct answer:

1. Yomna is a fast
 a swimmer b reader c runner
2. Yomna and Sara are
 a sisters b friends c aunts

B- Answer the following questions:

3. Where does Yomna practice?

4. What did Yomna show her friend?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. study - he - **What** - for - did? -----
2. felt - **Tamer** - happy - proud - and. -----

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. how did you practice -----
2. he is a good runner -----

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاوب عنه آخر الوحدة

Your dream

doctor - help - proud

Review 2 On Units 4 - 5 & 6

Unit 4

Our Emotions

مشاعرنا



happy سعيد



sad حزين



angry غاضب



tired متعب



scared خائف



bored يشعر بالملل



shy خجول



excited متحمس



Other words

كلمات أخرى



sunny مشمس



draw a picture يرسم صورة



smile at يبتسم



knee ركبة



play on the swing يلعب على المرجيحة

feel better

يشعر بتحسن



nervous متوتر



team فريق



football match مباراة كرة قدم



big win فوز كبير



score a goal يسجل هدفاً



gift هدية



proud (of) فخور (بـ)



worried (about) قلق (بشأن)

Language notes

ملاحظات لغوية

1 How do you feel?

كيف تشعر؟

- تستخدم للسؤال عن مشاعرك في حدث / وقت ما.

Ex: How do you feel?

- I feel so happy.

- يمكن ذكر الحدث في السؤال كالتالي:

Ex: How do you feel **when** you play with your friends?

- I feel happy.

Ex: How do you feel **when** your sister takes your pens?

- I feel angry.

2 First , Then , After

- تستخدم كلمات الربط لترتيب أحداث القصة وجعلها مترابطة وواضحة وبسيطة للقارئ:

Ex: **First**, Sara woke up early. **Then**, she ate her breakfast quickly.
After that, she put on her school clothes and put her books in her bag. **Finally**, she left the house to catch the bus.

3 Linking words

كلمات الربط

Then (ثم) - **But** (لكن) - **And** (و) - **When** (عندما) - **After** (بعد)

1. **then** (ثم): to talk about what happens next.

- تستخدم للحديث عما يحدث بعد ذلك:

Ex: Sara played on the swings. **Then**, she fell.

2. **But** (لكن): To talk about something different.

- للتحدث عن أشياء مختلفة - أفكار متناقضة:

Ex: She was hurt, **but** her friend helped her.

3. **And** (و): to add more or join.

- لتربط بين فكرتين أو تضيف معلومة:

Ex: Her friend helped, **and** Sara felt better.

4. **when:** عندما

- تستخدم لربط حدثين يحدثان معاً في نفس الوقت.

Ex: Omar was nervous **when** the match started.5. **after:** بعد

- تستخدم لتوضيح أن حدثاً ما وقع بعد حدث آخر.

Ex: **After** he scored a goal, he felt proud.

Phonics Focus

Soft "c" = /s/ sound

● "c" makes the soft /s/ sound when followed by (e, i, or y)

ينطق الحرف "c" مثل حرف الـ "s" عندما يتبعه أحد الحروف (e, i, أو y).

**city** مدينة**face** وجه**bicycle** دراجة**pencil** قلم رصاص**ice** ثلج**nice** لطيف**cent** عملة السنت**Hard "c" = /k/ sound**

● "c" makes the hard /k/ sound when followed by (a, o or u) or the end of a word as /ck/.

ينطق الحرف "c" مثل حرف الـ "k" عندما يتبعه أحد الحروف المتحركة (a, o, u) أو في نهاية كلمة وبعده حرف (k).

**cat** قطّة**cold** برد**cup** فنجان**duck** بطة

Unit 5



clean ينظف



tidy up the bed يرتب السرير



share يشارك



care يعتني / رعاية



win يفوز



cheer يهتف



plant يزرع



donate يتبرع



wood خشب



park حديقة



puddle بركة مياه



bridge كوبري



football كرة القدم



coach مدرب



team فريق



game لعبة



clothes

ملابس



school library

مكتبة المدرسة



flowers

زهور



classroom فصل



street

شارع



smile

يبتسم

Language in use

وظائف لغوية

Action verbs

الأفعال الحركية

Action verbs are words that show what someone does. They tell us about an action.

● الأفعال الحركية هي كلمات تظهر ما يفعله شخص ما وهي تخبرنا عن فعل أو نشاط.

- They **work** as a team.
- They **plan** their project first.
- Salma **fixes** the poster.
- They **agree** on what to do.



Phonics Focus

Hard "g" = /g/ sound

- "g" has a hard sound when followed by: (a, o, or u) or at the end of a word.

● ينطق حرف "g" ← /g/ عندما يتبعه (a, o, u) أو في نهاية الكلمة.



game

مباراة



dog

كلب



good

جيد



gum

لبان



big

كبير الحجم



green

أخضر

Soft "g" = /dʒ/ sound

- "g" usually makes a soft sound /dʒ/ when it is followed by (e, i, or y)

● ينطق حرف "g" ← /dʒ/ عندما يتبعه (e, i, or y)



giraffe

زرافة



Egypt

علم مصر



page

صفحة



huge

ضخم

magic

سحر

Unit 6



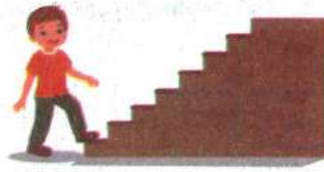
goal

هدف



try

يحاول / يجرب



step

خطوة



plan

خطة / يخطط



practice

يتدرب



celebrate

يحتفل



success

نجاح



reach

يصل



pedals

دواسات



toy car

سيارة لعبة



rock

صخرة



funny cartoon

كرتون مرح



math exam

امتحان الرياضيات



I did it!

أنا فعلتها



full marks

الدرجات النهائية



race

سباق



cheers

هتافات



school field

فناء المدرسة

Language in use

وظائف لغوية

Present Continuous Tense

زمن المضارع المستمر

يستخدم زمن المضارع المستمر للتحدث عن الاحداث التي تحدث الان.

Form

التكوين

subject + am / is / are + V+ ing

Ex: I am reading a book.

Ex: She is playing tennis.

Ex: We are watching TV.

Negative

النفى

I

→ am

He / She / It / اسم مفرد

→ is

You / They / We / اسم جمع

→ are

+ not + {v+ing}

Ex: They are not watching TV. They are having lunch.

Key Words

الكلمات الدالة

now الان

Look! انظروا

Listen! استمعوا

at the moment في هذه اللحظة



Phonics Focus

Three-Consonant Clusters مجموعة الحروف الساكنة الثلاثية

كلمات تبدأ بثلاثة حروف ساكنة معاً، تنطقها متصلة بدون فاصل.

spr



spring

ربيع



spray

رذاذ

str



string

خيوط



street

شارع

spl



splash

رشة مياه



split

ينقسم

scr



screen

شاشة



scratch

يخدش

Activities on Units (4,5,6)

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ old

2 stu _ _

3 ma _ ic

4 _ _ _ een

2 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. We must _____ for our pets.

a care

b do

c cheer

2. She _____ clothes to poor people.

a donates

b plays

c plants

3. My dad _____ the problem yesterday.

a solve

b solves

c solved

4. They _____ watching TV now.

a am

b is

c are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

fun - score - Work - other

Omar and his friends played football at school. At first, they all want to ① _____. Then, their coach said, ② _____ as a team!" They started to pass the ball and helped each ③ _____. They won together. Teamwork made the game ④ _____ and fair.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Adam and Omar were playing in the garden when they heard a cat cry. Then, they quickly followed the sound, and soon they saw

the cat stuck in a fence. Because the hole was small, Adam held the fence while Omar carefully pulled the cat out. Finally, the cat jumped free and licked their hands.

A- Choose the correct answer:

1. Adam and Omar were playing in the

☐ a school

☐ b station

☐ c garden

2. Adam and Omar heard a cat

☐ a laugh

☐ b cry

☐ c smile

B- Answer the following questions:

3. Why is the cat stuck in the fence?

4. Who pulled the cat out?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. do - you - How - feel?

2. celebrating - They - are - success.

6 Punctuate the following:

ضع علامات الترقيم لآتي:

1. are you happy

1. they started to share ideas

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Teamwork in sports

score - pass - win

.....

.....

.....

.....

.....

General Activities 1

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 __ _ ite

2 __ _ one

3 __ _ ample

4 cu __ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. We went on a school trip to the

a jazz

b museum

c bell

2. They their project first.

a play

b eat

c plan

3. How you today?

a are

b is

c was

4. I my friend yesterday.

a helps

b help

c helped

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

idea - agree - friend - work

My friends are very friendly and helpful. Salma helps her ①
with her project. They ② as a team. Salma finds a good
③ They ④ on what to do.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Ali. I am eight years old. I am in primary three. I love my school. I wake up at 6 AM. I brush my teeth. My father takes me to school in his car. My father is a doctor. My mother is a doctor, too. I am proud of my parents.

A- Choose the correct answer:

1. Ali is years old.

a 7

b 8

c 9

2. Ali loves his

a doctor

b car

c school

B- Answer the following questions:

3. How does Ali go to school?

4. What is his parents' job?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. uncle - is - **My** - a - police officer.

2. a story - reads - **My** - me - grandmother.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. he goes to school at 8 a.m

2. how do you feel

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

A school trip to the zoo

trip - went - saw

General Activities 2

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ale

2 al _ _ abet

3 _ _ _ atch

4 tru _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. He was _____ about making mistakes.

a excited

b worried

c proud

2. They _____ the broken chair in class.

a brush

b fix

c plan

3. She _____ my grandmother.

a am

b is

c are

4. We _____ delicious cakes last night.

a ate

b eats

c eating

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

family - pilot - takes - primary

My name is Mahmoud. I am eight years old. I am in ①
 three. I wake up at 6 AM. My father ② me to school. I love
 my ③ My father is a ④ He flies the plane.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

To be a good student, you should be kind to your teachers and friends. You should listen carefully to your teachers. When you want to speak, you should raise your hand. When you want to go the bathroom, say to your teacher "May I go to the bathroom?"

Activities

A- Choose the correct answer:

1. To be a good student, you should be

a proud

b kind

c friend

2. A good students should listen to the teachers.

a carefully

b good

c happy

B- Answer the following questions:

3. What should you do when you want to speak?

4. What should you do when you want to go to the bathroom?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. sister - baby - Her - cute - is.

2. every - is - He - training - day.

6 Punctuate the following:

ضع علامات الترقيم للأتي:

1. he is scoring a goal

2. may I go to the bathroom

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Describing your family

friendly - funny - shy

General Activities 3

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 du _ _

2 gra _ _

3 _ _ ite

4 o _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. She doesn't talk a lot. She is _ _ _ _ _.

a funny

b tall

c shy

2. We walk over the _ _ _ _ _ to go to school.

a house

b roof

c bridge

3. They _ _ _ _ _ proud of their parents.

a is

b am

c are

4. Yesterday, we _ _ _ _ _ the Cairo Tower.

a visited

b visit

c visiting

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

run - carefully - raise - sit down

In the classroom, when the class starts, we ❶ _ _ _ _ _ . When the teacher talks, you should listen ❷ _ _ _ _ _ if you want to answer, ❸ _ _ _ _ _ your hand. Don't ❹ _ _ _ _ _ in the classroom.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

This is my friend Rahma. She is in primary three. People love her very much because she is very friendly. She always smiles and helps others. She has curly hair and big brown eyes. She is also very tall. She can reach the top shelf easily.

Activities

A- Choose the correct answer:

1. Rahma is in primary

a 3

b 4

c 6

2. Raham is my

a sister

b teacher

c friend

B- Answer the following questions:

3. Why do people love Rahma?

4. What can Rahma reach ? Why?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. to - I - the bathroom - go - May?

2. on - went - a trip - to - They - the zoo.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. did you go to the park

2. she shares his toys

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your parents' job

family - doctor - pilot

General Activities 4

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ere

2 _ _ oto

3 _ _ am

4 ne _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. I _____ my classroom clean.

a eat

b read

c keep

2. The students _____ on a trip to the zoo.

a ate

b listened

c went

3. I _____ in primary three.

a am

b is

c are

4. They are _____ to school.

a walk

b walks

c walking

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

hello - helpful - funny - curly

We are good friends. I am ① I make my friends laugh. I have brown eyes and ② hair. Mona is friendly. She says ③ to everyone. Ashraqt is ④ when someone needs help.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amr and Hani had a project at school. Their project was about helping the community. At first, they couldn't agree on what to do.

Activities

Then, they started to share ideas. Amr wrote and Hani drew. When Amr felt tired, Hani helped him. Finally, they finished the project. Their teacher was happy and said "Good job."

A- Choose the correct answer:

1. Amr and Hani had a at school.
☐ a class ☐ b project ☐ c ball
2. When Hani felt tired, helped him.
☐ a Hazem ☐ b Hani ☐ c Adel

B- Answer the following questions:

3. What was the project about?
4. What did the teacher say?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. my hand - I - to - raise - speak.
.....

2. ten - was - pounds - The ticket.
.....

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. i went on a trip
do
2. what is your name

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your friend

kind - jokes - brown eyes

General Activities 5

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 __ _eel

2 __ _one

3 __ _amine

4 gla__ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. My teacher is _____. She can reach the top shelf.

a tall

b short

c kind

2. My grandmother _____ me a story.

a said

b cleans

c reads

3. He _____ to school at 8 a.m.

a goes

b go

c going

4. My cousin _____ in Aswan two years ago.

a lived

b lives

c live

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

brother - grow - take - lunch

Hello, I'm Mahmoud. I love my family. My father and mother ① _____ me to school. They also cook me ② _____. My brother plays with me. I love my family. I have one ③ _____. My family help me ④ _____.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Hello, My name is Hazem. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school with my father in his car. My father is a teacher of English. I learn and play with my friends. After school, I go home and do my homework.

Activities

A- Choose the correct answer:

1. Hazem wakes up at a.m.

a five

b seven

c six

2. Hazem goes to school

a by bus

b on foot

c by car

B- Answer the following questions:

3. What does Hazem do after breakfast?

4. Where does Hazem go after school?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. our teeth - brush - in - **We** - the morning.

2. my garden - **I** - a cat - heard - cry - in.

6 Punctuate the following:

ضع علامات الترقيم لآتي:

1. nice to meet you -----

2. how old are you -----

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your daily routine

wake up - teeth - school

General Activities 6

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ en

2 hu _ e

3 _ _ _ ash

4 _ iraffe

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. I am I make my friends laugh.

a sad

b nervous

c funny

2. My mother works as a doctor. She helps

a toys

b games

c patients

3. They a game together.

a play

b plays

c playing

4. He is the tree. I can't see him.

a under

b next

c behind

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

baker - patients - pilot - teacher

I love my family. My father is a ① He works at a school. My mother is a ② She travels around the world. My uncle bakes delicious bread. He is a ③ My aunt works as a doctor. She helps ④

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I love Sham El-Nessim as we go to the gardens all day. I go with my family or my friends. We go there on foot as the gardens are near our house. We paint some eggs in the morning. We play, and eat salted fish.

A- Choose the correct answer:

1. At Sham El-Nessim, we go to

a schools

b the gardens

c museums

2. We go to the gardens

a by bikes

b by car

c on foot

B- Answer the following questions:

3. Why do we go to garden on foot?

4. What do we eat?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. the ocean - a big - saw - whale - in - **I**.

2. scary - **I** - a - watched - movie.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. mariam celebrates passing the exam

2. is she tall or short

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Our neighborhood

plant - donate - teamwork

General Activities 7

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 cla__

2 al__abet

3 ja__

4 __ere

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. A: What is your? B: - Samy.

a color

b time

c name

2. My mother is a She travels around the world.

a pilot

b doctor

c teacher

3. I make my bed when I up.

a woke

b wakes

c wake

4. The boy is in of the house.

a next

b behind

c front

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

train - supermarket - library - station

Youssef left his house early in the morning. First, he went to the ① to read a book. Then, he and his mom went shopping at the ② They passed the train ③ and saw a big ④

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Gameela. I am from Cairo. I am proud of my family. My father is a pilot. He travels around the world. He flies the plane. My

Activities

mother is a doctor. She helps patients. I have one brother. His name is Faris. He is a police officer.

A- Choose the correct answer:

1. Gameela is from

a Aswan

b Giza

c Cairo

2. Her father is a

a pilot

b doctor

c teacher

B- Answer the following questions:

3. What does Faris do?

4. What is her mother's job?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. laugh - my friends - **I** - make.

2. her sister - **Sara** - with - food - shares.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. my mother travels around the world

2. does she have long brown hair

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your favorite celebration

celebration - Mother's Day - presents

General Activities 8

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ale

2 _ _ one

3 _ _ ist

4 bu _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. When we meet someone in the morning, we say good

a bye

b morning

c afternoon

2. My uncle bakes delicious bread. He is a

a baker

b pilot

c farmer

3. What time do wake up?

a she

b he

c you

4. The ball is to the box.

a in

b on

c next

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

Alexandria - explored - pictures - Library

Laila visited the Cairo Tower with her family. They took ❶ and saw the whole city. Next, they ❷ the great Pyramids of Giza. Laila loved the camels! Then, they traveled to ❸ At the Alexandria ❹, she read fun books.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ahmed left his house early at 7 in the morning. First, he went to the library to read a book. Then, he and his mother went shopping at the supermarket. They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park.

Activities

A- Choose the correct answer:

1. Ahmed left his house at a.m.

a 7

b 6

c 8

2. They played at the in the afternoon.

a club

b cinema

c park

B- Answer the following questions:

3. What did Ahmed see at the train station?

4. What did Ahmed do after lunch?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. reach - She - the top - can - shelf.

2. everywhere - There - green - were - plants.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. this is my family -----

2. his T-shirt is blue -----

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Sham El-Nessim

love - gardens - eat

General Activities 9

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ _ ing

2 _ _ y

3 _ _ _ ay

4 ne _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. We buy food at the _ _ _ _ _.

a museum

b library

c supermarket

2. When class starts, we _ _ _ _ _.

a shout

b sit down

c leave

3. My sister _ _ _ _ _ hard at school.

a studies

b studying

c study

4. This is Mona's car. _ _ _ _ _ car is blue.

a My

b Her

c His

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

jokes - play - eyes - funny

This is my friend Mona. She is very friendly, kind, and ①
 She always tells ② and helps her friends. Mona has long
 black hair and brown ③ Everyone likes to ④
 with her.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Samer is trying hard to get better at football. He is training every day. He is kicking the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a goal and feeling very proud.

Activities

A- Choose the correct answer:

1. Samer is trying to get at football.

a good

b better

c bad

2. Samer is kicking the

a ball

b bell

c match

B- Answer the following questions:

3. Who is scoring a goal?

4. What is Samer feeling after scoring a goal?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. an - **I** - exam - have - today.

2. **We** - a project - at - had - school.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. she ran to the exit

2. how do you feel

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Places around you

library - supermarket - park

General Activities 10

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ere

2 gra _ _

3 _ _ it

4 so _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. We can take a train from the _ _ _ _ _ .

a park

b museum

c train station

2. May I _ _ _ _ _ to the bathroom?

a sit

b live

c go

3. Mariam _ _ _ _ _ her teeth every morning.

a brush

b brushes

c brushing

4. Adam and Omar _ _ _ _ _ playing in the park last week.

a are

b was

c were

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

important - October - Sham El-Nessim - soldiers

There are many celebrations in Egypt like Eid Al-Fitr, ① and Mother's Day. They are ② My favorite celebration is 6th of ③ It reminds us how brave the Egyptian ④ are.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My two brothers Ali and Ahmed were playing in the garden when they heard a cat cry. It was a cat stuck in a fence. Because the hole was small, Ali held the fence while Ahmed carefully pulled the cat out. The cat jumped free. They saved the cat. They felt happy and proud.

Activities

A- Choose the correct answer:

1. Ali and Ahmed were in the garden.

a playing

b eating

c reading

2. There was a stuck in fence.

a dog

b ball

c cat

B- Answer the following questions:

3. What happened when they were playing in the garden?

4. At the end, how did Ali and Ahmed feel?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. for - has - **She** - a plan - the future.

2. the problem - **They** - together - solve.

6 Punctuate the following:

ضع علامات الترقيم للأتي:

1. who scored the goal

2. they visited the Pyramids

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your holiday

went - visited - camels

General Activities 11

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ _ een

2 _ _ _ eet

3 _ _ it

4 _ _ _ ash

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. A: How _____ are you? B: - I am ten.

a time

b old

c color

2. At the _____, we can read books.

a library

b museum

c park

3. Hany and Ahmed _____ to school by bus.

a go

b going

c goes

4. Both boys _____ proud yesterday.

a feel

b feels

c felt

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

helped - hurt - smiled - swing

One sunny day, Sara went to the park with her friend. She played on the ❶ _____. Then, she fell and ❷ _____ her knee. Her friend helped her. Sara ❸ _____ and thanked her friend.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ramy likes football. He was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, he felt proud of himself. He was happy when his team won the game.

Activities

A- Choose the correct answer:

1. Ramy likes playing.....

a tennis

b football

c handball

2. He was before the match.

a nervous

b excited

c proud

B- Answer the following questions:

3. How did Ramy feel after he scored a goal?

4. Which team won the game?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. years - am - old - **I** - eight.

2. a book - finds - in - **He** - the library.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. my family help me grow

2. is your father a teacher

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

A trip to the Alexandria Library

went - family - library

General Activities 12

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ eel

2 gra _ _

3 _ ity

4 gra _ _

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. your hand, if you want to answer.

a Raise

b Stand up

c Listen

2. You can play with your friends in the

a museum

b library

c park

3. This is bag. I take it to school.

a her

b his

c my

4. Salma Youssef with the project yesterday.

a helped

b helping

c help

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات من الإطار:

shelf - tall - curly hair - friendly

This is my new friend Reem. She is very ① She always smiles and helps others. She has ② and big brown eyes. She is also very ③ She can reach the top ④ easily.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Last week, three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket

Activities

was ten pounds. They ate sandwiches and chips for lunch. They drank juice and water. They were happy!

A- Choose the correct answer:

1. The three students were

a happy

b proud

c shy

2. The trip was to the

a park

b farm

c zoo

B- Answer the following questions:

3. How many students went on the trip?

4. What did they eat for lunch?

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملًا صحيحة:

1. and - **I** - tall - am - friendly.

2. at - football - played - school - **They**.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1. my uncle bakes delicious bread

2. are you proud of your parents

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

A short story you like

toy car - checked - a stick

AL-Azhar tests 13

1 Listen and number the pictures:

استمع ورقم الصور :

نص الاستماع آخر الكتاب



2 Read and fill in the gaps:

اقرأ واكمل الفراغات :

run - helpful - too - doctor

1. Nice to meet you,
2. Don't in the classroom.
3. She is She helps everyone.
4. My mother is a She helps patients.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة :



pphay

vournes

usmeum

nomkey

rapk

4 Choose the correct answer from a, b, or c

اختر الإجابة الصحيحة :

1. Nice to you.

a play

b eat

c meet

Activities

2. My bag is I can't carry it.

a tall

b curl

c heavy

3. At the, we can read books.

a park

b library

c station

4. My mother us food every day.

a draws

b travels

c cooks

5. Sara loves drawing. pictures are nice.

a His

b Her

c My

6. My cousin the Cairo Tower two years ago.

a visit

b visiting

c visited

7. I the Pyramids with my family.

a saw

b sees

c seeing

8. The TV is the table and the chair.

a in

b on

c between

5 Punctuate the following:

ضع علامات الترقيم للأتي:

1. who went with you

.....

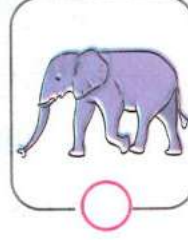
2. she watches TV in the evening

.....

AL-Azhar tests 14

1 Listen and number the pictures:

استمع وارقم الصور :



2 Read and fill in the gaps:

اقرأ واكمل الفراغات :

baker - are - kind - proud

- How are you?
- He is a He bakes delicious bread.
- My teacher is She always has a smile on her face.
- The boys felt happy and

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة :



dsarce

cdku

exma

eairfgf

snrece

4 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة :

1. Sara food with her sister.

a cheers

b shares

c plans

2. They the homework every day.

a read

b bake

c do

Activities

3. The _____ lives in a pond.

a duck

b lion

c giraffe

4. Karim has a \ an _____ to be a doctor.

a goal

b exercise

c graph

5. They _____ the problem together.

a agree

b plan

c solve

6. She _____ to the park yesterday.

a went

b goes

c go

7. My father _____ fine, thank you!

a am

b are

c is

8. People like Ahmed because he is _____.

a bad

b tall

c kind

5 Punctuate the following:

ضع علامات الترقيم للآتي:

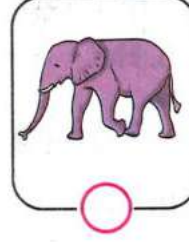
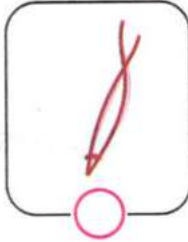
1. how are you, Mona

2. my father is a pilot

AL-Azhar tests 15

1 Listen and number the pictures:

استمع وارقم الصور :



2 Read and fill in the gaps:

اقرأ واكمل الفراغات :

stick - walk - shy - Keep

1. your classroom clean.
2. He is and doesn't like to talk much.
3. She used a to pull the toy car.
4. I to my school in the morning.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة :



hbteror



aerfrm



ewith



lebl



aefc

4 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة :

1. He is He says hello to everyone.

a bad

b friendly

c shy

2. I my teeth and get dressed.

a brush

b watch

c study

Activities

3. My father me to school.

a examines

b plans

c takes

4. I am from Egypt. I am

a Egyptian

b English

c French

5. He to school at 8 a.m.

a going

b go

c goes

6. You very kind.

a am

b is

c are

7. We to the museum last week.

a go

b went

c going

8. The cat is of the TV.

a in front

b next

c behind

5 Punctuate the following:

ضع علامات الترقيم ثلاثي:

1. see you later

2. how do you feel

Dictation



Unit

1

تسميع الكلمات

..... فحول

..... مضحك

..... مؤدب

..... يستيقظ

..... يرتدي ملابس

..... ارتب سريرى

..... امشط شعرى بالفرشاة

..... تناول الافطار

..... اذهب للمدرسة

..... اعمل واجبي

..... ينام

..... يلعب

..... يقرأ

..... يكتب

..... يذهب للمنزل

..... يأكل

..... عجلة سيارة / اطار

..... صباح الخير!

..... أهلاً!

..... مع السلامة!

..... يقابل

..... ارفع يدك

..... استمع بعناية

..... اجلس

..... كن طيباً

..... لا تصرخ

..... طويل

..... قصير

..... شعر قصير

..... شعر طويل

..... متعاون

..... يشاهد التلفاز

..... ودود

..... حوت



Unit 2

مُخْرَج	جد
يفحص	أخت
امتحان	أخ
موجود	ام
مثال	اب
يتدرب	ابنة / ابن (العمة - الخال - العم - الخالة)
فيل	
تليفون	خالة - عمة
حروف الهجاء	عم - خال
رسم بياني	جده
صورة	معلم
احتفال ٦ أكتوبر	طبيبة
عيد الأم	فلاح
شم النسيم	طيار
عيد الفطر	خباز



Unit 3

يطفي الجهاز.....

قيد/سوار.....

طاقم عمل.....

يفتقد/آنسة.....

صف/فصل.....

أقل.....

عشب.....

يخبر.....

ثور.....

يسحب.....

جرس.....

وبر ناعم.....

موسيقى الجاز.....

صوت طنين.....

بئر.....

تذكرة.....

حديقة الحيوانات.....

طالب.....

سوبر ماركت / متجر.....

مكتبة (للقراءة).....

منزل.....

متحف.....

محطة القطار.....

حديقة.....

أهرامات الجيزة.....

مكتبة الإسكندرية.....

برج القاهرة.....

ستارة.....

عصا.....

سيارة لعبة.....

عالق.....

حجرة.....

أريكة.....

جنيه.....

رقائق البطاطس (شيبسي).....

سندوتش.....

Unit 4

..... دراجة	 مُتَغَب
..... وجه	 غاضب
..... مدينة	 حزين
..... عملة السنت	 سعيد
..... لطيف	 متحمس
..... ثلج	 خجول
..... قلم رصاص	 يشعر بالملل
..... بطاقة	 خائف
..... فنجان	 يبتسم
..... برد	 يرسم صورة
..... قطعة	 مشمس
..... يشعر بتحسن	 متوتر
..... يلعب على المرجيحة	 قلق (بشأن)
..... ركبة	 فخور (بـ)
..... فوز كبير	 يسجل هدفًا
..... مباراة كرة قدم	 هدية
..... فريق	



Unit 5

جيد
 كلب
 مباراة
 أخضر
 كبير الحجم
 لبان
 سحر
 ضخم
 صفحة
 علم مصر
 زرافة
 لعبة
 فريق
 مدرب
 كرة القدم
 زهور

يعتني / رعاية
 يشارك
 يرتب السرير
 ينظف
 يتبرع
 يزرع
 يهتف
 يفوز
 كوبري
 بركة مياه
 حديقة
 خشب
 مكتبة المدرسة
 ملابس
 يبتسم
 فصل
 شارع



شارع

خط

رذاذ

ربيع

يخدش

شاشة

ينقسم

رشة مياه

يتدرب

كرتون مرج

صخرة

سيارة لعبة

الدرجات النهائية

خطة/يخطط

خطوة

يحاول/يجرب

هدف

يصل

نجاح

يحتفل

أنا فعلتها

امتحان الرياضيات

فناء المدرسة

دواسات

هتافات

سباق



Listening Materials



نصوص الاستماع الخاصة بأسئلة الاستماع الواردة في الوحدات والاختبارات

Unit ①

Lesson 1

- Listen and write the missing sounds:

- a- what b- when c- where d- whale
e- wheel d- white

Lesson 2

- Listen and write the missing sounds:

- 1- whale 2- why 3- where 4- what

Al- Azhar Test Unit ①

- Listen and number the pictures:

- 1- brush 2- read 3- raise your hand
4- short 5- good bye

Test Unit ①

- Listen and write the missing sounds:

- 1- whale 2- why 3- wheel 4- where

Unit ②

Lesson 2

- Listen and write the missing sounds:

- 1- exam 2- exist 3- exercise 4- example

Lesson 3

- Listen and write the missing sounds:

- 1- photo 2- graph 3- elephant 4- phone

Al- Azhar Test Unit ②

- Listen and number the pictures:

- 1- pilot 2- doctor 3- photo 4- examine
5- sister

Test Unit ②

- Listen and write the missing sounds:

- 1- photo 2- elephant 3- phone
4- graph

Unit ③

Lesson 1

- Listen and write the missing letters, then say the words:

- 1- buzz b- tell c- miss d- bell

Lesson 1

- Listen and write the missing sounds:

- 1- bell 2- jazz 3- class 4- staff

Lesson 2

- Listen and write the missing sounds:

- 1- duck 2- sock 3- back 4- truck

Al- Azhar Test Unit ③

- Listen and number the pictures:

- 1- neck 2- museum 3- park
4- chips 5- zoo

Test Unit ③

- Listen and write the missing sounds:

- 1- stick 2- staff 3- jazz 4- less

Review ①

General Test on Units 1, 2 & 3

- Listen and write the missing sounds:

- 1- whale 2- photo 3- graph 4- well

Unit ④

Lesson 1

- Listen and write the missing sounds:

- 1- lick 2- came 3- carry 4- stuck

Listening Materials

Al- Azhar Test Unit 4

- Listen and number the pictures:

- 1- swing 2- bored 3- shy 4- sunny
5- team

Test Unit 4

- Listen and write the missing sounds:

- 1- licked 2- fence 3- nice 4- cold

Unit 5

Lesson 2

- Listen and write the missing letters, then say the words:

- 1- gum 2- dog 3- good 4- green
5- big

Lesson 2

- Listen and write the missing sounds:

- 1- dog 2- good 3- gum 4- green

Lesson 3

- Listen and write the missing sounds:

- 1- giraffe 2- Egypt 3- page 4- huge

Al- Azhar Test Unit 5

- Listen and number the pictures:

- 1- cheer 2- books 3- clean 4- plant
5- park

Test Unit 5

- Listen and write the missing sounds:

- 1- page 2- huge 3- big 4- Egypt

Unit 6

Lesson 2

- Listen and write the missing letters, then say the words:

- 1- spring 2- splash 3- street 4- screen

Lesson 2

- Listen and write the missing sounds:

- 1- spring 2- splash 3- street 4- screen

Al- Azhar Test Unit 6

- Listen and number the pictures:

- 1- splash 2- runner 3- family 4- watch TV
5- football

Test Unit 6

- Listen and write the missing sounds:

- spray 2- screen 3- scratch 4- splash

Review 2

Test on Units 4, 5 & 6

- Listen and write the missing sounds:

- cold 2- stuck 3- magic 4- screen

Test 1

- Listen and write the missing sounds:

- 1- white 2- phone 3- example 4- cuff

Test 2

- Listen and write the missing sounds:

- 1- whale 2- alphabet 3- scratch 4- truck

Test 3

- Listen and write the missing sounds:

- 1- duck 2- grass 3- white 4- off

Test 4

- Listen and write the missing sounds:

- 1- where 2- photo 3- exam 4- neck

Test 5

- Listen and write the missing sounds:

- 1- wheel 2- phone 3- examine 4- glass

Test 6

- Listen and write the missing sounds:

- 1- when 2- huge 3- splash 4- giraffe

Test 7

- Listen and write the missing sounds:

- 1- class 2- alphabet 3- jazz 4- where

Test 8

- Listen and write the missing sounds:

- 1- Whale 2- phone 3- exist 4- buzz

Test 9

- Listen and write the missing sounds:

- 1- spring 2- why 3- spray 4- neck

Test 10

- Listen and write the missing sounds:

- 1- where 2- grass 3- exit 4- sock

Test 11

- Listen and write the missing sounds:

- 1- screen 2- street 3- exit 4- splash

Test 12

- Listen and write the missing sounds:

- 1- wheel 2- graph 3- city 4- grass

Al-Azhar test 13

- Listen and number the pictures:

- 1- goal 2- bike 3- read 4- friends
5- dog

Al-Azhar test 14

- Listen and number the pictures:

- 1- monkey 2- bus 3- museum 4- couch
5- elephant

Al-Azhar test 15

- Listen and number the pictures:

- 1- Egypt 2- string 3- elephant 4- monkey
5- plant